



ST JOHN BOSCO
COLLEGE
JOY IN LEARNING



YEAR 1 - YEAR 6

PARENT INFORMATION BOOKLET



HOUSE PATRONS

de Sales - Joy in Loving

Savio - Joy in Christ

Mazzarello - Joy in Serving

MacKillop - Joy in Caring

St Francis de Sales (1567-1622)

St Dominic Savio (1842-1857)

St Maria Domenica Mazzarello (1837-1881)

St Mary MacKillop (1842-1909)

MOTTO

“JOY IN LEARNING”

The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco.

OUR MISSION

Nurturing our students to become successful learners who can contribute positively to society.

OUR VISION

Our vision for this new Pre-Kindergarten-Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance.

LOGO DESIGN

The logo is a modern re-working of a traditional ‘coat of arms’, with the four quadrants coming together to create a contemporary ‘shield’.

Within each quadrant is an icon that relates directly to St John Bosco and his philosophy of education.

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ST JOHN BOSCO
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Philosophy

The curriculum at St John Bosco College from Year One to Year Six is based on the Western Australian Curriculum and the Early Years Learning Framework “Belonging, Being and Becoming”. There is a balance between tasks based on the students’ interests and explicit teaching of the curriculum, with a strong emphasis on literacy and numeracy. Students will be provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology.

Image of the Student

We believe that each student is a unique individual who needs to develop emotionally, intellectually, physically and socially.

We believe in building a respectful and nurturing relationship with each individual student so they feel valued and heard.

We believe our actions, attitude and teaching nurtures students to apply Gospel teachings and values in all they do.

The Learning Process

We believe in engaging students in authentic inquiry based learning and open-ended tasks so they can reach their full potential. This enhances their ability to think and research, and to manage and be responsible for their own learning.

We value the knowledge and understanding students bring to the classroom, resulting in higher levels of engagement, motivation and productivity.

We recognise there is the need for a well-balanced program including explicit teaching, with a strong emphasis on literacy and numeracy.

We believe that all students can be curious, creative, critical, reflective and independent thinkers.

Environment

We believe that the innovative learning spaces we create will inspire deep, purposeful and authentic experiences and

develop a strong foundation and passion for life-long learning.

We believe in creating a safe, contemporary, collaborative and technologically rich learning environment that focuses on a student-centered approach to learning.

The College environment encourages collaboration and focuses on the students developing real-world skills as they discover the ‘Joy in Learning’.

Partnership

We believe that partnerships with students, families, staff and the parish are built on trust, respect and honesty.

We strive to build relationships with families and other agencies, based on co-operation and a mutual respect for the reciprocal roles that each play in the lives of the student, recognising that families are the student’s first and most influential educators.

We believe that partnerships with families provide us with invaluable information relating to each student and their interests, needs and cultural backgrounds.

Community

We believe that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.

We believe in the importance of an inclusive community that embraces diversity.

We acknowledge that all members of our College community are equal contributors in creating a happy, safe and innovative learning environment that promotes continual growth and change.



EVERYTHING YOU NEED TO KNOW



College Day

Studio opens:	8.30am
Start of College day:	8.40am
Recess:	10.40 - 11.00 am
Lunch:	12.40 - 1.20 pm
End of College day:	3.00pm

Attendance

If a student is absent from the College for any reason, a parent/guardian needs to email the College Administration at

absentee@stjohnbosco.wa.edu.au

before **9.00am** on the day of absence.

If it is not possible to email, a telephone call to the College Administration is required before **9.00am** but must be followed with an email. An SMS message to parents/guardians will be generated for all absences unexplained by **9.30am**. If your child is ill, please keep them at home to recover. This will minimise the risk of infection to other students. If your child becomes ill at the College we will contact you or other emergency contacts you have nominated for your child. Please ensure all College records and the Administration staff are kept up to date with any changes in contact details. We do require a written note or email either on return or prior to the day of absence.

