



ST JOHN BOSCO
COLLEGE
JOY IN LEARNING

PRE-KINDERGARTEN EDUCATION PROGRAM

PARENT Information Booklet

2024



MOTTO

“JOY IN LEARNING”

The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco.

OUR MISSION

Nurturing our students to become successful learners who can contribute positively to society.

OUR VISION

Our vision for this new Pre-Kindergarten-Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance.

LOGO DESIGN

The logo is a modern re-working of a traditional ‘coat of arms’, with the four quadrants coming together to create a contemporary ‘shield’.

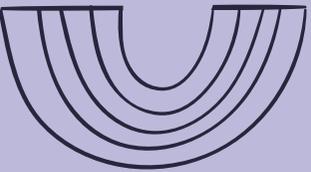
Within each quadrant is an icon that relates directly to St John Bosco and his philosophy of education.

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Welcome



St John Bosco College currently runs a Pre-Kindergarten Education Program. In 2024 the College will be offering one full day session, designed to give children who have already turned three an opportunity to participate in a program which caters for readiness for the Four Year Old Kindergarten the following year.

Our Pre-Kindergarten Education Program will run every Thursday. A qualified Early Childhood Teacher and a qualified Education Assistant will run the program.

The maximum class size is 20 children. Once the class has reached its capacity there will be no more places available. Children must have already turned three before commencing. Children who turn three later in the year can be placed on a waiting list and will be notified when a place becomes available once they have turned three. Children will be able to commence the term following their birthday.

Parents please be aware that enrolment into our Pre-Kindergarten Program does not guarantee your child a place for Kindergarten for the following year; you will still need to go through the normal enrolment process for Kindergarten.

Renee Lea

Dean of Students (Pre-Kindergarten to Year 2)



AIMS

OF THE PRE-KINDERGARTEN EDUCATION PROGRAM



The National Early Years Learning Framework forms the foundation of the Outcomes and Aims of our Pre-Kindergarten Program.

In accordance with this Framework our practices and program will promote the following 5 Key Learning Outcomes;

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

EDUCATION AIMS IN EARLY CHILDHOOD IS TO...

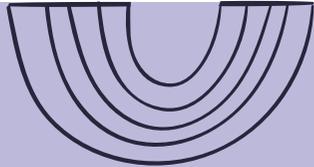
- Assist each child to develop a positive sense of self and to develop morally and spiritually.
- Encourage self-help and independence in young children.
- Enhance the development of the whole child across the physical, social, emotional,

language, cognitive and spiritual domains.

- Assist children to develop a positive self-image and self-efficacy.
- Encourage parent participation in the College environment.
- Provide an aesthetically pleasing environment that encourages learning in the young child.
- Create a safe, secure and nurturing physical and human environment.
- Acknowledge, value and celebrate each child's individuality.
- Make available support to parents in relation to the child's development.
- Include flexibility in the program, which allows for the individual needs of each child.
- Provide a developmentally appropriate program for children.
- Assist children to develop fine & gross motor skills (through such activities as craft, painting, drawing, writing, cutting, play and dance).
- Promote learning through play and other experiences to develop cognitive understandings and to encourage imagination.

ENROLMENT DETAILS

Please make sure that the College Administration and the class teacher have your current details, such as: address, telephone number, emergency contact numbers and any relevant medical information for your child. Enrolment details must be kept up to date. Please notify the College Administration and the Pre-Kindergarten Education Program staff of any change to your details.



DEVELOPMENTALLY APPROPRIATE PRACTICE

Developmentally appropriate practice is when an early childhood professional provides a program that nurtures all aspects of a child's development. The Pre-Kindergarten Education Program at St John Bosco;

Recognises:

- That each child develops at different rates and that their learning takes place in different ways.
- That we begin with the child's existing skills, strengths and interests and build upon these.
- That we allow each child the time to develop, master and practise new skills and knowledge.

Acknowledges:

- Time for quiet reflection for each child.
- Experiences that provide opportunity for exploration at each child's pace.

