

THE BISHOPS' RELIGIOUS LITERACY ASSESSMENT YEAR FIVE 2015

MARKING GUIDE

(Score / 63)

PART ONE – MULTIPLE CHOICE (30 marks - 1 mark for each correct answer).

Jesus	Bible	Sacraments and Prayer	Church
1 c	9 b*	16 b*	24 b*
2 a	10 d	17 b*	25 a
3 b*	11 b	18 c	26 b
4 d*	12 a	19 b*	27 d*
5 c	13 a	20 b*	28 d*
6 d	14 a*	21 d	29 b
7 c	15 a*	22 a	30 c
8 d*		23 d	

Linked items = *

PART TWO – SHORT AND EXTENDED RESPONSE ITEMS (33 marks in total)

Some variations to answers may be accepted as long as they are within the same context of the examples provided.

JESUS			
SCORING KEY		ITEM: Circle TRUE or FALSE after reading each statement.	
31.	Criteria: Recall simple facts about Jesus.		
	Description	Score	Correct Responses
	The student identified one, two, three or all four answers correctly.	1 - 4	Jesus used parables to teach important lessons about Mary. TRUE or <u>FALSE</u>
	The student did not correctly answer the question.	0	Jesus' miracles are signs of God's saving love and forgiveness. <u>TRUE</u> or FALSE
	The student did not attempt the question.	NA	Jesus taught people to relate with God through prayer. <u>TRUE</u> or FALSE
	Total	4	Jesus became very close friends with Saint Paul before he died. TRUE or <u>FALSE</u>

JESUS

SCORING KEY		ITEM: Explain how Jesus demonstrated the love of God.	
32.*	Criteria: Explain how Jesus demonstrated the love of God.		
	Description	Score	Examples of Student Responses
	The student provided an explanation of how Jesus demonstrated the love of God.	2	2 marks (explanation) e.g. One way Jesus demonstrated the love of God is by teaching his followers about God's love. Jesus taught about God's love through parables. In the parable of the Lost Son Jesus taught that God loves and forgives everyone.
	The student used a simple phrase to identify Jesus demonstrating the love of God.	1	1 mark (simple phrase) e.g.
	The student did not correctly answer the question.	0	<ul style="list-style-type: none"> • Jesus reached out to those rejected by others • Jesus healed the sick and the outcast • Jesus prayed lovingly to his Father in heaven and showed his followers how to pray
	The student did not attempt the question.	NA	
	Total	2	

BIBLE

SCORING KEY		<p>ITEM: Who am I? The Gospel of Matthew says that I am a good and faithful man. I was a loving husband to Mary.</p>	
33a.*	<p>Criteria: Identify Joseph from a list of statements.</p>		
	Description	Score	Correct Response
	The student identified Joseph as the correct answer.	1	I am Joseph .
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	1	
SCORING KEY		<p>ITEM: Who am I?</p>	
33b.*	<p>Criteria: Identify the Holy Spirit from a list of statements.</p>		
	Description	Score	Correct Response
	The student identified the Holy Spirit as the correct answer.	1	I am the Holy Spirit .
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	1	

BIBLE

ITEM: Use some of the names of the people listed to answer the questions below.

Saint Paul	Mary, the Mother of Jesus	Jacob, son of Isaac
John the Baptist	Moses	Saint Peter
Abraham	Joseph, son of Jacob	Stephen, the first Christian martyr

SCORING KEY

34a.	Criteria: Identify key people in the Old and New Testaments.	
	Score	Correct Responses
The student identified one, two, three or all four answers correctly.	4	Name one person whose story is recorded in the Old Testament. Abraham, Joseph, son of Jacob or Moses
The student did not correctly answer the question.	0	
The student did not attempt the question.	NA	Name one person whose story is recorded in the New Testament. John the Baptist, Mary, the Mother of Jesus, Saint Peter, Saint Paul, Stephen, the first Christian martyr. Who is known as the Father of all nations? Abraham To whom did Jesus give the 'keys of the kingdom'? Saint Peter
Total	4	

BIBLE

ITEM: Choose one person from the list above. List two ways this person followed God's teachings.