Birthdays

Parents are advised not to send in any treats or party favours on their child's birthday. Rest assured we will certainly celebrate them and their special day in the classroom. In this way families are released from the cost of providing items for the whole class which can be an unnecessary cost and not affordable for all families.

Recess and Lunch

At St John Bosco College our focus is on the environment and your child's healthy eating habits. We would be most grateful for your support and participation in these initiatives. We have implemented a reduced bin environment and introduced a compost/worm farm recycling program. After students eat their recess and lunch, they will do the following:

Put in the compost/worm farm:

- Apple cores
- Banana peels
- Fruit and Vegetable scraps

Place plastic wrappings and bags from sandwiches, or any other wrappings from packaged food, back into their lunchboxes to take home. In addition, citrus peels will not be able to be composted or added to worm farms.

Please support us by sending your child to the College with healthy, nutritious snacks and lunches. Foods that we would like to see at the College to encourage this program include:

- Fresh fruits and vegetables
- Yoghurt/Fruit cups
- Cheese
- Pikelets
- Plain crackers
- Sandwich or wrap
- Left-overs or homemade meals
- Dips
- Lean meats

All student drink bottles should contain **WATER ONLY**.

Please refrain from sending any of the following items in lunchboxes:

- Packets of chips or other types such as Twisties etc.
- Chocolate – in any form (bars, cakes, biscuits)
- Juice boxes or cordials
- Flavoured milk
- Nut products (including Nutella, bags of nuts or nut bars)

We would appreciate it if all treats were saved for after the College day or at home, so the students can see the benefits of these initiatives.



* Please ensure that if your child has special dietary requirements the necessary staff are aware of this.

Crunch&Sip®

St John Bosco College is a certified Crunch&Sip® College. It is a set time for students to eat fruit or vegetables and drink water in their Studio. Research has shown that drinking water and eating fruit and vegetables is essential for good health and can help concentration throughout the day. Crunch&Sip® provides an opportunity for our students to re-fuel and assist with their physical and mental performance.

Students are asked to bring whole or cut up fruit and vegetables that are simple enough for them to eat whilst working and sitting at a desk. Crunch&Sip® does not replace the student's food at recess time, but instead is an additional snack within their morning learning block.





“JOY IN LEARNING”

Hat

The College wide-brimmed hat must be worn by all students in Terms 1 and 4. Year 3 to Year 6 students may wear a College cap during Terms 2 and 3 only.

Please ensure that your child has their College hat each day. Hats must be worn during all outdoor activities, including Physical Education lessons. Please make sure that your child applies sunscreen before they arrive at the College. We are a Sun Smart College and have a ‘No Hat, No Sun’ policy.

Student’s Property

Please ensure that your child comes in the correct College uniform each day and all property is clearly labelled with their first and last name. Lost property without a name will be placed in the Lost Property basket in Administration. Children are to leave toys and treasured items at home to avoid distress of loss or damage at the College.

Independence

Please encourage your child to develop independence and responsibility by making sure that they:

- Carry their own College bag.
- Organise their belongings each day on their arrival into the Studio.

Pick up and Drop off of Students

Year 1 to Year 6 students are encouraged to use Kiss and Drop in both the morning and afternoon. Students may be dropped off from **8.15am** and they must wait in the Assembly Space until they are directed by the teacher on duty to go to their Studios. Students may enter and exit the College via the gate next to the Assembly Space or via the carpark adjacent to the Junior Primary Learning Centre.

Year 1 to Year 6 students who are **not** using Kiss and Drop should not arrive at the College prior to **8:25am**, unless accompanied by an adult.

Parents/Guardians who are parking to either pick up or drop off their child, must use the carpark outside the Early Learning Centre and the Junior Primary Learning Centre only.

No devices are to be used by students before or after the College day.

If a student has not been collected by **3:15pm** they will be walked up to Administration. You will then need to collect your child/ren from Administration.

