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Welcome
The staff and I would like to extend a very special welcome to you and your family to Year 7 at St John Bosco College. We very much look forward to working with you collaboratively in 2020 and the years ahead.

I feel very privileged and honoured to be the Principal of this new exciting twenty first century Pre-Kindergarten - Year12 Catholic College in Piara Waters. The vision at the College is creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance. Opportunities are created to promote inquiry, reflection and feedback, continuous learning and growth and best educational teacher practices. The mission of staff is to nurture students so that they can become successful learners, confident, creative, and active informed citizens, who are able to contribute positively to society.

We commenced on February 2, 2015 with classes from Kindergarten to Year 2. In 2020, we have over 550 students from Pre-Kindergarten to Year 7, as well as an Aboriginal Families as First Educators (AFaFE) Playgroup, a family playgroup and an Outside School Hours Care Service for students.

There is no doubt that our new facilities in Secondary will be magnificent, but what really sets St John Bosco College apart cannot be measured in bricks and mortar. What makes our College truly unique is the feeling of community that exists at St John Bosco College. Our dedicated staff, talented students and committed parents have combined their talents to create a truly unique learning community. I invite you and your family to visit us and experience what “Joy in Learning” looks like for yourself, at St John Bosco College.

I look forward to the journey ahead and your active involvement in this exciting learning community at St John Bosco College.

Yours in Christ

Kevin Sheehy
Principal
A warm welcome is extended to all parents and students beginning their Secondary journey at St John Bosco College. The College has earned a strong reputation in the community over the past 6 years.

At St John Bosco College we believe that education is more than just academic achievement. It is the development of each student as a whole person. We offer our students diverse experiences which is essential to nurturing confidence in learning, an enthusiasm for a broad range of activities, respect for others and a desire to contribute to the community. We believe that our students learn best in an environment that promotes strong connections, where relationships promote self-esteem and confidence.

As Dean of Students, I look forward to partnering with you and supporting you in the education of your children at St John Bosco College.

Justin Cordingley
Dean of Students (Year 7 - Year 9)
About Us

St John Bosco College is a Pre-Kindergarten to Year 12 Catholic Co-educational College located approximately 22 km south of the Perth CBD, in the suburb of Piara Waters.

In Primary, we have facilities that cater for up to Year 6 students, including an Early Learning Centre, Junior Primary and Upper Primary studios, grass play areas including an oval, hard courts, an Assembly Space, Multi-Purpose Space, and an Administration building and car parks.

Our innovative building design has a focus on shared, flexible learning spaces which supports best practice, 21st century teaching and learning methods. This innovative building design is continuing in stage three that commenced in 2018 (Mackillop Science Learning Centre and a two story the Arts and Technology facility).
College Patron

The College patron, St John Bosco, was an inspirational educator who dedicated his life to educating and assisting disadvantaged youth. His approach to teaching was focused on joy and love and is captured in our College Motto - “JOY IN LEARNING”.

A follower of the spirituality and philosophy of St Francis de Sales, St John Bosco dedicated his works to him when he founded the Salesians of Don Bosco.

Together with Maria Domenica Mazzarello, he also founded the Institute of the Daughters of Mary Help of Christians, a religious congregation of nuns dedicated to the care and education of poor girls.

“his approach to teaching was focused on joy and love”

Following his beatification in 1929, he was canonised as a saint in the Catholic Church by Pope Pius XI in 1934.

The life of John Bosco offers a compelling role model for the students and staff of St John Bosco College and is a powerful reminder of the importance of education that is as relevant in the 21st century as it was in the 1900’s.

TRUST ALL THINGS TO JESUS IN THE BLESSED SACRAMENT AND TO MARY, HELP OF CHRISTIANS, AND YOU WILL SEE WHAT MIRACLES ARE.
### House Patrons

#### Joy in Loving

**St Francis de Sales**  
(1567-1622)  
Feast Day January 24

St John Bosco was a follower of the spirituality and philosophy of Saint Francis de Sales. St John Bosco developed teaching methods based on love rather than punishment, a method that became known as the Salesian Preventive System. St John Bosco dedicated his works to St Francis when he founded the Salesians of Don Bosco. St Francis became noted for his deep faith and his gentle approach to the religious divisions in his land. He is known also for his writings on the topic of spiritual direction and spiritual formation.

