



# Evangelisation Plan

2019-2021

ST JOHN BOSCO  
COLLEGE





# CONTENTS

<b>COLLEGE EVANGELISATION PLANS</b>	<b>3</b>	<b>THE CALL TO GROW IN DISCIPLESHIP</b>	<b>16</b>
<b>INTRODUCTION</b>	<b>4</b>	-Christian Experiences of God:	
<b>WHAT IS EVANGELISATION?</b>	<b>4</b>	<b>THE APOSTLES' CREED</b>	<b>17</b>
<b>MOTTO</b>	<b>5</b>	-Celebrating the Sacraments	<b>18</b>
<b>OUR MISSION</b>	<b>5</b>	-Formal prayer	<b>19</b>
<b>OUR VISION</b>	<b>5</b>	-Informal prayer	<b>19</b>
<b>COLLEGE PATRON</b>	<b>6</b>		
<b>COLLEGE PRAYER</b>	<b>7</b>		
<b>COLLEGE LOGO</b>	<b>8</b>		
<b>HOUSE PATRONS</b>	<b>9</b>		
<b>CHRISTIAN WITNESS</b>	<b>10</b>		
-Witness to the present of Christ	<b>11</b>		
-The community life of the College	<b>13</b>		
<b>CALL TO FAITH: INTRODUCING CHRIST</b>	<b>14</b>		
-How will we proclaim that Jesus is risen and present?	<b>15</b>		



**ST JOHN BOSCO**  
**COLLEGE**  
JOY IN LEARNING



## COLLEGE EVANGELISATION PLANS

A College Evangelisation Plan should be for three years but renewed annually. It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed so that staff know what they need to do.

Where the religious life of the College is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of rituals and prayers.

### **IN OUR MISSION TO EVANGELISE WE FOCUS ON 3 GOALS OF A CATHOLIC COLLEGE:**

- to create for the College Community a special atmosphere animated by the Gospel spirit of freedom and charity.
- to help young people grow according to the new creations there were made through Baptism as they develop their personalities, and finally
- to order the whole human culture to the news of salvation so that the knowledge the students gradually acquire of the world, life and the human person is illuminated by faith.

(Vatican II: Declaration on Christian Education 8)



## INTRODUCTION

The Church's mission, received from Jesus Christ through the apostles, is to proclaim the Good News of Salvation to all.

“Jesus Christ instituted his Church as the community of his followers, his Body in the world. He would be its Head, and all who believed and accepted Baptism would be his members. He gave his Church the mission of proclaiming his Gospel to every human person, and to baptise all who believed.” (Mandate of the Catholic Education Commission of Western Australia, 2009, para. 2)

“The Catholic school...differs in a fundamental way from those of other education traditions. What makes it distinctive is its vision of the ‘fully integrated’ human being...The Catholic school will be concerned with the development of students as responsible, inner-directed individuals of Christian virtue, capable of free choice and of making value-judgements enlightened by formed Christian conscience. Catholic schools seek to help students develop a total commitment to Christ.” (Mandate of the Catholic Education Commission of Western Australia, 2009, para. 19)

“To offer evangelisation, the Catholic school needs to teach students to integrate faith, culture and life. In this way, it helps form them as individuals who can contribute to Christ's restoration of the original state of holiness and justice created by God.”

(Mandate of the Catholic Education Commission of Western Australia, 2009, para. 20)

## WHAT IS EVANGELISATION?

Evangelisation is everything we do that introduces, promotes, develops and gives witness to faith. To evangelise is to be willing to share the Good News about God with others. Evangelisation is about inviting all people to share in a Christian community in which they come to know God more fully, and in which they form a deeper relationship with God, so God becomes central in their lives.

Evangelisation is an activity of faith, built upon the power of the Gospel message. It is inclusive of Primary Proclamation (the process to assist others to arrive at an initial belief in Jesus and develop an interest in following Him) and Catechesis (processes for sharing the Christian experiences of God and integrating these into a person's life experiences). Evangelisation is primarily about Christian Witness.