SCORING KEY

34b.	Criteria: Identify two ways one person from the Old or New Testament followed God's teachings.		
	Description	Score	Background Information
	The student listed two ways the person they chose followed God's teachings.	2	<p>Abraham</p> <ul style="list-style-type: none"> • had an ongoing relationship with God • entered willingly into several covenants or promises with God • demonstrated a resilient faith in God, despite many challenges • paved the way for the Israelites to come to know God and enter into a relationship with him • left his home land and wandered in the desert with his family as God requested • was an example for how the Israelites followed the teachings of God. <p>Joseph, son of Jacob</p> <ul style="list-style-type: none"> • forgave his brothers • rose to power in Egypt and saved his family from famine. His family lived as a great nation in Egypt for some time in harmony with the Egyptian rulers • never forgot God's promise. As he was dying he told his people that the One True God was with them and would bring them out of Egypt
	The student listed one way the person they chose followed God's teachings.	1	
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	2	
	<p>Moses</p> <ul style="list-style-type: none"> • made the Sinai Covenant with God • listened to God and led the enslaved Israelites out of Egypt • was faithful to God throughout his life, always doing as he was instructed • developed the qualities and leadership skills to bring together groups of fighting individuals into a nation of united people with a common goal • mediated between God and his chosen people, transforming the Israelites from an oppressed ethnic group into a nation founded on religious laws • received the Ten Commandments <p>Mary, the Mother of Jesus</p> <ul style="list-style-type: none"> • stayed faithful to God • said 'yes' to God's request to become the Mother of Jesus • took care of and stood by Jesus even through difficult times 		

John the Baptist

- baptised people in the River Jordan
- followed the example of previous Hebrew prophets, particularly Elijah, living strictly, challenging sinful rulers, calling for repentance and promising God's justice
- encouraged his followers to follow Jesus because he knew that Jesus was more important than he was
- proclaimed Jesus as the one God sent to the world so that all people can come to know God and his love for them
- continued preaching about God even though he knew he would be imprisoned

Saint Peter

- was one of the first to realise who Jesus is [Mark 8:27-30]
- led the early Church -was appointed by Jesus as leader of his Church, the first of the Popes [Matthew 16:17-20]
- after Pentecost, was strengthened to proclaim the Gospel courageously despite risk of arrest and imprisonment
- was one of the special friends of Jesus – one of the Twelve Apostles

Saint Paul

- was willing to be baptised by the Apostles and stays among them for a few years
- returned to his birth place in southern Turkey preaching the Christian faith
- became a Christian leader as a result of his missionary journeys - provided through his travels, the early Church with its first sense of being a widespread community
- wrote during his travels to the early Christians reminding them to follow Jesus' Gospel message especially in times of hardship and confusion
- writings are attributed as the earliest written records of the early church
- continued to preach about God despite knowing that the Jewish leaders were plotting his death

Stephen, the first Christian martyr

- was the first Christian martyr who died for his faith
- proclaimed the Gospel despite the risks
- forgave the people who were stoning him to death

SACRAMENTS AND PRAYER

SCORING KEY	ITEM: List two graces received through the sacrament of Penance.	
35.	Criteria: Identify the graces received through the sacrament of Penance.	
	Description	Score
	The student identified two graces received through the sacrament of Penance.	2
	The student identified one grace received through the sacrament of Penance.	1
	The student did not correctly answer the question.	0
	The student did not attempt the question.	NA
	Total	2
	<p>Through the sacrament of Penance people receive:</p> <ul style="list-style-type: none"> • forgiveness from God • a restored relationship with God and others 	

SACRAMENTS AND PRAYER

SCORING KEY	ITEM: Complete the Hail Mary.	
36a.*	Criteria: Recall the words to the prayer, The Hail Mary.	
	Description	Score
	Correct Responses	
	The student correctly completed six lines of the Hail Mary.	3
	The student correctly completed at least four lines of the Hail Mary.	2
	The student correctly completed at least two lines of the Hail Mary.	1
	The student did not correctly answer the question.	0
	The student did not attempt the question.	NA
	Total	3
	<p>Hail <u>Mary, full of grace,</u> the <u>Lord is with you;</u> blessed <u>are you among women,</u> and <u>blessed is the fruit of your womb, Jesus.</u> Holy <u>Mary, mother of God,</u> pray <u>for us sinners</u> now and at the hour of our death. Amen.</p>	

