HOUSE PATRONS

de Sales - Joy in Loving
Savio - Joy in Christ
Mazzarello - Joy in Serving
MacKillop - Joy in Caring
St Francis de Sales (1567-1622)
St Dominic Savio (1842-1857)
St Maria Domenica Mazzarello (1837-1881)
St Mary MacKillop (1842-1909)
MOTTO
“JOY IN LEARNING”
The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco. Our vision for this new Pre-Kindergarten-Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance.

OUR MISSION
Nurturing our students to become successful learners who can contribute positively to society.

OUR VISION
Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance.

LOGO DESIGN
The logo is a modern re-working of a traditional ‘coat of arms’, with the four quadrants coming together to create a contemporary ‘shield’. Within each quadrant is an icon that relates directly to St John Bosco and his philosophy of education.

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Philosophy

The curriculum at St John Bosco College from Pre-Kindergarten to Year Six will be based on the Western Australian Curriculum and the Early Years Learning Framework “Belonging, Being and Becoming”. There will be a balance between tasks based on the children’s interests and explicit teaching of the curriculum, with a strong emphasis on literacy and numeracy. Students will be provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology.

The Early Childhood years are a significant and important period in a child’s development. They are the foundation from where we build a strong, resilient and positive member of the community. Every experience and every interaction acts as a base for future learning. In Kindergarten, we will endeavor to make sure learning is rich, enquiry based and developmentally appropriate.

Image of the Child

We believe that supporting and nurturing a child’s distinct individuality is critical.
We believe that fostering a child’s self-esteem and ability to express themselves is essential.
We believe a sense of spirituality will be fostered through the use of ‘God Talk’ and every day actions showing how Jesus would have lived. The Fruits of the Holy Spirit Program will also be in place to connect the bible with our everyday actions toward each other.

The Learning Process and Environment

We believe that the ‘whole child’ is to be developed at all times; creating interesting and self-directed tasks for the children will assist this.
We believe that a child’s language development is central to their social interactions and whole child development.
We believe above all else that to play is to learn. Through play children can achieve all of the above points and so many more!

Partnerships

We believe a strong connection between home and school acts as a building block for future learning.
We believe that partnerships are built on trust, respect and honesty.
We believe that partnerships with families provide us with invaluable information relating to each child and their interests, needs and cultural backgrounds.

Community

We believe in the importance of an inclusive community that embraces diversity.
We believe in supporting many cultures and creating an atmosphere of acceptance, which is important to our unique identity.
The children at St John Bosco College will be provided with a variety of materials to encourage rich learning experiences and interactions. The provision of such, in conjunction with the EYLF, will enable the child to excel and develop a high personal regard for their learning. In turn, these achievements will foster a sense of independence and individuality as the child’s learning highlights their unique abilities.
College Day

Contact Days 2019  Tuesday/Wednesday/Friday
Studio opens:  8.45am
Start of College day:  9.00am
End of College day:  2.45pm

Kindergarten children are to be brought to and collected from the studios by an adult. Please inform the staff who has permission to collect your child and if this changes on any given day.

Morning Routines

Parents and children are asked to wait together outside the studio door until the doors are open at 8.45am. At this time children are asked to bring in their own hat, lunch box and drink bottle. Parents are welcome to come in with their child for the first 15 mins. Hats will remain in pigeon holes throughout the term.

Please ensure that if activities have been set up outside prior to studios opening that the children remain with you along the verandahs.

Afternoon Routines

At the end of the day the teacher will dismiss each child. Please wait outside the studio until your child is called. Kindergarten children will not be released to older siblings, an adult must collect them from the studio.
Attendance

In the consideration and wellbeing of other children and staff, unwell children are to remain at home. If your child becomes ill at the College we will contact you or the other nominated emergency contacts for your child. Please ensure that all College records and staff are kept up to date with any changes to your contact details.

Kindergarten is a non-compulsory year of schooling. However, notification is required if your child is not attending. Please inform the College via phone or email absentee@stjohnbosco.wa.edu.au. An SMS message to parents/guardians will be generated for all unexplained absences by 9.30am. We do require a written note or email either on return or prior to the day of absence.

Independence

Please encourage your child to develop independence and responsibility for themselves by making sure that they:

- Carry their own bag.
- Organise their belongings each day on their arrival into the classroom.