## MOTTO

### “JOY IN LEARNING”

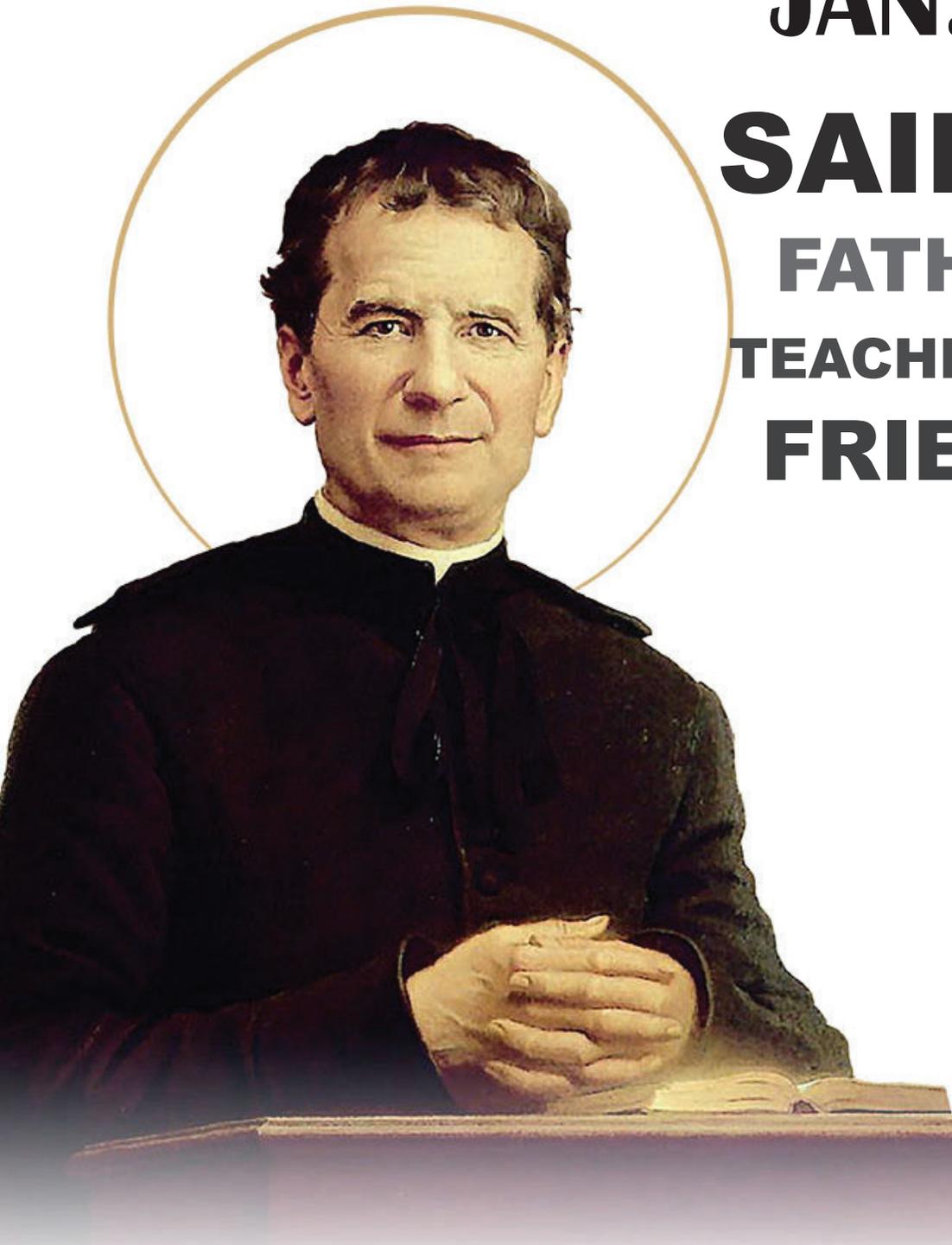
The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco. Our vision for this new Pre-Kindergarten-Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance.

## OUR MISSION

Nurturing our students to become successful learners who can contribute positively to society.

## OUR VISION

Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance.