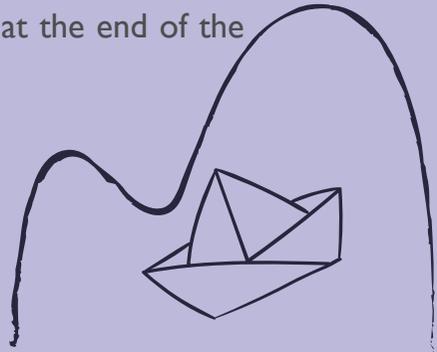
ARRIVAL / DISMISSAL PROCEDURES

Parents and children are asked to wait outside the classroom (Studio 3) when arriving. The doors will open at 8.45am. Parents are required to pick their children up from the Studio at the end of the session 2.45pm.

No child will be allowed to leave the Studio unless accompanied by an adult. If Day Care or another adult is picking up your child, please provide written authorisation with your signed consent in the communication book inside the Studio door.

Please make sure that you arrive promptly when collecting your child at the end of the session to limit any distress to the child.

Smile



WHAT TO BRING TO THE PRE-KINDERGARTEN EDUCATION PROGRAM

- A hat (clearly labelled with your child's name).
- A backpack that they can manage.
- A piece of fruit or vegetable (celery, carrot, capsicum, cucumber, etc) for morning tea packed separate to lunch. We encourage healthy eating.
- Their own lunch. Please ensure that their lunch is healthy and your child is able to manage what is packed for them independently. Lunch boxes should be clearly labelled and the contents should be **nut-free**.
- A spill proof drink bottle containing only water.
- A change of clothes and underwear need to be brought to every session (in case of an accident or becoming wet during water play).



When you arrive, please help your child to place their drink bottle on the blue drink trolley. The children can bring their morning tea box, lunch box and hat inside and place them in their pigeon hole.

'ALLERGY AWARE' COLLEGE

St John Bosco College is an 'Allergy Aware College' due to a number of students with life threatening allergies. Therefore all foods

containing nuts (for example peanut butter, Nutella, fruit and nut bars etc) are not allowed at the College. Please check ingredients listed on muesli bars as most contain almonds or other nuts.

WHAT TO WEAR

We ask parents to send their child in comfortable, casual clothes, which will allow them to join in all activities and to go to the toilet independently. Alternatively the College Sports Uniform is available for those wanting that option.

Hats must be worn during all outside activities throughout the year. The **'NO HAT, NO SUN'** policy will be enforced, and hats will not be shared. Please put sunscreen on your child before your child arrives.

Please **clearly label all items of clothing with your child's name, especially hats, jumpers, shoes and socks** to limit loss of clothing & distress to your child.

FOOT WEAR

Think of safety first when placing shoes on your child. We ask that shoes or sandals (not thongs) are worn. Footwear needs to be suitable for a range of activities that will be on offer during the Pre-Kindergarten Education Program. Children are encouraged to put their own shoes back on at the end of the session.



BIRTHDAYS

Parents are advised not to send in any treats or party favours on their child's birthday. Rest assured we will certainly celebrate them and their special day in the classroom. In this way, families are released of the cost of providing items for the whole class which can be an unnecessary cost and not affordable for all families.

PARENTS AS PARTNERS IN OUR PRE-KINDERGARTEN

We believe that partnerships with families provide us with invaluable information relating to each child and their interests, needs and cultural backgrounds.

We welcome parents/guardians who are willing to share their work, interests or hobbies with the children. Some ideas that might arise throughout the year include playing a musical instrument, cooking, hobbies and collections and community work.



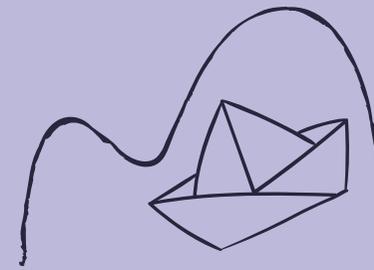
ILLNESS

In the interest of your child and the health of others, please do not send your child to the Pre-Kindergarten Program if they are sick or unwell. In the case of infectious diseases (measles, chicken pox, head lice, eye discharge etc) please check with the doctor and/or the College Administration about quarantine periods. If your child suffers from asthma or allergies please notify us on enrolment so that we are aware of your child's condition. If your child becomes ill while in our care you will be notified immediately. Please make sure your contact details are kept up to date so that you are easy to contact.