Morning Routine

The Studio doors will open at **8.30am** every day. This is an opportunity for students to unpack their College bag and organise themselves for the day.



Behaviour Management

Creating a safe and supportive environment where the rights of all members of the St John Bosco College community are respected underpins the philosophy of the vision of our College.

Open communication is encouraged between staff and parents to ensure consistent behaviour expectations are met, both at home and at the College. Behaviour expectations of the students will always be clearly expressed in positive terms and reinforced consistently in a developmentally appropriate way. Students will be encouraged to settle their differences in a peaceful manner and staff will focus on modelling positive behaviour, providing praise and encouragement where appropriate. Whenever possible, problems will be prevented before they arise and a focus will be on student engagement.

The development of appropriate and acceptable behaviour is the responsibility of students, staff and parents. At St John Bosco College, we believe that every student has a right to feel safe. The staff continually model the skills, behaviours and attitudes we expect of the students, with reference to the nine Fruits of the Holy Spirit. With support and involvement from parents and the College community, we reinforce these as being reflective of the ideals and expectations of the wider society. We actively applaud and reward positive efforts and encourage reflection on undesirable behaviour. All children will be treated with fairness in a timely manner. Ongoing problems or issues of concern will be discussed confidentially with parents.



TRUST ALL THINGS TO JESUS

IN THE BLESSED SACRAMENT

AND TO MARY,
HELP OF CHRISTIANS,
AND YOU WILL SEE
WHAT *miracles* ARE.



Religious Education

Religious Education follows the Perth Archdiocese Religious Education Units of Work. This program is to promote understanding of Christian beliefs and practices. Religious Education is taught in a context with the same systematic demands and rigour as any other learning area. Teachers will plan and provide quality programs, environments and pedagogical practices to raise the religious awareness of their students.

The Religious Education units contain learning experiences that will foster an understanding of all the fundamental Catholic beliefs and values. All students learn about the Sacraments, Prayer and the Word of God at an age-appropriate level. At St John Bosco College we are building the example of how Jesus lived using 'The Fruits of the Holy Spirit'.

St John Bosco College works closely with the St Francis Xavier Parish in Hilbert



Literacy

The Literacy program addresses the areas of Language, Literature and Literacy as outlined in the Western Australian Curriculum. Reading, Writing, Viewing, Speaking and Listening are integrated across all learning areas and are also explicitly taught during Literacy lessons. The reading component is designed to develop students' ability to gain meaning from the text, with a focus on comprehension skills and strategies, language structures and conventions. Students are exposed to a variety of genres, including fiction and non-fiction texts. Daily reading is facilitated in the classroom and expected as part of the Purposeful Practice routine at home, with the aim being to further develop oral expression and fluency when reading aloud. Students are also encouraged to read for pleasure.

Writing is a critical component of the Literacy program and is practised and incorporated into activities across all learning areas. The skills of brainstorming ideas, planning and writing recounts, reports, persuasive texts, procedures, journal writing and narratives are developed throughout the year. To assist with writing skills, formal grammar, spelling and handwriting lessons are also an integral part of the Literacy program. Students work in groups of various sizes, which change regularly, to suit individual needs and tasks, to provide opportunities for the student to work collaboratively, learn from each other and further their language development.

We will inform you of the key understandings we will focus on each term.



Numeracy

The Numeracy program is designed to actively engage the student in mathematical understanding and applications. Thorough explicit explanations are complemented with hands-on learning. This assists students in developing their understanding of mathematical concepts and problem solving skills, and demonstrating fluency as well as mathematical literacy. Students are made aware that mathematics occurs in daily life through integrating mathematical problems into classroom conversation.

Throughout the year, students will explore mathematical concepts as outlined in the Western Australian Curriculum and develop understanding and skills that relate to number and algebra, fractions, decimals, money, patterns, measurement, geometry, shape, location and transformation, chance and data. Mental strategies will also be developed.

