



ST JOHN BOSCO  
COLLEGE  
JOY IN LEARNING



**2021**

Parent Information Booklet - Year 7 & Year 8



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# Welcome

# WELCOME

from the Principal

“

“JOY IN LEARNING”

The community feel at St John Bosco College is truly unique. In six short years our creative staff, talented students and committed parents have combined their talents to create a truly unique learning community.

- Principal, Kevin Sheehy

The staff and I would like to extend a very special welcome to you and your family to St John Bosco College. We very much look forward to working with you collaboratively in 2021 and the years ahead.

I feel very privileged and honoured to be the Principal of this new exciting twenty first century Pre-Kindegarten to Year 12 Catholic College in Piara Waters. The vision at the College is creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance. Opportunities are created to promote inquiry, reflection and feedback, continuous learning and growth, and best educational teacher practices. The mission of staff is to nurture students so that they can become successful learners, confident, creative, and active informed citizens, who are able to contribute positively to society.

We commenced on February 2, 2015 with classes from Kindergarten to Year 2. In 2021, we have over 680 students from Pre-Kindergarten to Year 8, as well as an Aboriginal Families as First Educators (AFaFE) Playgroup, a family playgroup and an Outside School Hours Care Service for students.

There is no doubt that our new facilities in Secondary are magnificent, but what really sets St John Bosco College apart cannot be measured in bricks and mortar. What makes our College truly unique is the feeling of community that exists at St John Bosco College. Our dedicated staff, talented students and committed parents have combined their talents to create a truly unique learning community. I invite you and your family to visit us and experience what “Joy in Learning” looks like for yourself, at St John Bosco College.

I look forward to the journey ahead and your active involvement in this exciting learning community at St John Bosco College.

Yours in Christ

Kevin Sheehy  
Principal



# WELCOME

from the Dean of Students  
(Year 7 - Year 9)

“

At the heart of our educational process is the individual student. We have developed strong Pastoral Care within our College to set a culture of confidence and purpose.

- Dean of Students (Year 7 - Year 9),  
Justin Cordingley

A warm welcome is extended to all parents and students beginning their Secondary journey at St John Bosco College. The College has earned a strong reputation in the community over the past six years.

At St John Bosco College, we believe that education is more than just academic achievement. It is the development of each student as a whole person. We offer our students diverse experiences, which is essential to nurturing confidence in learning, an enthusiasm for a broad range of activities, respect for others and a desire to contribute to the community. We believe that our students learn best in an environment that promotes strong connections, where relationships promote self-esteem and confidence.

As Dean of Students, I look forward to partnering with you and supporting you in the education of your children at St John Bosco College.

Justin Cordingley

Dean of Students (Year 7 - Year 9)





## About Us

St John Bosco College is a Pre-Kindergarten to Year 12 Catholic Co-educational College located approximately 22 km south of the Perth CBD, in the suburb of Piara Waters.

Currently, we have facilities that will cater for students up to Year 8 students, including an Early Learning Centre, Junior Primary and Upper Primary Studios, grass play areas including an oval, multi-purpose courts, an assembly space, multi-purpose space an administration building and car parks.

Our innovative building design has a focus on shared, flexible learning spaces which supports best practice, 21st century teaching and learning methods. This innovative building design has continued with our secondary students in 2021 with the completion of the MacKillop Science Learning Centre and a two story Savio Arts and Technology Learning Centre.



# JAN.31 SAINT FATHER TEACHER FRIEND

## College Patron

The College patron, St John Bosco, was an inspirational educator who dedicated his life to educating and assisting disadvantaged youth. His approach to teaching was focused on joy and love and is captured in our College Motto - "JOY IN LEARNING".

A follower of the spirituality and philosophy of St Francis de Sales, St John Bosco dedicated his works to him when he founded the Salesians of Don Bosco.

Together with Maria Domenica Mazzarello, he also founded the Institute of the Daughters of Mary Help of Christians, a religious congregation of nuns dedicated to the care and education of poor girls.

*"his approach to teaching was focused on joy and love"*

Following his beatification in 1929, he was canonised as a saint in the Catholic Church by Pope Pius XI in 1934.

The life of John Bosco offers a compelling role model for the students and staff of St John Bosco College and is a powerful reminder of the importance of education that is as relevant in the 21st century as it was in the 1900s.

**TRUST ALL THINGS  
TO JESUS  
IN THE BLESSED SACRAMENT  
AND TO MARY,  
HELP OF CHRISTIANS,  
AND YOU WILL SEE  
WHAT *miracles* ARE.**



# House Patrons

## Joy in Loving

de Sales



St Francis de Sales  
(1567-1622)

Feast Day January 24

St John Bosco was a follower of the spirituality and philosophy of Saint Francis de Sales. St John Bosco developed teaching methods based on love rather than punishment, a method that became known as the Salesian Preventive System. St John Bosco dedicated his works to St Francis when he founded the Salesians of Don Bosco. St Francis became noted for his deep faith and his gentle approach to the religious divisions in his land. He is known also for his writings on the topic of spiritual direction and spiritual formation.

Love Hope

## Joy in Christ

Savio



St Dominic Savio  
(1842-1857)

Feast Day May 6

St Dominic Savio is one of the few teenage saints in the history of the Church. He attended the school of St John Bosco, who personally guided Dominic's human and Christian development. Dominic's life is a great example for all members of the College community. He was a young man whose short life was dedicated to loving and serving God by actively fulfilling his responsibilities as a Christian, a friend and a student. His dedication to his studies, his loyalty as a friend, the generosity of his service to others and his love of God have inspired generations of young people throughout the world to love with an attitude of excellence and service, men and women for others. Young Dominic Savio is the first fruit of the Preventive System.

