

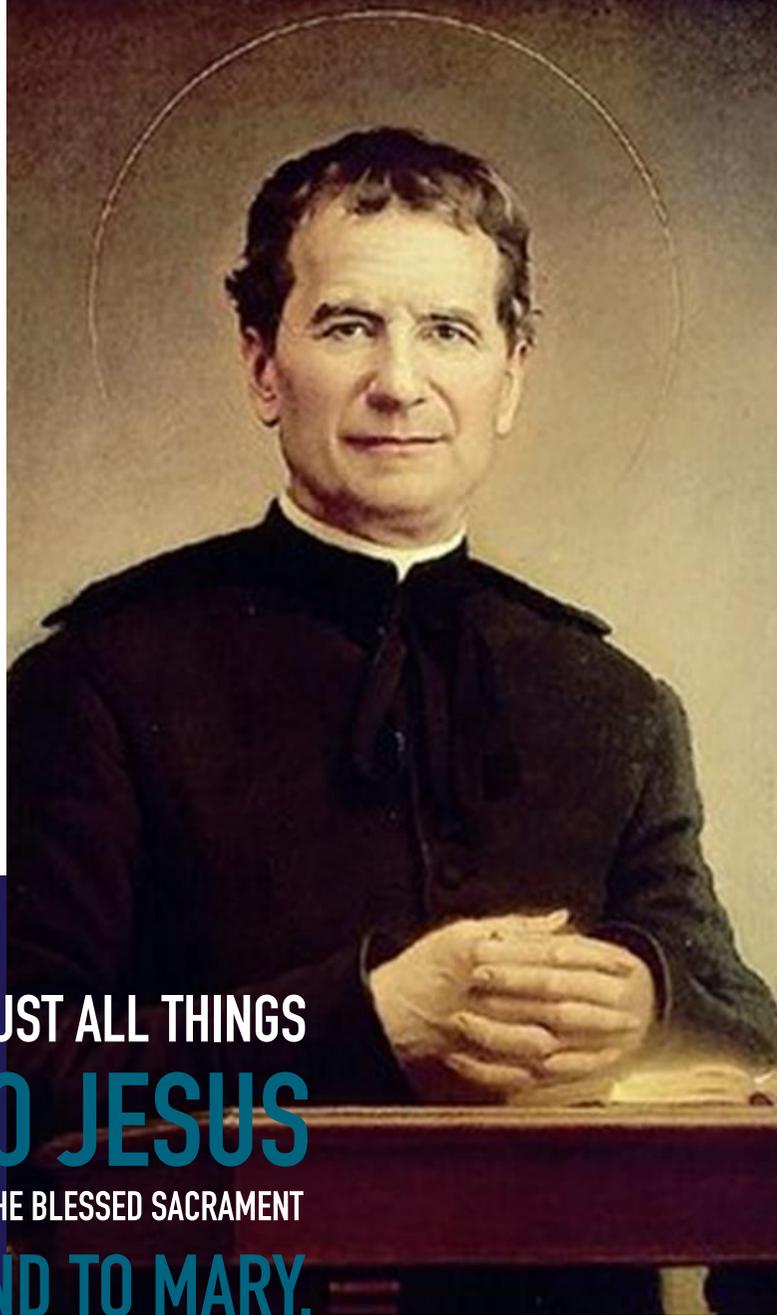


ST JOHN BOSCO  
COLLEGE

JOY IN LEARNING

# 2021-2023 Strategic Plan





TRUST ALL THINGS  
**TO JESUS**  
IN THE BLESSED SACRAMENT  
**AND TO MARY,**  
HELP OF CHRISTIANS,  
**AND YOU WILL SEE**  
WHAT *miracles* ARE.

## COLLEGE PATRON

The College patron, St John Bosco, was an inspirational educator who dedicated his life to educating and assisting disadvantaged youth. His approach to teaching was focused on joy and love and is captured in our College Motto -

### “JOY IN LEARNING”

A follower of the spirituality and philosophy of St Francis de Sales, St John Bosco dedicated his works to him when he founded the Salesians of Don Bosco.