**Love Hope**

#### Joy in Christ

**St Dominic Savio**  
(1842-1857)  
Feast Day May 6

St Dominic Savio is one of the few teenage saints in the history of the Church. He attended the school of St John Bosco, who personally guided Dominic’s human and Christian development. Dominic’s life is a great example for all members of the College community. He was a young man whose short life was dedicated to loving and serving God by actively fulfilling his responsibilities as a Christian, a friend and a student. His dedication to his studies, his loyalty as a friend, the generosity of his service to others and his love of God have inspired generations of young people throughout the world to love with an attitude of excellence and service, men and women for others. Young Dominic Savio is the first fruit of the Preventive System.

**Faith Courage**

#### Joy in Serving

**St Maria Domenica Mazzarello**  
(1837-1881)  
Feast Day May 14

With the assistance of St Maria Domenica Mazzarello, St John Bosco founded the Institute of the Daughters of Mary Help of Christians, a religious congregation of nuns dedicated to the care and education of poor girls. The Daughters of Mary Help of Christians have spread throughout the entire world in the service of young people, of the poor and suffering, with schools of every type and level, technical and professional institutes, hospitals, dispensaries, oratories and parishes.

**Service Community**

#### Joy in Caring

**St Mary MacKillop**  
(1842-1909)  
Feast Day August 8

St Mary MacKillop is Australia’s first saint. She came from a poor family and early in her life, worked as a shopkeeper and teacher to support her family. Later she moved to South Australia and founded the Sisters of St Joseph, a religious order devoted to education, nursing and welfare in impoverished areas in large cities and the outback. Mary MacKillop’s life is a great example for all members of the community. She was a woman who dedicated herself to serving God and others and a woman who lived the Gospel through her service of the poor and those in need, especially through education.

**Reconciliation Justice**

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GOSPEL VALUES

14  St John Bosco College

Parent Information Booklet - Year 7  15
College Prayer

Dear Lord,

We ask you to bless the St John Bosco College Community.

Thank you for the life and teachings of St John Bosco.

Fill us with his joy so we too may use our gifts for the service of others.

We pray that you guide us to discover the goodness that is within us.

May we learn from his example and teachings and grow in our love of God and others.

Mary Help of Christians Pray for us
St John Bosco Pray for us

Amen.

College Motto

“JOY IN LEARNING”

The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco.

College Mission

Our College mission is nurturing our students to become successful learners who can contribute positively to society.

College Vision

Our College vision for this new Pre-Kindergarten - Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance.
The St John Bosco College logo was developed in consultation with the interim Board, the Parish Priest and the Foundation Principal. It is a modern re-working of a traditional ‘coat of arms’ – with the four quadrants coming together to create a contemporary ‘shield’.

Within each quadrant is an icon that relates directly to St John Bosco and his philosophy of education.

• The heart at the top left embodies Bosco’s teaching approach which was based on love.

• The cross at the top right is the most obvious symbol of the College’s Catholic identity which is at heart of what the College stands for. It will be the College’s Catholicity that sets it apart from other schools in the area.

• The ‘book’ icon represents the bible but also the concepts of ‘learning’ and ‘education’.

• The symbol of the tree is intended to represent “Bosco” whose literal translation means “woods”. The tree also refers to the location of the new College close to the bush of Piara Waters.

• The white space between the four quadrants also creates a symbolic cross, tying the four elements together.
Philosophy

Image of the Child
We believe that each student is a unique individual who needs to develop emotionally, intellectually, physically and socially.
We believe in building a respectful and nurturing relationship with each individual student so they feel valued and heard.
We believe our actions, attitude and teaching nurtures students to apply Gospel teachings and values in all they do.

The Learning Process
We believe in engaging students in authentic inquiry based learning and open-ended tasks so they can reach their full potential. This enhances their ability to think and research, and to manage and be responsible for their own learning.
We value the knowledge and understanding students bring to the classroom, resulting in higher levels of engagement, motivation and productivity.
We recognise there is the need for a well-balanced program including explicit teaching, with a strong emphasis on literacy and numeracy.
We believe that all students can be curious, creative, critical, reflective and independent thinkers.