Faith Courage

## Joy in Serving

Mazzarello



St Maria Domenica Mazzarello  
(1837-1881)

Feast Day May 14

With the assistance of St Maria Domenica Mazzarello, St John Bosco founded the Institute of the Daughters of Mary Help of Christians, a religious congregation of nuns dedicated to the care and education of poor girls. The Daughters of Mary Help of Christians have spread throughout the entire world in the service of young people, of the poor and suffering, with schools of every type and level, technical and professional institutes, hospitals, dispensaries, oratories and parishes.

Service Community

## Joy in Caring

MacKillop



St Mary MacKillop  
(1842-1909)

Feast Day August 8

St Mary MacKillop is Australia's first saint. She came from a poor family and early in her life, worked as a shopkeeper and teacher to support her family. Later she moved to South Australia and founded the Sisters of St Joseph, a religious order devoted to education, nursing and welfare in impoverished areas in large cities and the outback. Mary MacKillop's life is a great example for all members of the community. She was a woman who dedicated herself to serving God and others and a woman who lived the Gospel through her service of the poor and those in need, especially through education.

Reconciliation Justice

# College Prayer

Dear Lord,

We ask you to bless the St John Bosco College Community.

Thank you for the life and teachings of St John Bosco.

Fill us with his joy so we too  
may use our gifts for the  
service of others.

We pray that you guide us to discover the goodness that is within us.

May we learn from his example and teachings and grow in our love  
of God and others.

**Mary Help of Christians**  
**St John Bosco**

**Pray for us**  
**Pray for us**

*Amen.*



## College Motto

**“JOY IN LEARNING”**  
The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco.

## College Mission

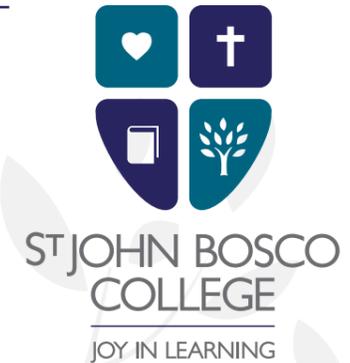
Our College mission is nurturing our students to become successful learners who can contribute positively to society.

## College Vision

Our College vision for this new Pre-Kindergarten to Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance.



## College Logo



The St John Bosco College logo was developed in consultation with the interim Board, the Parish Priest and the Foundation Principal. It is a modern re-working of a traditional 'coat of arms' – with the four quadrants coming together to create a contemporary 'shield'.

Within each quadrant is an icon that relates directly to St John Bosco and his philosophy of education.

- The heart at the top left embodies Bosco's teaching approach which was based on love.
- The cross at the top right is the most obvious symbol of the College's Catholic identity which is at heart of what the College stands for. It will be the College's Catholicity that sets it apart from other schools in the area.
- The 'book' icon represents the bible but also the concepts of 'learning' and 'education'.
- The symbol of the tree is intended to represent "Bosco" whose literal translation means "woods". The tree also refers to the location of the new College close to the bush of Piara Waters.
- The white space between the four quadrants also creates a symbolic cross, tying the four elements together.

# Philosophy

## *Image of the Child*

We believe that each student is a unique individual who needs to develop emotionally, intellectually, physically and socially.

We believe in building a respectful and nurturing relationship with each individual student so they feel valued and heard.

We believe our actions, attitude and teaching nurtures students to apply Gospel teachings and values in all they do.

## *The Learning Process*

We believe in engaging students in authentic inquiry based learning and open-ended tasks so they can reach their full potential. This enhances their ability to think and research, and to manage and be responsible for their own learning.

We value the knowledge and understanding students bring to the classroom, resulting in higher levels of engagement, motivation and productivity.

We recognise there is the need for a well-balanced program including explicit teaching, with a strong emphasis on literacy and numeracy.

We believe that all students can be curious, creative, critical, reflective and independent thinkers.

## *Environment*

We believe that the innovative learning spaces we create will inspire deep, purposeful and authentic experiences and develop a strong foundation and passion for life-long learning.

We believe in creating a safe, contemporary, collaborative and technologically rich learning environment that focuses on a student-centered approach to learning.

The College environment encourages collaboration and focuses on the students developing real-world skills as they discover the 'Joy in Learning'.

## *Partnership*

We believe that partnerships with students, families, staff and the parish are built on trust, respect and honesty.

We strive to build relationships with families and other agencies, based on co-operation and a mutual respect for the reciprocal roles that each play in the lives of the student, recognising that families are the student's first and most influential educators.

We believe that partnerships with families provide us with invaluable information relating to each student and their interests, needs and cultural backgrounds.

## *Community*

We believe that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.

We believe in the importance of an inclusive community that embraces diversity.

We acknowledge that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.





Photo credit to Taj R





Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance

- College Vision

# College Day





## COLLEGE TIMES

Period	Time	Minutes
Community Hub	8:45 - 9:00 am	15 minutes
Period 1	9:00 - 9:50 am	50 minutes
Period 2	9:50 - 10:40 am	50 minutes
Recess	10:40 - 11:00 am	20 minutes
Period 3	11:00 - 11:50 am	50 minutes
Period 4	11:50 - 12:40 pm	50 minutes
Lunch	12:40 - 1:20 pm	40 minutes
Period 5	1:20 - 2:10 pm	50 minutes
Period 6	2:10 - 3:00 pm	50 minutes

## PASTORAL CARE

Pastoral care is the heart of St John Bosco College. It is neither a program nor a strategy, but a belief that nourishes everything we do. Every child is visible to us; we are prepared to speak and listen, to ask and to understand. At St John Bosco College we are proud of our reputation as a College that is caring and supportive of our families. Understanding and meeting the individual needs of each child is a vital aspect of the St John Bosco pastoral care philosophy.