We will inform you of the key understandings we will focus on each term.

Technology

In Years One to Six, students at St John Bosco College are required to bring their own iPad and keyboard to class each day.

We would appreciate if you made sure that your child's iPad meets the minimum requirements below:

- iPad Air or iPad 7th Generation or greater
- 128 GB
- Uses a Lightning Connector for charging
- Individual student Apple ID (separate from any other devices) set up via Family Sharing)separate from any other devices
- **Case:** Your child's iPad needs to be in a suitable case as iPads can easily get damaged. We recommend at a minimum the shock proof or the drop-proof cases.
- **Keyboard:** As the iPad is used for both research and typing, a keyboard will provide students with more screen space and comfort when typing.

If your child already has an iPad, there is no need to purchase a new one **as long as it meets the minimum requirements above**. We also ask that you do not purchase an iPad mini as we have been advised that the system requirements are not compatible with online assessments.

Please ensure that your child's iPad is fully charged each day ready for learning. The iPad is transforming the way teachers teach and has changed the learning landscape. At St John Bosco College, teachers are maximising the opportunities provided by the digital technologies available to them. When students are at the College, they will only be using the apps as requested by the teachers. Please note that students will not be able to access any other apps that may be on their iPads whilst at the College.

If a student uses an app or accesses a website without permission from their teacher, their iPad will be removed and must be collected by a Parent/Guardian.

Students will be required to sign an ICT agreement at the beginning of the College year.

All student devices will be connected to Cyberhound when they are at the College. Cyberhound is an internet security provider that assists us in optimising, securing and managing our internet services.



Purposeful Practice

We believe in students being involved in Purposeful Practice at home where they revise Literacy and Numeracy skills that have been focused on in class in a 'hands on' and interactive manner. Purposeful Practice may consist of the following components:

- Reading
- Spelling
- Mathematics

Individual classes will communicate the Purposeful Practice requirements in more detail at Parent Information Evening and throughout the year.

If you or your child are experiencing any stress or difficulty with Purposeful Practice at any time, please feel free to contact your child's teacher.

Note Folder

Each student will be given a note folder that will need to come to and from the College every day. These note folders will include their reading books and any other activities that need to be completed each week. Please check your child's note folder each night for any notes that may come home as well. To help build independence, remind your child to place their note folder in their College bag each day.

Assessment

Assessment is fair, ongoing and educative. It is an integral part of the teaching and learning and enables the teacher to make decisions about subsequent learning and to document student achievements. Students will be assessed with a variety of formal and informal assessment tools as well as, opportunities for self and peer assessment. Staff will aim to provide feedback to both students and parents/guardians in a timely manner throughout the year. All students who are identified as 'at risk' are placed on an adjustment plan.



Seesaw

All students will be using an app called Seesaw. Students will create a digital portfolio that will capture their learning journey by uploading photos, videos, drawings, text, PDFs, and links. It also gives families an immediate and personalised window into their child's learning each day. Parents are notified when content is uploaded to their child's profile making it easy to observe their progress and development throughout the College year.

Teachers will use Seesaw to communicate information relating to the teaching and learning each day

RIGHTS AND RESPONSIBILITIES

Every member of St John Bosco College has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity. We have developed statements of rights and responsibilities for all members of our College community:

STUDENTS

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none">• To learn without disruption• To feel safe and secure• To openly communicate any issues or concerns and be heard by teachers and parents• To be treated with respect, honesty and courtesy	<ul style="list-style-type: none">• Treat other students in a friendly and respectful way by including others, playing fairly, avoiding rough play and not using 'put downs'• Treat all staff, parents, guests and members of our community with respect• Support the teacher by listening, helping, cooperating and behaving responsibly• Treat the environment with respect, and keep the classrooms and outdoor areas clean and tidy• Be a supportive peer and report inappropriate behaviour to a teacher