**JAN.31**  
**SAINT**  
**FATHER**  
**TEACHER**  
**FRIEND**

**COLLEGE PATRON**

The College patron, St John Bosco, was an inspirational educator who dedicated his life to educating and assisting disadvantaged youth. His approach to teaching was focused on joy and love and is captured in our College Motto - **“JOY IN LEARNING”**.

A follower of the spirituality and philosophy of St Francis de Sales, St John Bosco dedicated his works to him when he founded the Salesians of Don Bosco.

Together with Maria Domenica Mazzarello, he also founded the Institute of the Daughters of Mary Help of Christians, a religious congregation of nuns dedicated to the care and education of poor girls.

“his approach to teaching was focused on joy and love”

Following his beatification in 1929, he was canonised as a saint in the Catholic Church by Pope Pius XI in 1934.

The life of John Bosco offers a compelling role model for the students and staff of St John Bosco College and a is powerful reminder of the importance of education that is as relevant in the 21st century as it was in the 1900's.

**TRUST ALL THINGS  
TO JESUS**  
IN THE BLESSED SACRAMENT  
**AND TO MARY,  
HELP OF CHRISTIANS,  
AND YOU WILL SEE  
WHAT *miracles* ARE.**

-St John Bosco

# COLLEGE PRAYER

Dear Lord,

We ask you to bless the St John Bosco College Community.

Thank you for the life and teachings of St John Bosco.

Fill us with his joy so we too may use our gifts for the service of others.

We pray that you guide us to discover the goodness that is within us.

May we learn from his example and teachings and grow in our love of God and others.

**Mary Help of Christians**    **Pray for us**  
**St John Bosco**                **Pray for us**

*Amen.*





## COLLEGE LOGO



ST JOHN BOSCO  
COLLEGE  
JOY IN LEARNING

The St John Bosco College logo was developed in consultation with the interim Board, the Parish Priest and the Foundation Principal. It is a modern re-working of a traditional 'coat of arms' – with the four quadrants coming together to create a contemporary 'shield'.

Within each quadrant is an icon that relates directly to St John Bosco and his philosophy of education.

- The heart at the top left embodies Bosco's teaching approach which was based on love.
- The cross at the top right is the most obvious symbol of the College's Catholic identity which is at heart of what the College stands for. It will be the College's Catholicity that sets it apart from other schools in the area.
- The 'book' icon represents the bible but also the concepts of 'learning' and 'education'.
- The symbol of the tree is intended to represent "Bosco" whose literal translation means "woods". The tree also refers to the location of the new College close to the bush of Piara Waters.
- The white space between the four quadrants also creates a symbolic cross, tying the four elements together



## HOUSE PATRONS

DE SALES - JOY IN LOVING

SAVIO - JOY IN CHRIST

MAZZARELLO - JOY IN SERVING

MACKILLOP - JOY IN CARING

ST FRANCIS DE SALES (1567-1622)

ST DOMINIC SAVIO (1842-1857)

ST MARIA DOMENICA MAZZARELLO (1837-1881)

ST MARY MACKILLOP (1842-1909)

## Joy in Loving

de Sales



St Francis de Sales  
(1567-1622)

Feast Day January 24

St John Bosco was a follower of the spirituality and philosophy of Saint Francis de Sales. St John Bosco developed teaching methods based on love rather than punishment, a method that became known as the Salesian Preventive System. St John Bosco dedicated his works to St Francis when he founded the Salesians of Don Bosco. St Francis became noted for his deep faith and his gentle approach to the religious divisions in his land. He is known also for his writings on the topic of spiritual direction and spiritual formation.

Love Hope

## Joy in Christ

Savio



St Dominic Savio  
(1842-1857)

Feast Day May 6

St Dominic Savio is one of the few teenage saints in the history of the Church. He attended the school of St John Bosco, who personally guided Dominic's human and Christian development. Dominic's life is a great example for all members of the College community. He was a young man whose short life was dedicated to loving and serving God by actively fulfilling his responsibilities as a Christian, a friend and a student. His dedication to his studies, his loyalty as a friend, the generosity of his service to others and his love of God have inspired generations of young people throughout the world to love with an attitude of excellence and service, men and women for others. Young Dominic Savio is the first fruit of the Preventive System.