Together with Maria Domenica Mazzarello, he also founded the Institute of the Daughters of Mary Help of Christians, a religious congregation of nuns dedicated to the care and education of poor girls.

### “his approach to teaching was focused on joy and love”

Following his beatification in 1929, he was canonised as a saint in the Catholic Church by Pope Pius XI in 1934.

The life of John Bosco offers a compelling role model for the students and staff of St John Bosco College and is a powerful reminder of the importance of education that is as relevant in the 21st century as it was in the 1900's.



# HOUSE PATRONS

**DE SALES - JOY IN LOVING**  
ST FRANCIS DE SALES (1567-1622)

**SAVIO - JOY IN CHRIST**  
ST DOMINIC SAVIO (1842-1857)

**MAZZARELLO - JOY IN SERVING**  
ST MARIA DOMENICA MAZZARELLO (1837-1881)

**MACKILLOP - JOY IN CARING**  
ST MARY MACKILLOP (1842-1909)

# FOREWORD AND WELCOME FROM THE PRINCIPAL



I am pleased to introduce you to our Strategic Plan 2021-2023 and I am delighted to welcome you to St John Bosco College, a Catholic Co-educational College in its seventh year of operation. The College is situated in Piara Waters, a southern suburb of Perth, Western Australia.

Our Strategic Plan sets out our key priorities. The plan is the result of an extensive consultation process between key stake holders at St John Bosco College. I would like to take this opportunity to thank the many members of our Bosco Community who were involved in the consultation. I encourage you to read through our key priorities and look forward to witnessing the positive impact this will have on our current and future students at the College.

We commenced on February 2, 2015 with classes from Kindergarten to Year 2 and now have students from Pre-Kindergarten to Year 8 in 2021, as well as family playgroups and an Outside School Hours Care Service. Over time we will grow to a Pre-Kindergarten to Year 12 College.

The community feel at St John Bosco College is truly unique. In seven short years our creative staff, talented students and committed parents have combined their talents to create a truly unique learning community. I invite potential students and families to visit us and experience what “Joy in Learning” looks like for yourself, at St John Bosco College.

Kevin Sheehy  
Principal



St John Bosco College is a Pre-Kindergarten to Year 12 Catholic Co-educational College located approximately 22km south of the Perth CBD, in the suburb of Piara Waters.

## ABOUT US

We currently have facilities that cater for students up to Year 8. These facilities include an Early Learning Centre, Junior and Upper Primary Studios, grass play areas, hard courts, an Assembly Space, Administration building, Middle Learning Centre, Science Learning Centre and a two-storey Arts and Technology Learning Centre.

Our innovative building design has a focus on shared, flexible learning spaces which support best practice, 21st century teaching and learning methods. This innovative building design will continue in Stage 4 with a new two-storey Resource Centre and an extension to our current Administration building. Both buildings will be ready for the 2023 College year.

# PHILOSOPHY OF EDUCATION



The curriculum at St John Bosco College from Year One to Year Eight is based on the Western Australian Curriculum and the Early Years Learning Framework “Belonging, Being and Becoming”. There is a balance between tasks based on the students’ interests and explicit teaching of the curriculum, with a strong emphasis on literacy and numeracy. Students will be provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology.

## *Image of the Student*

We believe that each student is a unique individual who needs to develop emotionally, intellectually, physically and socially.

We believe in building a respectful and nurturing relationship with each individual student so they feel valued and heard.

We believe our actions, attitude and teaching nurtures students to apply Gospel teachings and values in all they do.

## *The Learning Process*

We believe in engaging students in authentic inquiry based learning and open-ended tasks so they can reach their full potential. This enhances their ability to think and research, and to manage and be responsible for their own learning.

We value the knowledge and understanding students bring to the classroom, resulting in higher levels of engagement, motivation and productivity.