PARENTS and GUARDIANS

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none">• To know your child is safe and protected• To know your child is treated in an equitable and fair way• To know that inappropriate behaviour is dealt with in a consistent and appropriate manner• To be able to approach appropriate staff without prejudice if concerned about any situation	<ul style="list-style-type: none">• Understand, accept and respect the behaviour management policy• Model appropriate behaviour on College grounds, and at all College occasions and events• To not become personally involved in issues that do not directly impact on your child• Take an active interest in your child's educational progress• Support the College in maintaining a safe and respectful learning environment for all students• Contact the class teacher first, to communicate any concerns, questions or seek clarification• Regularly communicate any information that may affect your child's behaviour or performance at the College• Respect the privacy of all students and families, especially when participating as a parent helper

STAFF

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none"> To be able to teach without disruption To be able to work in a safe and supportive environment To be treated with respect, courtesy and honesty To be supported by the whole College community 	<ul style="list-style-type: none"> Support the College ethos, policies and procedures Treat all students, parents and other staff with respect, courtesy and honesty Be well organised, and provide relevant and challenging educational programs Share responsibility for making sure the College environment is safe, clean and tidy Communicate effectively and respectfully with other staff, students and parents Deal effectively with students whose behaviour disrupts the learning of other

PRINCIPAL and DEAN of STUDENTS

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none"> To be treated with respect, courtesy and honesty To be able to work in a safe and supportive environment To be supported by staff in the implementation of the behaviour management policy To be supported by the whole College community 	<ul style="list-style-type: none"> Develop and implement the behaviour management policy within the College Promote the policy through communication and on the College website Be aware of the legislative requirements relating to bullying and harassment (refer to CECWA policy 'Harassment in Schools') Ensure that all students, staff and College community members are familiar with the College policies Support staff in the investigation and resolution of all incidents and allegations of bullying and behavioural issues Ensuring that the College plans to counter behaviour management are monitored; including documentation, intervention, follow up, initiating reviews of approaches at regular intervals





Communication

Communication is a vital part of your child's education. It is important that parents and teachers maintain regular and open dialogue about the educational and social needs of your child. We encourage you to always speak with your child's teacher first to discuss progress or any concerns regarding your child throughout the year. Any issues or confidential information should not be discussed in front of the child or other families. A respectful demeanour is encouraged at all times.

Parent interviews will be held throughout the year as needed. We will make time to meet with each parent on more than one occasion throughout the year. Email is usually the most effective way of contacting your child's classroom teacher.

We can be contacted via our College email addresses.