## STUDENT WELL-BEING

A key element of our educational philosophy at St John Bosco College is the development of the whole person. We believe that developing strong, supportive relationships creates an inclusive environment for students to engage in their learning. Therefore 'student well-being' is embedded in our teachings and relationships with students. It is based around each student building resilience, respect, self-regulation and confidence as a strong foundation to support

them as they become life-long learners. Students learn a strength-based approach for interacting with each other, responding to adversity, and growing themselves as human beings.

## COMMUNITY HUB

Each student is allocated a Community Hub, where they begin their day. Their Community Hub Teacher is an important source of support and care for the students at the College. If a student or parent needs to discuss any concerns the Community Hub Teacher should be the first point of contact.

At 8.45am each day, Studio doors will open and Community Hub will begin. This is an opportunity for students to settle into their day at the College. Before arriving at the Community Hub students must unpack their College bag and organise their lockers, making sure they are prepared for the first two periods of the day. After a welcome and prayer, student's will be required to check their College emails, timetable and notices for the day.

## SAMPLE TIMETABLE

Period	Monday	Tuesday	Wednesday	Thursday	Friday
Community Hub					
Period 1	STEAM	Italian	Mathematics	Elective 1	English
Period 2	Digital Technology	Religious Education	HASS	Mathematics	HASS
Recess					
Period 3	Elective 1	Science	Religious Education	English	Elective 2
Period 4	Mathematics	Health Education	English	Physical Education	Science
Lunch					
Period 5	Religious Education	Elective 2	Physical Education	Science	Mathematics
Period 6	English	HASS	Science	HASS	Italian



The morning is a very important part of the students' day, and we ask that you make every effort for them to be at the College on time. Any student who arrives to the College later than 8.50am must sign in at Administration. They will be given a 'Late slip' to pass on to their teacher to show that they have been signed in.

## COMMUNICATION

Communication is a vital part of education. It is important that parents and teachers maintain regular and open dialogue about the educational and social needs of the students. We encourage you to always speak with your child's teachers first to discuss progress or any concerns regarding your child throughout the year. Any issues or confidential information should not be discussed in front of the child or other families. A respectful demeanour is encouraged at all times.

Parent interviews will be held throughout the year. We will make time to meet with each parent regularly. Email is usually the most effective way of contacting your child's teachers. Staff email addresses will be provided at the beginning of 2021.

## BOOKLIST

The Year 7 and 8 Booklist will be sent to every parent/guardian during Term 4. This outlines the resources that will be required including books, stationery and digital subscriptions.

## CRUNCH&SIP®

St John Bosco College is a certified Crunch&Sip® College. It is a set time for students to eat fruit or vegetables and drink water in their studio. Research has shown that drinking water and eating fruit and vegetables is essential for good health and can help concentration throughout the day. Crunch&Sip® provides an opportunity for our students to re-fuel and assist with their physical and mental performance. Students are asked to bring whole or cut up fruit and vegetables that are simple enough for them to eat whilst working and sitting at a desk. Crunch&Sip® does not replace the student's food at recess time, but instead is an additional snack within the morning periods.

## ATTENDANCE

If a student is absent from the College for any reason, a parent/ guardian needs to email the Administration on [absentee@stjohnbosco.wa.edu.au](mailto:absentee@stjohnbosco.wa.edu.au) before 9.00am on the day of absence.

If it is not possible to email, a telephone call to Administration is required before 9.00am but must be followed with an email. An SMS message to parents/ guardians will be generated for all absences unexplained by 9.30am. If your child is ill, please keep them at home to recover. If your child becomes ill at the College, we will contact you or other emergency contacts that you have nominated for your child. Please ensure that all College records and the Administration staff are kept up to date with any changes in contact details. We do require a written note or email either on return or prior to the day of absence.



## DEVICES

In Year 7 and Year 8, students at St John Bosco College are required to bring their own MacBook to class each day.

The MacBook needs to meet the minimum requirements:

- MacBook Air 1.1 GHz
- 256GB

Students need to ensure their MacBook is fully charged each day ready for learning. The use of technology is transforming the way teachers teach and has changed the learning landscape. At St John Bosco College, teachers are maximising the opportunities provided by the digital technologies available to them. Please note that students will not be able to access other programs that may be on their MacBook whilst at the College.

Students and parents will be required to sign an ICT agreement at the beginning of the College year.

You may purchase the device yourselves or the College has a relationship with Apple, Garden City and have a range of options available to families.

## MOBILE PHONES

The increased ownership of mobile phones requires the College to have expectations to ensure that mobile phones are used responsibly by students. The College understands that parents allow their children to have mobile phones to protect them from everyday risks involving personal safety. However, students are reminded that they must go to Administration to make contact with parents when they are unwell and need approval to leave the College. On arrival at the College devices must be turned off and placed into the

student's locker and not accessed until they have left the College grounds. The College accepts no responsibility for replacing lost, stolen or damaged mobile phones.

