

READING

YEAR

5

Example test

0:50

Time available for students to
complete test: 50 minutes

Use 2B or HB
pencil only

Read *Helping our waterways* on page 2 of the magazine and answer questions 1 to 6.

1

What is the main message of these posters?

- Land can easily be flooded.
- What we do affects waterways.
- We should spray pests and mow lawns.
- We should wear hats when working outside.

2

Why does Poster 1 say you should apply fertilisers and pesticides *only when the weather is fine*?

- Sunshine makes them work.
- You might get wet and catch a cold.
- Rain could wash them into waterways.
- They won't work if they get wet in the rain.

3

The words *aquatic life* in Poster 2 refer to

- bugs and insects.
- leaves and clippings.
- creatures in the garden.
- plants and animals in the water.

4

How do leaves and clippings kill aquatic life?

- They remove oxygen from water.
- They are turned into compost.
- They are eaten by fish.
- They cause run-off.

5

According to Poster 2, what should we compost or mulch?

- fertiliser
- aquatic life
- garden waste
- oxygen from waste

6

Why do the posters say *THE DRAIN IS JUST FOR RAIN* instead of saying *DON'T PUT GARDEN WASTE DOWN DRAINS*?

- They are comparing two things.
- It is clever to say one thing is another.
- The rhyme makes it easier to remember.
- People always do what they are told not to do.

Read *How to play SPUD* on page 3 of the magazine and answer questions 7 to 12.

7

The text says a game of SPUD needs at least

- four players.
- five players.
- six players.
- seven players.

8

The winner is the player who

- catches the ball first.
- does not spell SPUD.
- is the first to spell SPUD.
- throws the ball the furthest.

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9

When the player who is *It* calls your name, what must you do first?

- take three steps
- throw the ball
- get the ball
- run away

10

Which of these changes would make the game last longer?

- spelling a word with more letters
- making the playing area smaller
- playing with fewer people
- having more than one *It*

11

Which picture best matches Rule 5?



12

You could even play SPUD on a netball court.

Where would this information belong in this text?

- What you need*
- Setting up a playing area*
- Aim of the game*
- Rules of the game*

Read *Young adventurer 2009* on page 4 of the magazine and answer questions 13 to 19.

13

When he first saw the Naadam festival horseraces, Angus felt

- disappointed that the jockeys were children.
- bored because the races took so long.
- inspired to take part in the races.
- nervous about the races.

14

After he returned to Australia, ...

The second paragraph is about Angus's

- home town.
- exercise routine.
- racing experience.
- family background.

15

Angus's Mongolian friends helped him to

- take part in the Mongolian races.
- find his way around Mongolia.
- train for the Mongolian races.
- plan his trip to Mongolia.

16

The way this text is written leads the reader to

- feel jealous of Angus.
- feel sorry for Angus.
- be amused by Angus.
- admire Angus.

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17

Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one () has been done for you.

Angus decided to compete in the Naadam festival.

Angus travelled to Mongolia with his family for a holiday.

Angus won the Young Adventurer of the Year Award.

Angus trained after school.

Angus competed in two horseraces in Mongolia.

18

Which idea best matches this text?

- There is no place like home.
- Fight for what you believe in.
- Good things come to those who wait.
- Dreams can come true if you work hard.

19

Why did Angus receive the Young Adventurer of the Year Award?

- He won a competition.
- He made a tough decision.
- He achieved a difficult goal.
- He did something to help others.

Read *A Special Day* on page 5 of the magazine and answer questions 20 to 25.

20

Why is this particular Saturday a special day for Patrick?

- He will be allowed to watch TV all morning.
- He will get the present he has been asking for.
- He will discover an answer he has been waiting for.
- He will be able to spend the whole day with his mother.

21

Quickly he switched channels.

What is the most likely reason that Patrick did this?

- He was impatient for the program to begin.
- He thought the program had already started.
- He wanted something to do before breakfast.
- He usually watched cartoons on Saturday morning.

22

What made Judith think Patrick was ready to go shopping?

- He was dressed and had finished breakfast.
- He was dressed more carefully than usual.
- He mentioned it to her at breakfast.
- He was keen to buy new sneakers.

23

What is the most likely reason Judith sounded vague?

- She had just woken up and was still tired.
- She was thinking about Patrick's sneakers.
- She was concentrating on filling the electric kettle.
- She didn't want to tell Patrick they were going out.

24

Patrick's stomach lurched.

This suggests that

- he suddenly felt ill.
- he needed some breakfast.
- he had woken up too early.
- he really didn't want to go out.

25

Why does Patrick say, "*My sneakers'll be all right for another week*"?

- because he doesn't need new sneakers
- because he never agreed to go shopping for new sneakers
- to persuade his mother that the shopping trip can be postponed
- to persuade his mother to go to the shops earlier than she planned

Read *The outsider* on page 6 of the magazine and answer questions 26 to 30.

26

Papa's attitude towards Hulag is

- timid but kind.
- wary but polite.
- confused and fearful.
- aggressive and disrespectful.

27

Hulag's behaviour when he arrives can best be described as

- quiet.
- confident.
- unfriendly.
- aggressive.

28

*He doesn't take his eyes off the approaching figure.
"Get Nana," he tells Miki.*

These sentences help to

- create tension.
- provide clarity.
- indicate surprise.
- resolve a conflict.

29

Hulag thinks that Nana

- is unfriendly.
- can be argued with.
- can be manipulated.
- is strong and decisive.

30

In the last sentence, Hulag is referred to as *This man*.

The main purpose of this is to show that

- he is different from Papa.
- the villagers have not heard his name.
- he has gained the respect of the villagers.
- he is being kept at a distance by the villagers.

**Read *Attack and Defence* on page 7 of the magazine
and answer questions 31 to 35.**

31

Which dinosaur used its tail like a whip?

- Diplodocus
- Triceratops
- Tuojiangosaurus
- Pachycephalosaurus

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32

Multi-purpose tail *Stabbing tail* *A spiky shield* *Built like a tank*

These sub-headings were most likely chosen to

- catch the reader's attention.
- explain the most difficult words.
- introduce the most important dinosaurs.
- show the difference between attack and defence.

33

The main purpose of the illustrations in this text is to show

- dinosaur skin patterns.
- a range of dinosaur weapons.
- the enormous size of dinosaurs.
- the way dinosaurs changed over time.

34

The two dinosaurs *Euoplocephalus* and *Pachycephalosaurus* have **cephal** in their names.

Using information in the text, what is the **cephal** part of their names most likely to mean?

35

According to the text, which **two** species of dinosaurs had to defend themselves against attacks by members of their own species?

- | | |
|---|--|
| <input type="radio"/> <i>Apatosaurus</i> | <input type="radio"/> <i>Diplodocus</i> |
| <input type="radio"/> <i>Gallimimus</i> | <input type="radio"/> <i>Tuojiangosaurus</i> |
| <input type="radio"/> <i>Pachycephalosaurus</i> | <input type="radio"/> <i>Euoplocephalus</i> |
| <input type="radio"/> <i>Tyrannosaurus</i> | <input type="radio"/> <i>Triceratops</i> |

STOP – END OF TEST

PRACTICE QUESTIONS

Read *Tim* on the back cover of the magazine and answer questions P1 to P3.

P1

The story takes place on

- Monday.
- Tuesday.
- Wednesday.
- Thursday.

P2

Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

shoes

shorts

shirt

socks

P3

Where was Tim going?