Environment
We believe that the innovative learning spaces we create will inspire deep, purposeful and authentic experiences and develop a strong foundation and passion for life-long learning.
We believe in creating a safe, contemporary, collaborative and technologically rich learning environment that focuses on a student-centered approach to learning.
The College environment encourages collaboration and focuses on the students developing real-world skills as they discover the 'Joy in Learning'.

Partnership
We believe that partnerships with students, families, staff and the parish are built on trust, respect and honesty.
We strive to build relationships with families and other agencies, based on co-operation and a mutual respect for the reciprocal roles that each play in the lives of the student, recognising that families are the student’s first and most influential educators.
We believe that partnerships with families provide us with invaluable information relating to each student and their interests, needs and cultural backgrounds.

Community
We believe that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.
We believe in the importance of an inclusive community that embraces diversity.
We acknowledge that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.
Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance.

- College Vision
College Day
Parent Information Booklet - Year 7

PASTORAL CARE

Pastoral care is the heart of St John Bosco College. It is neither a program nor a strategy, but a belief that nourishes everything we do. Every child is visible to us; we are prepared to speak and listen, to ask and to understand. At St John Bosco College we are proud of our reputation as a College that is caring and supportive of our families. Understanding and meeting the individual needs of each child is a vital aspect of the St John Bosco pastoral care philosophy.

WELLNESS

A key element of our educational philosophy at St John Bosco College is the development of the whole person. We believe that developing strong, supportive relationships creates an inclusive environment for students to engage in their learning. Therefore student ‘wellness’ is embedded in our teachings and relationships with students. Wellness is based around each student building resilience, respect, self-regulation and confidence as a strong foundation to support them as they become life-long learners. Students learn a strength-based approach for interacting with each other, responding to adversity, and growing themselves as human beings.

COMMUNITY HUB

Each student is allocated a Community Hub, where they begin their day. Their Community Hub Teacher is an important source of support and care for the students at the College. If a student or parent needs to discuss any concerns the Community Hub Teacher should be the first point of contact.

At 8.45am each day, Studio doors will open and Community Hub will begin. This is an opportunity for students to settle in to their day at the College. Before arriving at the Community Hub students must unpack their College bag and organise their lockers, making sure they are prepared for the first two periods of the day. After a welcome and prayer, students will be required to check their College emails, timetable and notices for the day.
The morning is a very important part of the students’ day, and we ask that you make every effort for them to be at the College on time. Any student who arrives at the College later than 8.50am must sign in at Administration. They will be given a ‘Late slip’ to pass on to their teacher to show that they have been signed in.

COMMUNICATION

Communication is a vital part of education. It is important that parents and teachers maintain regular and open dialogue about the educational and social needs of the students. We encourage you to always speak with your child’s teachers first to discuss progress or any concerns regarding your child throughout the year. Any issues or confidential information should not be discussed in front of the child or other families. A respectful demeanour is encouraged at all times.

Parent interviews will be held throughout the year. We will make time to meet with each parent regularly. Email is usually the most effective way of contacting your child’s teachers. Staff email addresses will be provided at the beginning of 2020.

BOOKLIST

The Year 7 Booklist will be sent to every parent/guardian during Term 4. This will outline what resources they will need to purchase for their classes including books, stationery and digital subscriptions.

CRUNCH&SIP®

St John Bosco College is a certified Crunch&Sip® College. It is a set time for students to eat fruit or vegetables and drink water in their studio. Research has shown that drinking water and eating fruit and vegetables is essential for good health and can help concentration throughout the day. Crunch&Sip® provides an opportunity for our students to re-fuel and assist with their physical and mental performance. Students are asked to bring whole or cut up fruit and vegetables that are simple enough for them to eat whilst working and sitting at a desk. Crunch&Sip® does not replace the student’s food at recess time, but instead is an additional snack within the morning periods.