## CLASSROOM MANAGEMENT

All students will be encouraged to participate and contribute to all aspects of their learning. The staff at St John Bosco College continually model the skills, behaviours and attitudes we expect of the students, with reference to the nine Fruits of the Holy Spirit. With support and involvement from parents and the College community, we reinforce these as being reflective of the ideals and expectations of the wider society. We actively applaud and reward positive efforts and encourage reflection on undesirable behaviour. All students will be treated with fairness in a timely manner. Ongoing problems or issues of concern will be discussed confidentially with parents.

## LOCKERS

Students at St John Bosco College will all have access to their own locker. It is their responsibility and becomes part of their daily routine. It is important the students are organised and get into good habits early. Students will be provided with a lock on the first day of the College year which has a unique combination code. Lockers must remain locked at all times throughout the College day. Students should only visit their locker four times during their day; before Community Hub, at recess, at lunch and at the end of the College day. Each time they visit their lockers they will need to be organised for two periods.



## TRANSPERTH PUBLIC BUS SERVICE

The College is serviced by Transperth public bus routes:

- 519 Deviation - From Armadale Station to the College.
- 519 Deviation - From Murdoch Station to the College.
- 233 Deviation - From Cockburn Station to the College.
- 233 Deviation - From Gosnells Station to the College.

Transperth have many links along this route, to plan your child's journey, please visit the Transperth website (<http://www.transperth.wa.gov.au/>) where you will find the Transperth Journey Planner.

## MEDICAL

No medication (prescription or non-prescription, including analgesics) will be supplied by the College. Where possible, student medication should be administered by the parent/guardian at home in times other than College hours. Should any medication (prescription or non-prescription, including analgesics) be required during College hours, medication will need to be stored in Administration and parents/guardians will need to ensure they have filled out the appropriate paper work. Any prescription or non-prescription medication which students bring to the College must be in its original packaging.

The College accepts it is not possible in all instances for students to self-administer medication. Before College staff administer medication to students, the following requirements must be met.

- The medical doctor prescribing the medication is to be aware that College

staff will administer or supervise the administration of medication to students.

- The medical doctor has completed the Health Care / Action Plan.
- A medical form needs to be completed by parent/guardian (forms are located in Administration) before any medication is administered.

If medication is to be administered during College hours for any student, the medication is to remain in Administration and the student is to go there to receive the medication.

## PRIVATE BUS SERVICE

The College has a relationship with Affordable Bus Charters who can provide a full door to door service for your child to and from the College. Please contact Tammy Pollard at [info@affordablebuscharters.net](mailto:info@affordablebuscharters.net) or 0422 014 560.



# UNIFORMS

Uniforms are compulsory for every student from Kindergarten to Year 8 at St John Bosco College. Students need to wear the College uniform with pride. Personal presentation needs to be impeccable and reflect the self-respect of each person.

It is important that parents and students actively support St John Bosco College with personal presentation and the correct wearing of the uniform.

## Uniform

- College hats are compulsory for all outdoor activities and events. Year 7 and Year 8 students will have an option to wear a Sports Cap or College Hat.
- The College bag is compulsory for students in Year 7 and Year 8.
- Sport shoes for all students need to be predominantly white.
- Students in Year 7 and Year 8 are to wear black leather lace up shoes with their Formal Uniform.
- Year 7 and Year 8 students will be required to wear a College Blazer and College Tie as part of their Winter Uniform.
- Girls in Year 7 and Year 8 will have the option to wear Formal College Grey Trousers as part of their Winter Uniform.

## Hair

- Hair should always be neat and tidy. Fashion hair styles are not permitted at the College, for example, but not limited to; undercuts, long sweeps, razor designs and mohawks.
- All shoulder length hair or longer must be tied up.

- Hair accessories need to be in the College colours and can be purchased from the College Uniform Shop.

## Jewellery

- A watch and/or necklace with a Religious symbol may only be worn.
- Only matching sleeper earrings or studs are to be worn. One earring or stud of a matching pair to be worn in each ear. An earring in one ear only is not to be worn. No other body piercing is permitted.
- Expensive and valuable jewellery is not to be worn due to loss or damage.
- Nail polish and makeup is not permitted during College hours.

For more information or to make an appointment please contact:

Mrs Karen Orchard: 9234 9600 or email:  
[uniformshop@stjohnbosco.wa.edu.au](mailto:uniformshop@stjohnbosco.wa.edu.au)



# Rights and Responsibilities





Every member of St John Bosco College has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity. We have developed statements of rights and responsibilities for all members of our College community:

### STUDENTS

Right	Responsibilities
<ul style="list-style-type: none"> <li>To learn without disruption</li> <li>To feel safe and secure</li> <li>To openly communicate any issues or concerns and be heard by teachers and parents</li> <li>To be treated with respect, honesty and courtesy</li> </ul>	<ul style="list-style-type: none"> <li>Treat other students in a friendly and respectful way by including others, playing fairly, avoiding rough play and not using 'put downs'</li> <li>Treat all staff, parents, guests and members of our community with respect</li> <li>Support the teacher by listening, helping, cooperating and behaving responsibly</li> <li>Treat the environment with respect, and keep the studios and outdoor areas clean and tidy</li> <li>Be a supportive peer and report inappropriate behaviour to a teacher</li> </ul>