What to Bring to Kindergarten

- College hat clearly marked with your child’s name.
- A generous size school bag. (College bags are available for purchase but not compulsory in Kindy)
- A piece of fruit or healthy snack alternative for morning tea (clearly labelled) in a separate container from their lunch. A healthy lunch clearly labeled in a lunch box.
- A water bottle, clearly labeled. Please make sure it only contains WATER.
- A change of clothes and underwear in a plastic bag.

Children are to wear the St John Bosco Sport uniform as per the Uniform Policy.

We discourage children wearing jewellery for safety reasons.

Please ensure that ALL of your child’s items are clearly labelled, including their College uniform.
Recess and Lunch

At St John Bosco College our focus is on the environment and your child’s healthy eating habits. We would be most grateful for your support and participation in these initiatives. We have implemented a reduced bin environment and introduced a compost/worm farm recycling program. After students eat their recess and lunch, they will do the following:

Put in the compost/worm farm:
- Apple cores
- Banana peels
- Other fruit skins and peels
- Vegetable scraps

Place plastic wrappings and bags from sandwiches, or any other wrappings from packaged food, back into their lunchboxes to take home. In addition, citrus peels will not be able to be composted or added to worm farms.

Please support us by sending your child to the College with healthy, nutritious snacks and lunches. Foods that we would like to see at the College to encourage this program include:
- Fresh fruits and vegetables
- Yoghurt/Fruit cups
- Cheese
- Pikelets
- Plain crackers
- Sandwich or wrap
- Left-overs or homemade meals
- Dips
- Lean meats

Drink bottles with WATER ONLY are still encouraged with students’ lunches.

Please refrain from sending any of the following items in lunchboxes:
- Packets of chips or other types such as Twisties etc.
- Chocolate – in any form (bars, cakes, biscuits)
- Juice boxes or cordials
- Flavoured milk
- Nut products (including Nutella, bags of nuts or nut bars)

We would appreciate it if all treats were saved for after the College day or at home, so the students can see benefits of these initiatives.

* Please ensure that if your child has special dietary requirements the necessary staff are aware of this.
Personal Toys

Personal toys are not encouraged at Kindergarten, as loss or accidental damage and sharing amongst the other children can be upsetting for everyone.

Hat

We encourage hats be kept at the College in your child's pigeon hole. We will send your child's hat home once during the term for washing. If you wish to take it home to be cleaned, then please ensure your child's hat is returned the next Kindergarten day.

Clearly label all uniforms with your child's name. Hats will not be shared. Hats must be worn during all outside activities. During the summer months, please apply sunscreen to your child's arms, legs and face before they arrive at the College. We are a Sun Smart College and have a 'No Hat, No Sun' policy.

Washing

Your child will bring home the washing as per a roster, which will include aprons and towels. Please wash and return the laundry on the next Kindergarten day.

Parent Roster

Parent roster will begin in Term 2 as we consider Term 1 an important settling time for the children. More information on parent roster will be provided closer to Term 2. Confidentiality is of utmost importance whilst you are on parent roster.

Notice Board

Outside each studio there will be a notice board. Please check it each morning and afternoon for important notices.

Birthdays

Parents are advised not to send in any treats or party favours on their child's birthday. Rest assured we will certainly celebrate them and their special day in the classroom. In this way, families are released of the cost of providing items for the whole class which can be an unnecessary cost and not affordable for all families.
Communication

Communication between parents/guardians and the College staff is vital for our educational program at St John Bosco College. There will be many opportunities through the year for communication and reporting your child’s learning journey.

Please note that each day your child will bring a note folder home. Even if the note folder is empty we ask that all children bring their folder each day in case of notes to be given or taken home. Please ensure you check these folders after each Kindergarten day.

Teachers can be contacted via school email address:

- Kindergarten Purple
  justine.bennett@cewa.edu.au

- Kindergarten Teal
  courtney.tetlow@cewa.edu.au

Please understand that teachers have time constraints during the College day and that issues or concerns are best dealt with when uninterrupted time and attention can be given to them. Therefore parents and guardians should allow time for a reply to any communication.

Seesaw

This year we will be integrating the Seesaw app again into our Kindergarten classes. This program empowers students to independently document their learning by uploading photos, videos, drawings, text, PDFs, and links. It also gives families an immediate and personalised window into their child's learning each day. Parents are notified when content is uploaded to their child's profile making it easy to observe their progress and growth throughout the College year. More information will be provided to you on this program closer to the commencement of term one.