ATTENDANCE

If a student is to be absent from the College for any reason, a parent/guardian needs to email the Administration on absentee@stjohnbosco.wa.edu.au before 9.00am on the day of absence. If it is not possible to email, a telephone call to Administration is required before 9.00am but must be followed with an email. An SMS message to parents/guardians will be generated for all absences unexplained by 9.30am. If your child is ill, please keep them at home to recover. If your child becomes ill at the College, we will contact you or other emergency contacts that you have nominated for your child. Please ensure that all College records and the Administration staff are kept up to date with any changes in contact details. We do require a written note or email either on return or prior to the day of absence.
DEVICES

In Year 7, students at St John Bosco College are required to bring their own MacBook to class each day.

The MacBook need to meet the minimum requirements:

- Macbook Air Retina 1.6GHz 8GB
- 128GB

Students need to ensure their MacBook is fully charged each day ready for learning. The use of technology is transforming the way teachers teach and has changed the learning landscape. At St John Bosco College, teachers are maximising the opportunities provided by the digital technologies available to them. Please note that students will not be able to access any other programs that may be on their MacBook whilst at the College.

Students and parents will be required to sign an ICT agreement at the beginning of the College year.

You may purchase the device yourselves or the College has a relationship with Winthrop Australia and have a range of options available to families. Together with FlexiGroup they will be offering a 6-month interest free, leasing or payment in full option for devices purchased on the portal. For details please go to https://sales.winaust.com.au/shop/stjohnboscocolege2020

PASSWORD: JOHNBOSC2019!

MOBILE PHONES

The increased ownership of mobile phones requires the College to have expectations to ensure that mobile phones are used responsibly by students. The College understands that parents allow their children to have mobile phones to protect them from everyday risks involving personal safety. However, students are reminded that they must go to Administration to make contact with parents when they are unwell and need approval to leave the College. On arrival at the College devices must be turned off and placed into the student’s locker and not accessed until the end of the day. The College accepts no responsibility for replacing lost, stolen or damaged mobile phones.

CLASSROOM MANAGEMENT

All students will be encouraged to participate and contribute to all aspects of their learning. The staff at St John Bosco College continually model the skills, behaviours and attitudes we expect of the students, with reference to the nine Fruits of the Holy Spirit. With support and involvement from parents and the College community, we reinforce these as being reflective of the ideals and expectations of the wider society. We actively applaud and reward positive efforts and encourage reflection on undesirable behaviour. All students will be treated with fairness in a timely manner. Ongoing problems or issues of concern will be discussed confidentially with parents.
LOCKERS

Students at St John Bosco College will all have access to their own locker. It is their responsibility and becomes part of the daily routine. It is important the students are organised and get into good habits early. Students must always have a lock on their locker; these can only be purchased through the College. Students should only visit their locker four times during their day; before Community Hub, at recess, at lunch and at the end of the College day. Each time they visit their lockers they will need to be organised for two periods.

MEDICAL

No medication (prescription or non-prescription, including analgesics) will be supplied by the College. Where possible, student medication should be administered by the parent/guardian at home in times other than College hours. Should any medication (prescription or non-prescription, including analgesics) be required during College hours, medication will need to be stored in Administration and parents/guardians will need to ensure they have filled out the appropriate paperwork. Any prescription or non-prescription medication which students bring to the College must be in its original packaging.

The College accepts it is not possible in all instances for students to self-administer medication. Before College staff administer medication to students, the following requirements must be met.

- The medical doctor prescribing the medication is to be aware that College staff will administer or supervise the administration of medication to students.

- The medical doctor has completed the Health Care / Action Plan.

- A medical form needs to be completed by parent/guardian (forms are located in Administration) before any medication is administered.

If medication is to be administered during College hours for any student, the medication is to remain in Administration and the student is to go there to receive the medication.

BUS SERVICE

The College will be serviced by the 519 Transperth public bus route:

- 519 Deviation - From Armadale Station to St John Bosco College.
- 519 Deviation - From Murdoch Station along Nicholson Road to the College.

Transperth have many links along this route, to plan your child's journey, please visit the Transperth website (http://www.transperth.wa.gov.au/) where you will find the Transperth Journey Planner.