### PARENTS/GUARDIANS

Right	Responsibilities
<ul style="list-style-type: none"> <li>To know your child is safe and protected</li> <li>To know your child is treated in an equitable and fair way</li> <li>To know that inappropriate behaviour is dealt with in a consistent and appropriate manner</li> <li>To be able to approach appropriate staff without prejudice if concerned about any situation</li> </ul>	<ul style="list-style-type: none"> <li>Understand, accept and respect the Behaviour Management Policy</li> <li>Model appropriate behaviour on College grounds, and at all College occasions and events</li> <li>To not become personally involved in issues that do not directly impact on your child</li> <li>Take an active interest in your child's educational progress</li> <li>Support the College in maintaining a safe and respectful learning environment for all students</li> <li>Contact the class teacher first, to communicate any concerns, questions or seek clarification</li> <li>Regularly communicate any information that may affect your child's behaviour or performance at the College</li> <li>Respect the privacy of all students and families, especially when participating as a parent helper.</li> </ul>

### STAFF

Right	Responsibilities
<ul style="list-style-type: none"> <li>To be able to teach without disruption</li> <li>To be able to work in a safe and supportive environment</li> <li>To be treated with respect, courtesy and honesty</li> <li>To be supported by the whole College community</li> </ul>	<ul style="list-style-type: none"> <li>Support the College ethos, policies and procedures</li> <li>Treat all students, parents and other staff with respect, courtesy and honesty</li> <li>Be well organised, and provide relevant and challenging educational programs</li> <li>Share responsibility for making sure the College environment is safe, clean and tidy</li> <li>Communicate effectively and respectfully with other staff, students and parents</li> <li>Deal effectively with students whose behaviour disrupts the learning of others</li> </ul>

### PRINCIPAL AND DEAN OF STUDENTS

Right	Responsibilities
<ul style="list-style-type: none"> <li>To be treated with respect, courtesy and honesty</li> <li>To be able to work in a safe and supportive environment</li> <li>To be supported by staff in the implementation of the behaviour management policy</li> <li>To be supported by the whole College community</li> </ul>	<ul style="list-style-type: none"> <li>Develop and implement the Behaviour Management Policy within the College</li> <li>Promote the policy through communication and on the College website</li> <li>Be aware of the legislative requirements relating to bullying and harassment (refer to CECWA policy 'Harassment in Schools')</li> <li>Ensure that all students, staff and College community members are familiar with the College policies</li> <li>Support staff in the investigation and resolution of all incidents and allegations of bullying and behavioural issues</li> <li>Ensure that the College plans to counter behaviour management are monitored; including documentation, intervention, follow up, initiating reviews of approaches at regular intervals</li> </ul>

# Learning Spaces and Learning Areas



## STUDENT LIFE & LEARNING

Year 7 and Year 8 students at St John Bosco College study Religious Education, English, Mathematics, Science, Humanities & Social Sciences, Health & Physical Education and Italian. The College's aim is to provide a transition structure enabling students to quickly adapt to a Secondary environment. As well as studying the 7 compulsory subjects for a significant part of the week, students will experience elective subjects on a rotational basis, that will assist them to make informed subject choices in later years.



## “ Core Subjects

### Religious Education

Religious Education at St John Bosco Colleges aims for the holistic development of its students. The foundation of this subject is the life and teaching of Jesus Christ, as well as the Bible itself. Using these sources, students will investigate their own core values, their sources and how they manifest themselves in the modern context. Inspiration comes in many forms, and Religious Education seeks to provide students with the drive to act on their studies of theory and conscience, and, because of this, strive for social justice in their community.

### English

At the heart of English at St John Bosco College is the empowerment of students. This subject strives to develop critical thinking skills, as well as the ability to apply them to real world situations. Contextually, a range of different mediums will be used, both visual and print, and the responses to

these modes will be analytical or creative in nature. Skills build upon each other, a process designed to improve both student confidence and competence. Success in this subject area will be measured not only via academic prowess, but also through the recognition and appreciation of language and its power.

### Mathematics

Mathematics at St John Bosco College encourages students to develop a range of skills in three main areas: Number and Algebra, Measurement and Geometry, and Statistics and Probability. Our aim at the College is to encourage students to use a variety of technologies to enable them to apply their mathematical problem-solving skills to real world scenarios. The ability to work mathematically is an important skill for students to develop and we aim to provide meaningful opportunities for students to explore their Mathematics journey.

## Science

Science gives students the opportunity to learn about how the world works in our state of the art MacKillop Science Learning Centre. Our students will learn the fundamentals of Chemistry, Physics, Biology and Earth Science using a combination of scientific investigations, experiments, and technologies like virtual reality and augmented reality. Students will experience incursions and excursions, will compete in state and national science competitions and will learn how to apply scientific concepts to real world applications and future careers.

## Humanities and Social Sciences

The Humanities and Social Sciences Learning Area provides an opportunity to study past and present human behaviour in various political, economic, environmental as well as cultural conditions. We encourage our students to examine how human societies have managed problems in the past and present so that they can develop the broadest possible understanding of human civilisation. The underlying aim of this subject is to prepare young people for the future by encouraging them to learn from past events and apply this knowledge to modern situations.

## Health & Physical Education

Physical Education aims to include and engage all students, teaching them about healthy behaviours and encouraging them to be active for life. Students are given the opportunity to experience a wide range of individual and team sports. In these sports students work on key movement skills and sequences, strategic and tactical skills, the link between physical activities, health

and fitness, teamwork, cooperation and ethical behaviour. The structure of Physical Education lessons largely mirror our three main sporting carnivals of Swimming, Cross Country and Athletics. Students also have the option to participate in team Lightning Carnivals and the ACC Carnivals.