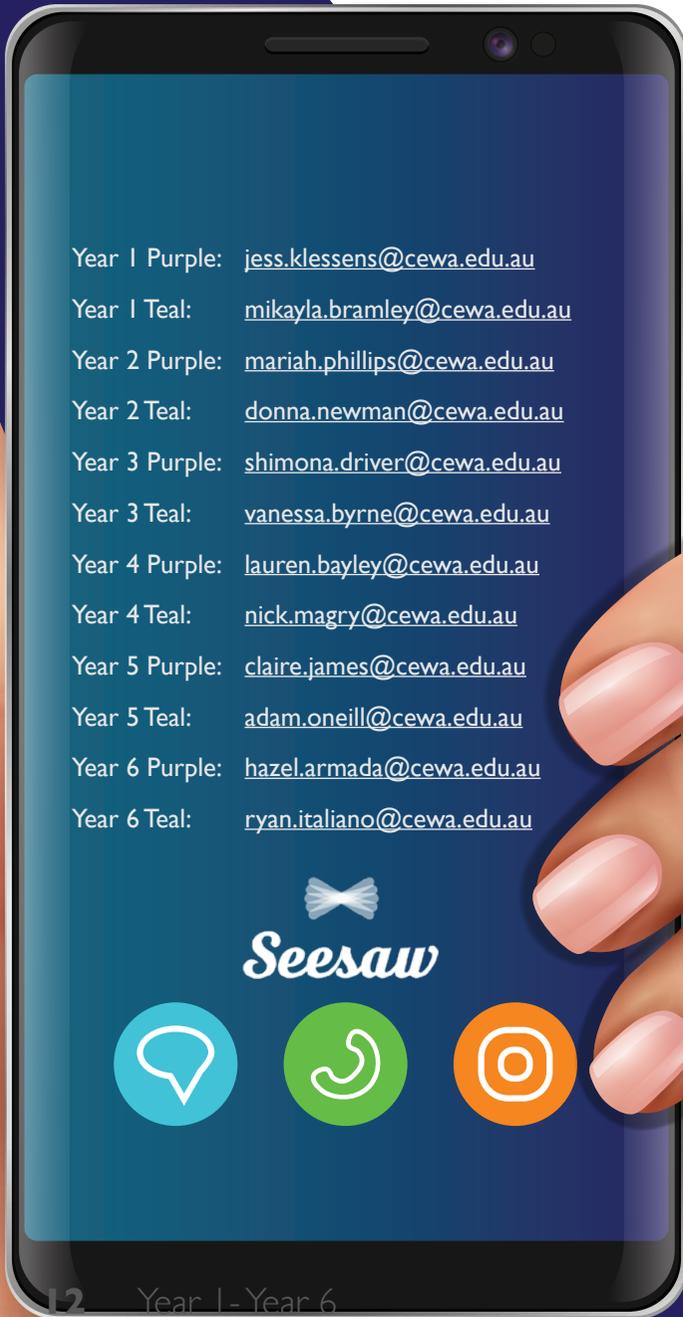
Please understand that teachers have time constraints during the College day and that issues or concerns are best dealt with when uninterrupted time and attention can be given to them. Therefore parents and guardians should allow time for a reply to any communication.



Parent Help

Parent help is very much appreciated, by teachers and students alike. An integral part of our teaching and learning programs is to seek information and collaborate with our community. So, we would appreciate it if you shared your skills and areas of expertise or employment with us. Assistance will also be welcomed within our classes. Further details will be sent out once all formal assessments have been completed. We ask that when you volunteer to support our students and teachers, that you respect the rights of everyone. Confidentiality is of the utmost importance whilst on parent help.

We ask that any parents/guardians on the College ground to assist in and around the College sign in prior as a visitor at Administration.



- Year 1 Purple: jess.klessens@cewa.edu.au
- Year 1 Teal: mikayla.bramley@cewa.edu.au
- Year 2 Purple: mariah.phillips@cewa.edu.au
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- Year 6 Purple: hazel.armada@cewa.edu.au
- Year 6 Teal: ryan.italiano@cewa.edu.au