The Learning Journal

The Seesaw app is integrated and used in our Pre-Kindergarten Program. Seesaw, along with assistance from our staff empowers students to independently document their learning by uploading photos, videos, drawings, text, PDFs, and links. It also gives families an immediate and personalised window into their child's learning each day. Parents are notified when content is uploaded to their child's profile making it easy to observe their progress and growth throughout the College year. More information has been provided to you on this program along with a permission slip at the Pre-Kindergarten Parent Information session and has been included in your Parent Pack.



STUDENT MANAGEMENT PROCESS

A. Positive Classroom Environment.

The teacher will foster a positive class environment, which will encourage children's learning in the following ways:

Building positive relationships with children and amongst children.

Establishing mutual respect in teacher – child and child – child relationships.

Listening effectively.

Responding in ways that enhance positive feelings of self worth in the children.

Establishing classroom responsibilities with the children.

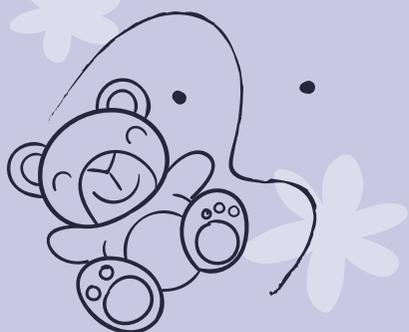
B. Managing Student Behaviour.

In the event that a child's behaviour is disruptive and needs correcting, the following steps will be taken by the teacher:

Redirect the child, reminding the child, in positive terms, the expected behaviour.

A "cooling off" period may be needed so the child can calm down.

Contact with the parent may be made if necessary.



USEFUL ITEMS LIST

Below is a list of resources that would be helpful to us in the Pre-Kindergarten Education Program. We would be grateful if you could provide any items of the list below.

braids	fur	fringes
buttons	beads	confetti
crepe paper	cellophane	paper cups
greeting cards	carpet squares	gift wrapping
gum-nuts	dried leaves	patty pans
old clocks	nuts & bolts	screws
old jewellery	plastic coat-hangers	tyre inner tubes
paper plates	paper doilies	silver paper
ribbons	raffia	knitting yarns
round dowelling	rubber bands	pine cones
sand paper	calendars	corrugated paper
sequins	leather	lace
sheep wool	corks	straw
shells	cotton reels	pebbles
shirt boxes	shoe boxes	small tray
sponge	curtain rings	socks
straws	pipe cleaners	felt
string	pantyhose	clothes pegs
string bags	soap	wood shavings
tissue paper	suitable magazines	washers
twigs	bark	ceramic tiles
fabrics (remnants, sheets, pillow slips)		
tubes from paper towels (not toilet rolls),		
wall paper pattern books,		
plastic tops (from pressure pack sprays),		
soft plastic covered wire, cartons		

(not cigarette boxes, egg cartons, match boxes, prescription or pet food boxes).

- Please check the ingredients list on food packages and ensure they are 'Nut Free'.
- Please make sure items are clean and dry.

We look forward to a very happy and rewarding year.



Contact Details

Mrs Angela Crane (Pre-Kindergarten Teacher)
angela.crane@cewa.edu.au

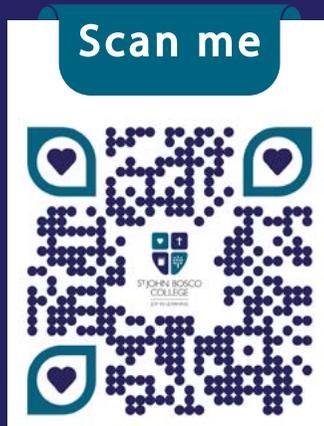
Mrs Renee Lea (Dean of Students, Pre-Kindergarten to Year 2)
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College App



JOY IN LEARNING

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