Faith Courage

## Joy in Serving

Mazzarello



St Maria Domenica Mazzarello  
(1837-1881)

Feast Day May 14

With the assistance of St Maria Domenica Mazzarello, St John Bosco founded the Institute of the Daughters of Mary Help of Christians, a religious congregation of nuns dedicated to the care and education of poor girls. The Daughters of Mary Help of Christians have spread throughout the entire world in the service of young people, of the poor and suffering, with schools of every type and level, technical and professional institutes, hospitals, dispensaries, oratories and parishes.

Service Community

## Joy in Caring

MacKillop



St Mary MacKillop  
(1842-1909)

Feast Day August 8

St Mary MacKillop is Australia's first saint. She came from a poor family and early in her life, worked as a shopkeeper and teacher to support her family. Later she moved to South Australia and founded the Sisters of St Joseph, a religious order devoted to education, nursing and welfare in impoverished areas in large cities and the outback. Mary MacKillop's life is a great example for all members of the community. She was a woman who dedicated herself to serving God and others and a woman who lived the Gospel through her service of the poor and those in need, especially through education.

Reconciliation Justice



## CHRISTIAN WITNESS

Christian Witness is always ‘the first act of evangelisation’. ‘Witness’ is how people strive to live as they respond to the God who dwells within them. It expresses the ‘new life’ a Christian receives through Baptism. Christian Witness is being a Christ-like presence to others. It gives them Christ-like love, and models Christ-like examples in the ways Christians live the First and Second Commandments of Jesus – loving God and others. This includes Christ-like prayer and worship in the ways Christ taught.

*(Mandate of the Catholic Education Commission of Western Australia, 2009, para. 35)*

# CHRISTIAN WITNESS

## WITNESS TO THE PRESENCE OF CHRIST

SACRED FOCUS <small>(Learning Space prayer centre, crucifix etc)</small>	REVERENCE SIGNS (‘ETIQUETTE’, AN EXPRESSION OF REVERENCE) <b>A SENSE OF THE SACRED</b>	EFFECTIVENESS <b>INDICATORS</b>	STAFF <b>FORMATION</b>
<b>Learning Space Liturgical Focus</b>	<ul style="list-style-type: none"> <li>Maintain a prayer focus in a prominent position in each Studio, Administration and the Assembly Space.</li> <li>Prayer focus to reflect RE units of work and/or Liturgical season.</li> <li>Time is allocated to focus on the significance of the prayer table during class prayers &amp; reflections as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Prayer focus areas respected and utilised frequently.</li> <li>Liturgical colours change in accordance with the Church calendar.</li> <li>Use of class Religious Education Boxes to create prayer focus space.</li> <li>Class teachers place importance on prayer and symbols in Learning Spaces.</li> <li>Reverence displayed upon entering and leaving Church/ Assembly Space.</li> <li>Excursions and Planned visits programmed into Year level planning documents.</li> <li>Reverence displayed when reciting the College Prayer and other prayers.</li> <li>Student behaviour during Mass and Prayer services.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding the meaning behind Catholic symbols, etiquette and rituals.</li> <li>Opportunities for Professional Learning and personal faith development.</li> <li>College community enter and leave Church/Assembly Space respectfully.</li> <li>Students are quiet and reverent.</li> <li>Staff reflection and retreat days.</li> </ul>
<b>Sacred Symbols</b>	<ul style="list-style-type: none"> <li>Teach the use of traditional Christian symbols during prayer (e.g. statues, crucifix, rosary beads).</li> <li>Exposure to signs and symbols used within the church. Informal visits to the Church.</li> <li>Parish Priests visit classes in relation to the RE units and/or Liturgical season (e.g. bring holy water to discuss Baptism).</li> </ul>		
<b>Sacred Etiquette</b>	<ul style="list-style-type: none"> <li>Staff and students respect designated Sacred Spaces when entering, remaining and leaving.</li> <li>The staff member responsible for the Liturgical celebration needs to ensure the area is left clean and tidy.</li> <li>When using the Assembly Space, Studio or church for prayer, the display needs to be prepared before the community enters in order for them to experience a sense of the sacred.</li> <li>Silence after Gospel reading, Homily &amp; Communion.</li> <li>Treat Bible with respect compared to other books – storage, handling, etc.</li> </ul>		
<b>Church Etiquette</b>	<ul style="list-style-type: none"> <li>Sitting quietly before Mass /Liturgical Celebration begins, include this as a reminder in PowerPoint.</li> <li>Walking reverently through the Church/Assembly Space.</li> <li>Bow before the altar at Church, Mass or Liturgy.</li> <li>Kneel quietly during Eucharistic Prayer.</li> <li>Bow before receiving Communion.</li> <li>Silence after Gospel reading, Homily &amp; Communion.</li> <li>Sit quietly before Mass begins.</li> <li>Utilise St John Bosco College Prayer for class prayer and liturgies.</li> </ul>		
<b>Ritual</b>	<ul style="list-style-type: none"> <li>Explicitly teach basic rituals.</li> <li>Bless oneself with holy water upon entering &amp; leaving the Church.</li> <li>Genuflect before entering the pew upon arrival at the Church and before leaving the pew when leaving the Church.</li> <li>Cross three times before Gospel at Mass.</li> <li>Bow prior to receiving Communion – one person before.</li> <li>Cross hands above chest for blessing (during Communion).</li> </ul>		
<b>Priority awareness of God's Presence in ... Creation People</b>	<ul style="list-style-type: none"> <li>Take pride in the presentation of College grounds.</li> <li>Appreciate the importance of participation in charitable works without personal gain (e.g. donation without free dress, etc.).</li> <li>Understanding how to live like St John Bosco when showing respect toward others &amp; their property.</li> <li>Understand that the College is part of the Parish Community.</li> </ul>		