## Italian

Language plays an essential role in communication between people, especially in a multicultural society like ours. Australia is now a culturally and linguistically diverse community, and we need to equip our students with the necessary skills to function in an increasingly globalised society. At St John Bosco College, we believe that learning a second language expands students' horizons as both national and global citizens. Moreover, the knowledge of second languages has a high value as enrichment for life and careers where a sound knowledge of languages is advantageous. The course is a year-long in which students are engaged in innovative programs that provide a number of unique prospects in a challenging learning environment that follows the guidelines of the WA Languages Curriculum. Through the study of Italian, students not only learn the language itself but also will discover and experience the Italian culture, cuisine, arts and entertainment, including the most beautiful Italian landmarks.





## Enrichment

The Enrichment program at St John Bosco College seeks to identify students with high academic potential and intellectual curiosity. The course is aimed at developing 21st Century skills in order to foster a joy or love of learning, as well as enhance performance in future study. Part of the course will involve creating an individual plan for each student, with specific developmental targets outlined. Participants will then design projects according to these goals and produce tangible products to meet them. One further means of excelling for these students will be competing in state, national and even online international competitions where they will get the opportunity to challenge themselves and interact with people of similar ability. The overall purpose of the course is the cultivation of a student who is well equipped for tertiary education, confident in his or her own abilities and possesses capabilities necessary for success in the 21st century.

# Clubs

At St John Bosco College Year 7 and 8 students will have an opportunity to participate in a variety of clubs before and after College times. These clubs are based around student needs in the areas of Homework, Sport, Technology, Performing Arts and Visual Arts. The clubs run for a variety of times throughout the year depending on their nature and student numbers. The clubs allow for teaching outside of the normal curriculum and a chance for students to engage with others in a friendly environment.



# Electives

## Digital Technology

Digital Technologies focuses on further developing understanding and skills in computational thinking. Students explore the properties of networked systems to develop their understanding of the vital role that these systems play in their lives. Students have opportunities to create their own webpage that they will use across a variety of subjects throughout their time at the College. When using the Edison Robots students will collaborate to plan and manage a variety of challenges. Through these challenges, students learn to code with scratch and block coding languages. Students consider ways of managing the exchange of files, ideas, and feedback. When communicating and collaborating online, students develop an understanding of different social contexts; for example, acknowledging cultural practices and meeting legal obligations.

## Performing Arts

Performing Arts consists of three areas; Music, Drama and Dance. Students will take part in a Drama program which introduces the basics of Drama exploring Melodrama and emotional expression. This program looks at basic script writing, stock characters, vocal techniques, body language and performance etiquette. The Dance program focuses on contemporary dance using a theme from recent Popular Culture. Students investigate basic contemporary movement and are required to replicate and choreograph their own dance, using

movement appropriate to the selected theme. The Music component is focussed on an instrumental program designed to guide the students through the practical application of the ukulele. Students are taught many of the basic chords, strumming patterns and the movement of sound through chord progressions; this includes the 'four-chord' pop song progression and 12 Bar Blues.

## Visual Arts

Within the Western Australian Curriculum framework of Visual Arts practice, involves the exploration and communication of ideas through the development creation and presentation of artworks. At St John Bosco College we believe that Visual Art should help students discover and actively engage in debate and discussion. The creative processes of the Arts celebrates the joy of prayer by action and is fundamental to the development of our community. Visual Arts engages students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language. Students undertake this journey by utilising visual techniques, technologies, practice and processes. Visual Art supports student ability to recognise and develop a cultural appreciation of visual arts in the past contemporary context through exploring and responding to artists and their artworks.

## Home Sciences

Living in a 21st Century world means providing 21st Century approaches to

education. At St John Bosco College, we have reframed Food Technology and Textiles learning, to help us develop modern solutions to modern problems. In Home Sciences, students learn about the impact we are having on our planet and look at the importance of living a more sustainable and healthier lifestyle. We start this journey by researching and discussing important areas of human impact on the Earth and eventually move towards cooking and other simple household solutions, to reduce our general waste and footprint. Students will also have an opportunity to use our state of the art sewing studio to create various household items. Home Sciences aims to equip students with the skills and knowledge to be responsible global citizens.

## Materials (Woodwork & Metalwork)

Materials introduces students to the design process. This process uses creative problem-solving skills to design and produce a solution to a provided design brief statement. Students learn technical drawing skills to produce working drawings similar to industry product design drawings and then learn to develop their ideas into solutions.

Students in materials will gain an understanding for occupational health and safety procedures and will learn to move and work safely in a workshop environment. Alongside safe work practices, students learn to work with and maintain a variety of tools, machinery and equipment to produce the work of their own design.

## STEAM & Engineering

STEAM and Engineering is based around Science, Technology, Engineering, Arts and Mathematics. Students will also develop skills in collaboration, innovation, problem solving and creativity - attributes which will make them more employable in the future. Our students use a device called a Makey Makey to design and build musical instruments, video game controllers and interactive art pieces. They then use the engineering process to solve a real-world problem of their choice. Students will also be given the opportunity to design and build attachments for an Edison robot, and will compete in Robot Wars style competition.