SACRAMENTS AND PRAYER

SCORING KEY		ITEM: Why is Mary blessed among women?	
36b.*	Criteria: Identify a reason why Mary is blessed among women.		
	Description	Score	Examples of Correct Responses
	The student identified a reason why Mary is blessed among women.	1	Mary is blessed among women because Mary: <ul style="list-style-type: none"> • was chosen by God to be the Mother of his Son • is the Mother of Jesus • gave birth to Jesus who is the Son of God • was always faithful to God (<i>perfect disciple</i>) • is the Christian example of holiness • is full of God's grace • intercedes for people in prayer to God • was conceived without sin • was identified by Elizabeth as 'blessed among women' Background Information <ul style="list-style-type: none"> • <i>Immaculate Conception</i> – Mary was conceived without sin. • <i>The Visitation</i> - Mary's cousin Elizabeth identified her as 'blessed among women' when her own baby leapt in her womb as she was greeted by Mary (Luke: 1:39-45)
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	1	
SCORING KEY		ITEM: List the two main parts of the Mass.	
37a.	Criteria: Identify the two main parts of the Mass.		
	Description	Score	Correct Responses
	The student identified one or both of the main parts of the Mass.	1 - 2	The two main parts of the Mass are the: <ul style="list-style-type: none"> • Liturgy of the Word • Liturgy of the Eucharist
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	2	

SACRAMENTS AND PRAYER

SCORING KEY		ITEM: List two reasons why going to Mass is important for followers of Jesus.	
37b.*	Criteria: Identify two reasons why going to Mass is important for followers of Jesus.		
	Description	Score	Correct Responses
	The student identified two reasons why going to Mass is important.	2	Mass is important for the followers of Jesus because they gather to: <ul style="list-style-type: none"> • <u>pray</u> to God • praise God for all that he provides • <u>remember</u> the special meal Jesus celebrated with his friends (Last Supper) • receive spiritual strength and nourishment from God • develop a <u>closer relationship</u> with God and others
	The student identified one reason why going to Mass is important.	1	
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	2	

CHURCH

SCORING KEY		ITEM: List two religious symbols found in a Church.	
38a	Criteria: Identify two religious symbols found in a Church.		
	Description	Score	Background Information
	The student correctly identified one or two religious symbols found in a Church.	1 - 2	Examples of religious symbols found in a Church are listed below.
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	2	
SCORING KEY			
38b.	Criteria: Explain how one religious symbol is used by the Church community.		
	Description	Score	Examples of Church symbols
	The student provided an explanation that included a correct use of the religious symbol.	2	Refer below.
	The student provided single words or simple phrase to identify how the religious symbol is used by the Church community.	1	
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	2	

Examples of Church symbols and their use by the Church community

Altar is the Lord's table at which the people of God celebrate the Eucharist.

Ashes are used on Ash Wednesday, the first day of the season of Lent. The ashes are blessed and marked on the foreheads of the people in the form of a cross. This is a reminder that people have turned away from sin and are trying to live the Christian life well.

Bells call people to prayer and worship. Bells symbolise the joyful sending forth of the Good News and the Word.

Candles represent Christian life as a light to others. They are used in liturgical ceremonies usually representing the light of Jesus. A **light/flame/fire** symbolises the Presence of GOD, as the Burning Bush to Moses, or the Pillar of Flame to the Israelites. The Red Lamp or candle before the Altar notes the Presence of Our LORD in the Blessed Sacrament.

Paschal candle is the large candle blessed at the beginning of the Easter vigil. Inserted into the candle in the form of a cross are five grains of incense, which represent the five wounds of Jesus. The candle and its light represent Christ, who is the light of the world, showing us the way to God.

The Cross has become the chief symbol of the Christian faith because Jesus died on a cross.

Crucifix is a cross with an image of Christ attached or painted on it. The crucifix represents Christ's death on the cross on Good Friday.

Bread and Wine are the symbols of nourishment, unity and community: nourishment of all spiritual gifts received through the other sacraments, nourishment of personal gifts needed to reflect God. Grapes and wheat are also used to represent bread and wine.

Dove is a symbol of the Holy Spirit and used especially in representations of Jesus' Baptism and Pentecost.

Fish (ichthys) is used by the early persecuted Christians to secretly symbolise their faith in Jesus Christ. The letters 'IXOYC' are the Greek initials of the words for "Jesus Christ, God's Son, Saviour. They also spell the Greek word for fish.