Special Dates

Sacraments – Year 3, Year 4 and Year 6

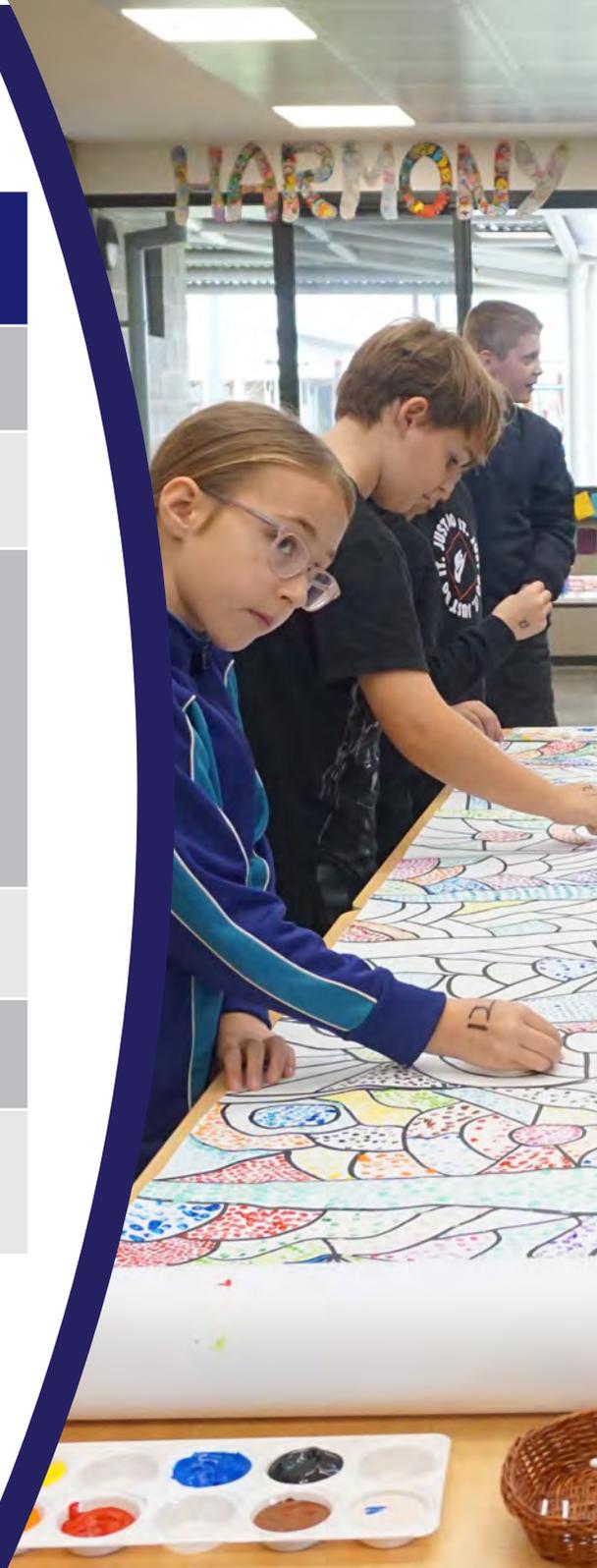
	Sacrament of Reconciliation Year 3	Sacrament of Eucharist Year 4	Sacrament of Confirmation Year 6
Enrolment Mass	Saturday February 26 6.30pm Mass at St Francis Xavier Church		
Commitment Mass	Saturday March 14 at 6.00pm at St Francis Xavier Church	Saturday July 23 at 6.00pm at St Francis Xavier Church	Saturday September 10 at 6.00pm at St Francis Xavier Church
Parent/Child Workshop	Three workshops to choose from: Wednesday June 1 4.00pm in the Parish Hall Thursday June 2 4.00pm in the Parish Hall Tuesday June 2 5.30pm in the Parish Hall	Three workshops to choose from: Wednesday August 3 4.00pm in the Parish Hall Thursday August 4 4.00pm in the Parish Hall Thursday August 4 5.30pm in the Parish Hall	Three workshops to choose from: Wednesday September 7 4.00pm in the Parish Hall Thursday September 8 4.00pm in the Parish Hall Thursday September 8 5.30pm in the Parish Hall
Retreat	Thursday May 19 at the Schoenstatt Shrine	Thursday August 2 with 24.7 Ministry at the College	Thursday October 13 with 24.7 Ministry at the College
Rehearsal in the Church	Tuesday June 7 at 4.00pm at St Francis Xavier Church	Thursday August 18 at 4.00pm at St Francis Xavier Church	Thursday October 20 at 4.00pm at St Francis Xavier Church
Celebration of the Sacrament	Thursday June 9 at 6.30pm at St Francis Xavier Church	Saturday August 20 at 6.30pm at St Francis Xavier Church	Saturday October 22 or Sunday October 23 Time TBC at St Francis Xavier Church

NAPLAN – Year 3, Year 5

May 10 to May 13 2021

Bishops' Religious Literacy Assessment (BRLA) – Year 3 and Year 5

Year 5 - Thursday August 3 and Year 3 - Thursday August 4



CONTACT US

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