We recognise there is the need for a well-balanced program including explicit teaching, with a strong emphasis on literacy and numeracy.

We believe that all students can be curious, creative, critical, reflective and independent thinkers.

## *Environment*

We believe that the innovative learning spaces we create will inspire deep, purposeful and authentic experiences and develop a strong foundation and passion for life-long learning.



We believe in creating a safe, contemporary, collaborative and technologically rich learning environment that focuses on a student-centered approach to learning.

The College environment encourages collaboration and focuses on the students developing real-world skills as they discover the ‘Joy in Learning’.

## *Partnership*

We believe that partnerships with students, families, staff and the parish are built on trust, respect and honesty.

We strive to build relationships with families and other agencies, based on co-operation and a mutual respect for the reciprocal roles that each play in the lives of the student, recognising that families are the student’s first and most influential educators.

We believe that partnerships with families provide us with invaluable information relating to each student and their interests, needs and cultural backgrounds.

## *Community*

We believe that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.

We believe in the importance of an inclusive community that embraces diversity.

We acknowledge that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.

# Joy in Learning



## Motto

**“JOY IN LEARNING”**

The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco.

## Our Mission

Nurturing our students to become successful learners who can contribute positively to society.

## Our Vision

Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance.



# COLLEGE LOGO

The St John Bosco College logo was developed in consultation with the interim Board, the Parish Priest and the Foundation Principal. It is a modern re-working of a traditional ‘coat of arms’ – with the four quadrants coming together to create a contemporary ‘shield’.

Within each quadrant is an icon that relates directly to St John Bosco and his philosophy of education.

*“Bosco’s teaching approach was based on love”*



The heart at the top left embodies Bosco’s teaching approach which was based on love.



The cross at the top right is the most obvious symbol of the College’s Catholic identity which is at heart of what the College stands for. It will be the College’s Catholicity that sets it apart from other schools in the area.



The ‘book’ icon represents the bible but also the concepts of ‘learning’ and ‘education’.



The symbol of the tree is intended to represent “Bosco” whose literal translation means “woods”. The tree also refers to the location of the new College close to the bush of Piara Waters.

The white space between the four quadrants also creates a symbolic cross, tying the four elements together.



# 2021-2023 STRATEGIC PLAN

FOCUS AREA	OUR GOALS	STRATEGIES
<b>CATHOLIC IDENTITY: INSPIRING CHRIST-CENTRED LEADERS</b>		
<ul style="list-style-type: none"> <li>Contemporary models of Gospel leadership that are inclusive, flexible and responsive to the increasing requirements of church, governments and society.</li> <li>Shared leadership and governance practices that embrace Catholic Social Teaching principles emphasising common good, participation, subsidiarity and co-responsibility</li> <li>Inclusive leadership formation and development reflecting the commitment and diverse talents of staff, students, parents and community members.</li> </ul>	<ul style="list-style-type: none"> <li>To maintain a rich vibrant Catholic Identity within our growing College Community.</li> <li>To explore opportunities for all in the Bosco community to serve others and give witness to the Salesian values by following the charism of Don Bosco through Christian Service.</li> <li>Professional Learning opportunities for staff to learn more about the Salesians of Don Bosco.</li> </ul>	<ul style="list-style-type: none"> <li>Work closely with Fr Mark, our Parish Priest, to establish new opportunities for the Parish and Bosco Community to actively engage in liturgical celebrations.</li> <li>Organise a Community Mass on a regular basis at the College.</li> <li>Provide professional learning to staff for planning a Mass or Liturgy.</li> <li>Implement the CEWA Prayer Scope and Sequence Years PP – 6.</li> <li>Build relationships with local organisations and community charity groups.</li> <li>Create a developmental Christian Service Learning Plan from Kindergarten to Year 10.</li> </ul>

## FOCUS AREA

## OUR GOALS

## STRATEGIES

### EDUCATION: CATHOLIC SCHOOLS OF EXCELLENCE

- Effective communities developing students as whole Christian persons.
- Catholic College witnessing effective, contemporary pedagogy and mission-inspired practice and outreach.
- Shared understanding and commitment to a Catholic Vision for Learning across all schools.
- Commitment to providing high quality Religious Education.