OSHC

Year 7 students can be catered for in our OSHC. However, due to their age, families need to be aware there is no government rebate available.
UNIFORMS

Uniforms are compulsory for every student from Kindergarten to Year 7 at St John Bosco College. Students need to wear the College uniform with pride. Personal presentation needs to be impeccable and reflect the self-respect of each person.

It is important that parents and students actively support St John Bosco College with personal presentation and the correct wearing of the uniform.

Uniform

- College hats are compulsory for all outdoor activities and events. Year 7 students will have an option to wear a Sports Cap or College Hat.
- The College bag is compulsory for students in Year 7.
- Sport shoes for all students need to be predominately white.
- Students in Year 7 are to wear black leather lace up shoes with their Formal Uniform.
- Year 7 students will be required to wear a College Blazer and College Tie as part of their Winter Uniform.
- Girls in Year 7 will have the option to wear Formal College Grey Trousers as part of their Winter Uniform.

Hair

- Hair should always be neat and tidy. Fashion hair styles are not permitted at the College, for example, but not limited to; undercuts, long sweeps, razor designs and mohawks.
- All shoulder length hair or longer must be tied up.
- Hair accessories need to be in the College colours and can be purchased from the College Uniform Shop.

Jewellery

- A watch and/or necklace with a Religious symbol may only be worn.
- Only matching sleeper earrings or studs are to be worn. One earring or stud of a matching pair to be worn in each ear. An earring in one ear only is not to be worn. No other body piercing is permitted.
- Expensive and valuable jewellery is not to be worn due to loss or damage.
- Nail polish and makeup is not permitted during College hours.

For more information or to make an appointment please contact:
Mrs Karen Orchard: 9234 9600 or email: uniformshop@stjohnbosco.wa.edu.au
Rights and Responsibilities
Every member of St John Bosco College has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity. We have developed statements of rights and responsibilities for all members of our College community:

**STUDENTS**

<table>
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<tr>
<td>• To learn without disruption</td>
<td>• Treat other students in a friendly and respectful way by including others, playing fairly, avoiding rough play and not using ‘put downs’</td>
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<tr>
<td>• To feel safe and secure</td>
<td>• Treat all staff, parents, guests and members of our community with respect</td>
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<tr>
<td>• To openly communicate any issues or concerns and be heard by teachers and parents</td>
<td>• Support the teacher by listening, helping, cooperating and behaving responsibly</td>
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<tr>
<td>• To be treated with respect, honesty and courtesy</td>
<td>• Treat the environment with respect, and keep the studios and outdoor areas clean and tidy</td>
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<td>• Be a supportive peer and report inappropriate behaviour to a teacher</td>
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**PARENTS/GUARDIANS**

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<td>• To know your child is safe and protected</td>
<td>• Understand, accept and respect the Behaviour Management Policy</td>
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<td>• To know your child is treated in an equitable and fair way</td>
<td>• Model appropriate behaviour on College grounds, and at all College occasions and events</td>
</tr>
<tr>
<td>• To know that inappropriate behaviour is dealt with in a consistent and appropriate manner</td>
<td>• To not become personally involved in issues that do not directly impact on your child</td>
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<tr>
<td>• To be able to approach appropriate staff without prejudice if concerned about any situation</td>
<td>• Take an active interest in your child’s educational progress</td>
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<td>• Support the College in maintaining a safe and respectful learning environment for all students</td>
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<td>• Contact the class teacher first, to communicate any concerns, questions or seek clarification</td>
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<td>• Regularly communicate any information that may affect your child’s behaviour or performance at the College</td>
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<td>• Respect the privacy of all students and families, especially when participating as a parent helper.</td>
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**STAFF**

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<tr>
<th>Right</th>
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<tr>
<td>• To be able to teach without disruption</td>
<td>• Support the College ethos, policies and procedures</td>
</tr>
<tr>
<td>• To be able to work in a safe and supportive environment</td>
<td>• Treat all students, parents and other staff with respect, courtesy and honesty</td>
</tr>
<tr>
<td>• To be treated with respect, courtesy and honesty</td>
<td>• Be well organised, and provide relevant and challenging educational programs</td>
</tr>
<tr>
<td>• To be supported by the whole College community</td>
<td>• Share responsibility for making sure the College environment is safe, clean and tidy</td>
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<td>• Communicate effectively and respectfully with other staff, students and parents</td>
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<td>• Deal effectively with students whose behaviour disrupts the learning of others</td>
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**PRINCIPAL AND DEAN OF STUDENTS**