## **BUILDINGS FOR 2021**

### **MacKillop Science Learning Centre:**

- 2x Chemistry Labs
- 2x Physics Labs
- 2x Biology Labs with Aquariums and a Living Laboratory
- Project Lab
- Science Courtyard
- Locker Area
- Outdoor Amphitheatre with a Sacred Space

### **The Arts and Technology Learning Centre:**

- 6 Studios (General Learning Area)
- Drama Studio
- Dance Studio
- Art Studio (including Kiln, Sculptures Storerooms, Silkscreen Washdown and Printmaking Storeroom)
- Music Ensemble Studio
- Textiles Workshop
- Mechatronics Lab (robotics and engineering)
- Domestic Kitchens
- Commercial Kitchens
- Woodwork Workshop
- Metalwork Workshop
- Bike Enclosure

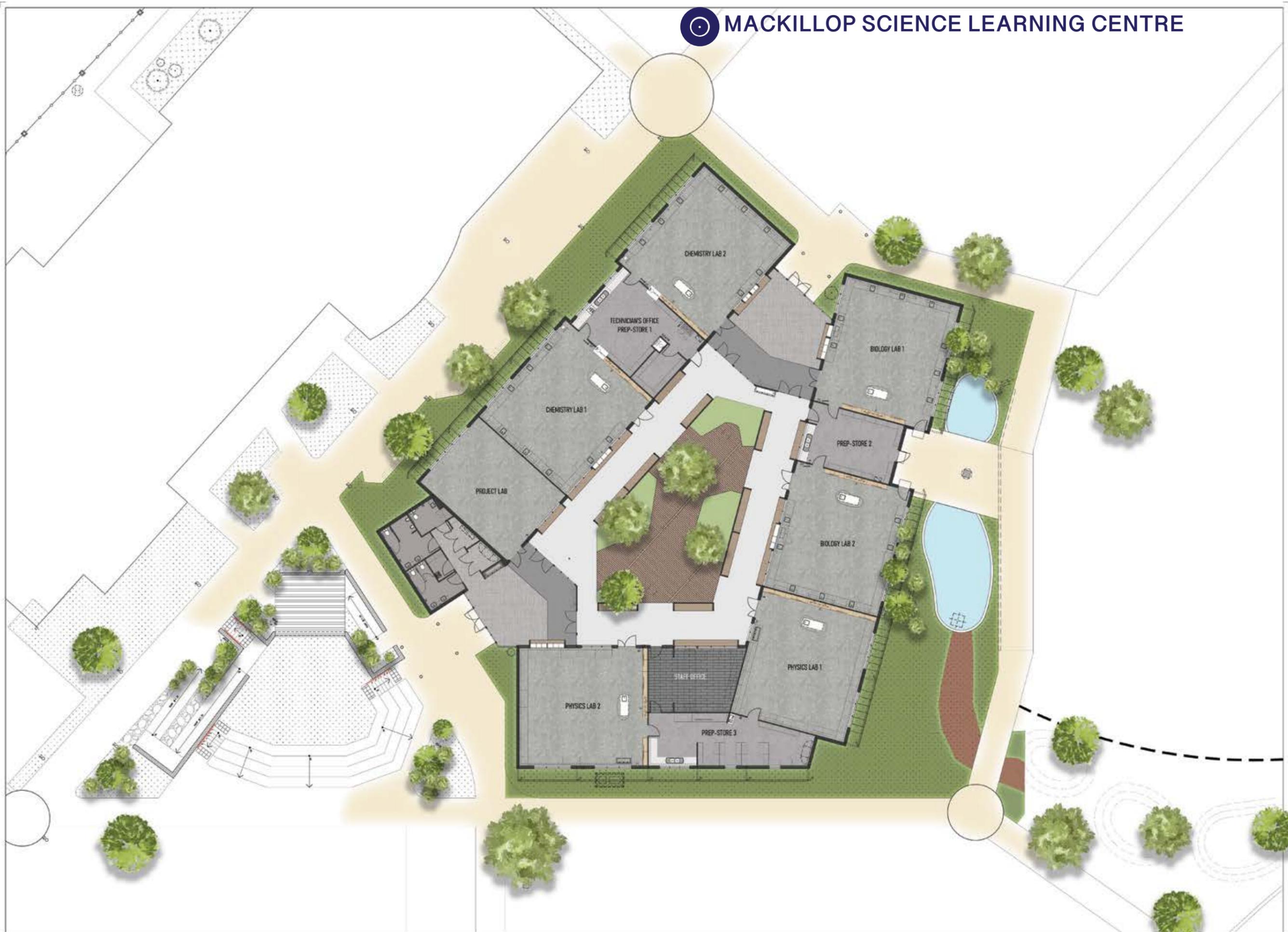
### **Middle Learning Centre**

- 6 Studios

### **Other areas:**

- Bosco Secondary Oval
- 6 x Multi-Purpose Courts
- Soccer / Hockey Pitch
- Grotto (Reflection Space)