- Establish clear student pathways from Year 7 to Year 12.
- Develop a culture of using data to inform curriculum-based programs in all year levels.
- Review student transitions in key year levels (E.g., Pre-Primary to Year 1, Year 6 to Year 7).
- Consolidate and embed the Vision for Learning to ensure a consistent College wide approach to Literacy and Numeracy.
- Ensure a consistent approach to student behaviour.
- Review Student Leadership opportunities.

- Create a framework for student Pathways from Year 7 to Year 10, including systems and process for informing students, parents and staff.
- Establish a College wide data plan, including systematic process for collection, monitoring and analysis.
- Create a developmental Student Transition program including a Guideline Book of the strategies and key personnel.
- Appoint Key Teachers in the areas of Numeracy and Literacy across the 3 Cluster areas. Key Teachers to lead teaching and learning, professional learning and implementation of the Vision for Learning for Literacy and Numeracy.
- Establish key links between Social/Emotional Learning (E.g., Fruits of the Holy Spirit, Highway Heroes Program), Health Programs and Behaviour Management Plan.
- CEWA staff to support College staff with SWD and EALD students.
- Restructure PLC Meetings.
- Seek feedback from student leaders at the end of each year.
- Create contextual relevance for the students within the six leadership committees.

**FOCUS AREA**

**OUR GOALS**

**STRATEGIES**

**COMMUNITY: CATHOLIC PASTORAL COMMUNITIES**

- Inclusive communities welcoming and supporting students with diverse learning and social needs.
- Shared understanding and commitment to the Transforming Lives: Strategy 2025.
- Open processes for conversation and engagement with all members of CEWA communities and their local church.
- Services to enhance the safety and wellbeing of students and staff across all contexts.
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- Review Parent communication in regard to effectiveness.
- Create a developmental Student Code of Conduct.

- Seek feedback from our community in regard to forms of communication that are effective.
- Action and implement procedures and processes in response to parent feedback.
- Streamline forms of communication e.g., classroom communication and communication from Administration.
- Provide opportunities for parents to learn how to use SEQTA and on current issues e.g. cyber safety.
- Continue to provide P.L for staff in the Keeping Safe Program.
- In Clusters (Kindergarten-Year 2, Years 3-6 and Years 7-9), develop Student Code of Conducts that reflect the developmental understanding of the students.

FOCUS AREA	OUR GOALS	STRATEGIES
<b>STEWARDSHIP: ACCESSIBLE, AFFORDABLE AND SUSTAINABLE SYSTEM OF SCHOOLS</b>		
<ul style="list-style-type: none"> <li>• Initiatives ensuring the accessibility, affordability, sustainability and growth of schools.</li> <li>• Transparent and inclusive processes for distributing resources that build equity and co-responsibility across all schools.</li> <li>• Responsiveness to the diverse needs of students.</li> </ul>	<ul style="list-style-type: none"> <li>• Successfully manage the challenges of growth and change in a Foundation College.</li> <li>• College resources and maintenance are maintained to a high standard.</li> <li>• Update and review College Policies to align with the QCE Policy Hub.</li> <li>• Continue to market the College as an interactive and dynamic Catholic Learning Environment in order to increase enrolments.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and adapt the current carpark, Kiss and Drop and access to the College as the development and surrounding roads change over time.</li> <li>• Manage and review the annual Maintenance and Capital Development Plans.</li> <li>• Create a cyclic review process to systematically review College Policies, including establishing Focus teams.</li> <li>• Continue and expand current criteria for Scholarships.</li> <li>• Promotion of the College by marketing our point of difference.</li> <li>• Find opportunities to market the College in the wider community.</li> </ul>

# JOY IN LEARNING

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