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<th>Right</th>
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<tr>
<td>• To be treated with respect, courtesy and honesty</td>
<td>• Develop and Implement the Behaviour Management Policy within the College</td>
</tr>
<tr>
<td>• To be able to work in a safe and supportive environment</td>
<td>• Promote the policy through communication and on the College website</td>
</tr>
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<td>• To be supported by staff in the implementation of the behaviour management policy</td>
<td>• Be aware of the legislative requirements relating to bullying and harassment (refer to CECWA policy ‘Harassment in Schools’)</td>
</tr>
<tr>
<td>• To be supported by the whole College community</td>
<td>• Ensure that all students, staff and College community members are familiar with the College policies</td>
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<td>• Support staff in the investigation and resolution of all incidents and allegations of bullying and behavioural issues</td>
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<td>• Ensure that the College plans to counter behaviour management are monitored; including documentation, intervention, follow up, initiating reviews of approaches at regular intervals</td>
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Learning Spaces and Learning Areas
BUILDINGS FOR 2020

MacKillop Science Learning Centre:
• 2x Chemistry Labs
• 2x Physics Labs
• 2x Biology Labs with Aquariums and a Living Laboratory
• Project Lab
• Science Courtyard
• Locker Area
• Outdoor Amphitheatre with a sacred space

The Arts and Technology Learning Centre:
• 6 Studios (General Learning Area)
• Drama Studio
• Dance Studio
• Art Studio (including Kiln, Sculptures Storerooms, Silkscreen Washdown and Printmaking Storeroom)
• Music Ensemble Studio
• Textiles Workshop
• Mechatronics Lab (robotics and engineering)
• Domestic Kitchens
• Commercial Kitchens
• Woodwork Workshop
• Metalwork Workshop
• Bike Enclosure

Other areas:
• Bosco Secondary Oval
• 2x Multi-purpose Courts
• Car Park

Parent Information Booklet - Year 7 47
LEARNING AREAS

All students at St John Bosco College study Religious Education, English, Mathematics, Science, Humanities and Social Sciences, Health & Physical Education, Italian and STEAM. The College's aim is to provide a transition structure enabling students to quickly adapt to a Secondary environment. As well as studying the 7 compulsory subjects for a significant part of the week, students will experience elective subjects on a rotational basis, that will assist them to make informed subject choices in later years. Students will have the opportunity to experience elements of Design & Technologies and The Arts. These may include Woodwork, Metalwork, Robotics, Engineering, Textiles, Food Production, Digital Technologies, Visual Art, Media Art, Dance, Drama and Music.

Religious Education

The Year 7 Religious Education program at St John Bosco College is based on the mandated curriculum presented by the Bishops of Western Australia. It reflects the Gospel values exemplified by St John Bosco during his life. The Religious Education course is differentiated to cater for individual differences giving all students the opportunity to develop socially, culturally, academically and spiritually. All students at the College, regardless of their religious background, participate in Religious Education classes. Other Religious Education and faith formation experiences include: Reflection days, Masses, Reconciliation, Liturgies, Guest Speakers, traditional prayers and a variety of multi-media educational experiences.

English

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs balance and integrate all three strands. Together, the strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit and strengthen these as needed.

Mathematics

The proficiency strands understanding, fluency, problem solving and reasoning are an integral part of Mathematics content across the three content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the language to build in the developmental aspects of the learning of Mathematics. The achievement standards reflect the content and encompass the proficiencies.

Science

The Science inquiry skills and Science as a human endeavour strands are described across a two-year band. Schools and teachers refer to the expectations outlined in the achievement standard and also to the content of the Science understanding strand for the relevant year level to ensure that these two strands are addressed over the two-year period. The three strands of the curriculum are interrelated and their content is taught in an integrated way. The order and detail in which the content descriptions are organised into teaching and learning programs are decisions to be made by the teacher.