Donation

As the saying goes, ‘one man’s trash is another man’s treasure’. At Kindergarten you might be surprised at what items we would love to use and you may have many useful items that you no longer need. We have attached a list of everyday recyclable items that would be helpful to us in the Kindergarten.

Incursions/Excursions

Throughout the year the children will be exposed to extra curricula activities that will enhance the learning already taking place in the Kindergarten. You will be notified prior to any incursions/excursions taking place.
Classroom Management

Positive Classroom Environment
The teacher will foster a positive class environment, which will encourage children’s learning in the following ways:

1. Building positive relationships with children and amongst children.
3. Listening effectively.
4. Responding in ways that enhance positive feelings of self worth in the children.
5. Establishing classroom responsibilities with the children.

Managing Student Behaviour
In the event that a child’s behaviour is disruptive and needs correcting, the following steps will be taken by the teacher:

1. Redirect the child, reminding the child, in positive terms the expected behaviour.
2. A “cooling off” period may be needed so the child can calm down.
3. Contact with the parent may be made if necessary.
## Useful List

Below is a list of resources that would be helpful to us in the Kindergarten. We would be grateful if you could provide any items of the list below.

<table>
<thead>
<tr>
<th>Items</th>
<th>Items</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>braids</td>
<td>fur</td>
<td>fringes</td>
</tr>
<tr>
<td>buttons</td>
<td>beads</td>
<td>milk bottle tops</td>
</tr>
<tr>
<td>crepe paper</td>
<td>cellophane</td>
<td>paper cups</td>
</tr>
<tr>
<td>greeting cards</td>
<td>toothpaste tops</td>
<td></td>
</tr>
<tr>
<td>gum-nuts</td>
<td>carpet squares</td>
<td></td>
</tr>
<tr>
<td>old clocks</td>
<td>dried leaves</td>
<td>seeds</td>
</tr>
<tr>
<td>old jewellery</td>
<td>nuts &amp; bolts</td>
<td>screws</td>
</tr>
<tr>
<td>paper plates</td>
<td>plastic coat-hangers</td>
<td>tyre inner tubes</td>
</tr>
<tr>
<td>ribbons</td>
<td>paper doilies</td>
<td>silver paper</td>
</tr>
<tr>
<td>round dowelling</td>
<td>raffia</td>
<td>knitting yarns</td>
</tr>
<tr>
<td>sand paper</td>
<td>rubber bands</td>
<td>pine cones</td>
</tr>
<tr>
<td>sequins</td>
<td>calendars</td>
<td>corrugated paper</td>
</tr>
<tr>
<td>sheep wool</td>
<td>leather</td>
<td>lace</td>
</tr>
<tr>
<td>shells</td>
<td>corks</td>
<td>bottle tops</td>
</tr>
<tr>
<td>shirt boxes</td>
<td>cotton reels</td>
<td>pebbles</td>
</tr>
<tr>
<td>sponge</td>
<td>shoe boxes</td>
<td>small tray</td>
</tr>
<tr>
<td>straws</td>
<td>curtain rings</td>
<td>biscuit tins</td>
</tr>
<tr>
<td>string</td>
<td>pipe cleaners</td>
<td>felt</td>
</tr>
<tr>
<td>string bags</td>
<td>pantyhose</td>
<td>socks</td>
</tr>
<tr>
<td>tissue paper</td>
<td>soap</td>
<td>straw</td>
</tr>
<tr>
<td>twigs</td>
<td>magazines</td>
<td>gift wrapping</td>
</tr>
<tr>
<td>washers</td>
<td>bark</td>
<td>patty pans</td>
</tr>
<tr>
<td>wood shavings</td>
<td>ceramic tiles</td>
<td>confetti</td>
</tr>
<tr>
<td>fabrics (remnants, sheets, pillow slips)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tubes from paper towels (not toilet rolls)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wall paper pattern books</td>
<td>polythene containers (empty yoghurt, ice-cream etc.)</td>
<td></td>
</tr>
<tr>
<td>plastic tops (from pressure pack sprays)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>soft plastic covered wire</td>
<td>cartons (not cigarette boxes, egg cartons, match boxes, prescription or pet food boxes)</td>
<td></td>
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</tbody>
</table>

**Please check the ingredients list on food packages and ensure they are ‘Nut Free’.**

**Please make sure items are clean and dry.**

We look forward to a very happy and rewarding year.