Holy Water becomes a sacred sign after it has been blessed by a priest. It is used for blessings and sprinkling at Mass. It is used by Christians, when they enter and leave a Church, to sign the cross on themselves, as a reminder of their baptism. The use of Holy Water is a sign of life, washing and cleanliness and gathering.

Icons are religious images painted on a flat surface. The icon reminds people of the person whose image is painted on it, and it is a help to their devotion and prayer. The Eastern churches use icons rather than statues.

Oil represents the special strength of the Holy Spirit. Oil is used to anoint people.

Statues represent Jesus, Mary and the Saints who lived their lives as God intends.

Keys are symbols of the authority of the papacy and the Church's power to "bind and loose" (Matthew 16:19 and Isaiah 22).

Lamb is a symbol of Christ as the Paschal Lamb and also a symbol for Christians (as Christ is our Shepherd and Peter was told to feed His sheep).

Liturgical Colours – represent different feast days and different times celebrated during the Catholic Church's Liturgical Calendar.

CHURCH

SCORING KEY		ITEM: What is the Season of Lent?	
39a.	Criteria: Identify the Season of Lent.		
	Description	Score	Correct Response and Background Information
	The student identified the correct answer.	1	<p>The Season of Lent is a time of preparation for Easter focussed on restoring and renewing relationships with God.</p> <p>Background Information <i>To prepare for Easter, Christians celebrate Lent. Lent is a season of renewed spiritual life. During the forty days of Lent Christians practise disciplines that help them grow and deepen their relationship with God. These disciplines are:</i></p> <ul style="list-style-type: none"> • <i>increased prayer</i> • <i>self-denial</i> • <i>almsgiving</i>
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	Total	1	

CHURCH

SCORING KEY	ITEM: List two things the Church community does during the Season of Lent.	
39b.	Criteria: Identify two things the Church community does during the Season of Lent.	
	Description	Score
	The student identified one or two things the Church community does during the Season of Lent.	1 - 2
	The student did not correctly answer the question.	0
	The student did not attempt the question.	NA
	Total	2
	<p>Examples of Correct Responses</p> <ul style="list-style-type: none"> • Collect money for Project Compassion (Caritas) in order to help the poor • Give up something that is important in order to understand what it means to go without • Pray to God more often in order to develop a closer relationship with God • Go to Church more often in order to learn about God (during Holy Week) • Try harder to live as Jesus did by helping and caring for others <p>Background Information <i>Catholics:</i></p> <ul style="list-style-type: none"> • <i>repent their sins</i> • <i>practise acts of increased prayer</i> • <i>practise self-denial and almsgiving</i> 	

CHURCH

SCORING KEY		ITEM: Circle the Catholic diocese to which your school belongs.	
40a.*	Criteria: Identify the Catholic diocese to which their school belongs.		
	Description	Score	Correct Responses
	The student identified the diocese to which their school belongs.	1	Perth Diocese Metropolitan area as well as: Bindoon Boulder Fremantle Goomalling Kalgoorlie Merredin Moora Rockingham Southern Cross Broome Diocese Broome Derby Kununurra Wyndham Geraldton Diocese Bluff Point Carnarvon Geraldton Karratha Port Hedland Mullewa Northampton Rangeway
	The student did not correctly answer the question.	0	Bunbury Diocese Albany Australind Boyup Brook Bridgetown Brunswick Junction Bunbury Busselton Collie Dardanup Dawesville Doonybrook Esperance Harvey Katanning Kojonup Mandurah Manjimup Margaret River Narrogin Pemberton Pinjarra Waroona
	The student did not attempt the question.	NA	
	Total	1	

CHURCH

SCORING KEY

ITEM: Circle the name of the bishop who leads the diocese to which your school belongs.

40b.*	Criteria: Identify the bishop who leads the diocese to which their school belongs.		
	Description	Score	Correct Responses
	The student identified the bishop who leads the diocese to which their school belongs.	1	Archbishop Timothy Costelloe SDB - Perth Archdiocese Bishop Christopher Saunders - Broome Diocese
	The student did not correctly answer the question.	0	Bishop Gerard Holohan - Bunbury Diocese
	The student did not attempt the question.	NA	Bishop Justin Bianchini - Geraldton Diocese
	Total	1	