Humanities and Social Sciences

The content expands students’ knowledge, understanding and skills to help them achieve successful outcomes in personal, social, movement and online situations. They learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventative health practices.

Health & Physical Education

The content expands students’ knowledge, understanding and skills to help them achieve successful outcomes in personal, social, movement and online situations. They learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventative health practices.

Digital Technology

Learning in digital technologies focuses on further developing understanding and skills in computational thinking, such as decomposing problems and engaging students with a wider range of information systems as they broaden their experiences and involvement in national, regional and global activities. Students have opportunities to create a range of solutions, such as interactive web applications or simulations. Students explore the properties of networked systems. They plan and manage individual and team projects with some autonomy. Students consider ways of managing the exchange of ideas, tasks and files and feedback. When communicating and collaborating online, students develop an understanding of different social contexts; for example, acknowledging cultural practices and meeting legal obligations.

STEAM Education

STEAM is a subject combining Science, Technology, Engineering, Arts and Mathematics. Through STEAM, students engage creatively in real world problems, applying their understanding of Science, technology, engineering and mathematics in integrated and innovative ways. STEAM education is essential for driving the
innovation required to address global economic, social and environmental challenges. The importance of STEAM knowledge and capabilities continues to grow as we move towards an information-based and highly technological society. Additionally, STEAM capabilities such as skills in collaboration and teamwork, creative and critical thinking, and problem solving will become crucial. Our vision is to respond to current and future challenges by preparing students for a world that requires multi-disciplinary STEAM thinking and capability.

**Italian**

Students better understand the systems of the Italian language, developing an understanding of differences in pronunciation of consonant and vowel combinations and stress and accents. They extend their knowledge of context-related vocabulary and additional elements of grammar such as learning to use the imperfect tense of verbs in formulaic expressions and connecting or elaborating clauses by using conjunctions when encountered in familiar expressions and scaffolded language contexts. Students continue to build a metalanguage in Italian to describe grammatical concepts and to organise learning resources.
PRACTICAL & CREATIVE ARTS AND TECHNOLOGY & ENTERPRISE LEARNING CENTRE (FIRST FLOOR PLAN)
Enrolment & College Fees
ENROLMENTS

Enrolment Process
An Application for Enrolment Form is available from the College Development Coordinator Mrs Maggie Burton via telephone 08 9234 9600 or email enrolment@stjohnbosco.wa.edu.au

The completed Application for Enrolment Form with supporting documents should be submitted to the College Principal St John Bosco College, PO Box 4110, Harrisdale WA 6112 with the required non-refundable application fee of $35.

Parents should understand that the College’s acceptance of an Application for Enrolment does not guarantee a place, but simply includes the student’s name on a waiting list with other candidates in that year of entry. An interview is part of the process for enrolment.

Enrolment Deposit
Where an offer of a place is made parents/guardians will be required to sign a Letter of Acceptance and Enrolment Agreement Forms and to pay a $200 deposit to secure the place. The place will not be held until the deposit has been received by the College. This amount will be deducted from the family fee account in the year the student commences at the College.

Please note this is a non-refundable deposit should the application be withdrawn.

Enrolment Priority
• Catholic students from the Parish with a Parish Priest Reference
• Catholic students from outside the Parish with a Parish Priest Reference
• Other Catholic students
• Siblings of non-Catholic students
• Non-Catholic students from other Christian denominations
• Other non-Catholic students

College Board’s Payment Schedule for College Fees
Fee accounts are issued once a year in February. Fees are payable in three equal instalments.

Please be advised that if you intend leaving St John Bosco College, the College Principal MUST be notified in writing as soon as possible. Payment of one term’s fees is required when less than one term’s written notification of withdrawal from the College is not given. Any outstanding fees must be paid in full prior to departure.

Health Care & Pensioner Concession Card Holders
Please contact Administration within two weeks of commencement of Term 1 to check your eligibility for the Catholic Education Office’s HCC/PCC Discount Scheme. This scheme assists all families that hold a current Family Health Care Card or selected Pensioner.
CONTACT US

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