 MACKILLOP SCIENCE LEARNING CENTRE

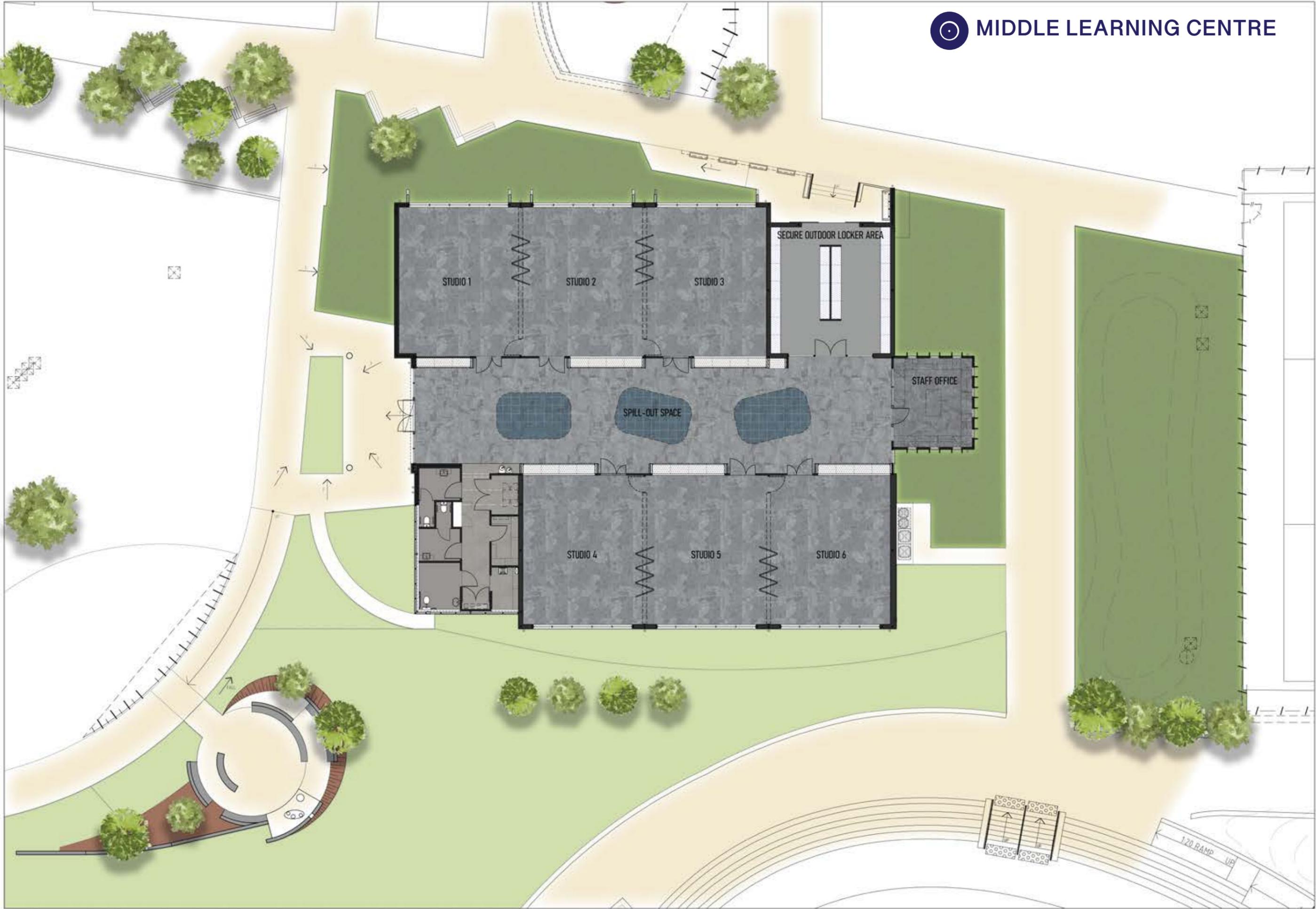


# SAVIO ARTS AND TECHNOLOGY LEARNING CENTRE (GROUND FLOOR PLAN)



 SAVIO ARTS AND TECHNOLOGY LEARNING CENTRE (FIRST FLOOR PLAN)







# Enrolment & College Fees



## ENROLMENTS

### Enrolment Process

An Application for Enrolment Form is available from the College Development Coordinator Mrs Maggie Burton via telephone 08 9234 9600 or email [enrolment@stjohnbosco.wa.edu.au](mailto:enrolment@stjohnbosco.wa.edu.au)

The completed Application for Enrolment Form with supporting documents should be submitted to the College Principal St John Bosco College, PO Box 4110, Harrisdale WA 6112 with the required non-refundable application fee of \$35.

Parents should understand that the College's acceptance of an Application for Enrolment does not guarantee a place, but simply includes the student's name on a waiting list with other candidates in that year of entry. An interview is part of the process for enrolment.

### Enrolment Deposit

Where an offer of a place is made parents/guardians will be required to sign a Letter of Acceptance and Enrolment Agreement Forms and to pay a \$200 deposit to secure the place. The place will not be held until the deposit has been received by the College. This amount will be deducted from the family fee account in the year the student commences at the College.

Please note this is a non-refundable deposit should the application be withdrawn.

### Enrolment Priority

- Catholic students from the Parish with a Parish Priest Reference
- Catholic students from outside the Parish with a Parish Priest Reference
- Other Catholic students
- Siblings of non-Catholic students
- Non-Catholic students from other Christian denominations
- Other non-Catholic students

### College Advisory Council Payment Schedule for College Fees

Fee accounts are issued once a year in February. Fees are payable in three equal instalments.

Please be advised that if you intend leaving St John Bosco College, the College Principal **MUST** be notified in writing as soon as possible. Payment of one term's fees is required when less than one term's written notification of withdrawal from the College is not given. Any outstanding fees must be paid in full prior to departure.

### Health Care & Pensioner Concession Card Holders

Please contact Administration within two weeks of commencement of Term 1 to check your eligibility for the Catholic Education Office's HCC/PCC Discount Scheme. This scheme assists all families that hold a current Family Health Care Card or selected Pensioner.

## CONTACT US

### PRINCIPAL

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### DEAN OF STUDENTS (YEAR 7 - YEAR 9)

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### DEAN OF STUDENTS (YEAR 3 - YEAR 6)

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### DEAN OF STUDENTS (PRE-KINDERGARTEN - YEAR 2)

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### DEAN OF BUSINESS

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### DEAN OF FINANCE

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### COLLEGE DEVELOPMENT COORDINATOR

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### STUDENT LEARNING SUPPORT COORDINATOR

Ms Margaret Crommy  
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# JOY IN LEARNING

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