# CHRISTIAN WITNESS

## THE COMMUNITY LIFE OF THE COLLEGE

STAFF	STUDENTS	COLLEGE COMMUNITY
<ul style="list-style-type: none"> <li>• Showing compassion by listening to and being empathetic to the needs of others.</li> <li>• Building a sense of community and belonging through living out the College vision e.g. providing ongoing pastoral care to all students and their families.</li> <li>• Recognising that we are all made in God's image which is a fundamental premise in how we treat all members of our community e.g. Rights and Responsibilities as a member of the Bosco Community.</li> <li>• Imbedding and Modelling the Fruits of the Holy Spirit through explicit instruction, behaviour management and everyday conversations to empower our students to live out the Gospel values.</li> <li>• Acknowledging the students who model Christ like behaviours through Certificates of Excellence and Fruits of the Holy Spirit awards.</li> <li>• Developing a greater understanding of St John Bosco's life and works through ongoing staff meetings, Professional Learning and Faith Story and Witness.</li> </ul>	<ul style="list-style-type: none"> <li>• Participating in Prayer throughout the College day, both in class and as a community i.e. morning, before lunch and end of day.</li> <li>• Reciting College Prayer at Assemblies and Prayer Services.</li> <li>• Reflect on their own actions using the Fruits of the Holy Spirit.</li> <li>• Develop a greater understanding of St John Bosco's life and works and relate them to their own actions in and around the College and wider community.</li> <li>• Celebrate publicly individual and group contributions and acts of service.</li> <li>• Develop a greater understanding of the House Patrons and their connection to St John Bosco.</li> <li>• Developing an understanding of social justice through the involvement in Project Compassion, St Vincent de Paul Christmas Hamper Appeal and LifeLink etc.</li> <li>• Encouraging acceptance and celebration of differences through events such as Harmony Day and NAIDOC Week.</li> </ul>	<ul style="list-style-type: none"> <li>• Friends of S John Bosco Primarily about 'friend-raising'. Providing opportunities to make community connections and developing a sense of community.</li> <li>• Rights and Responsibilities, in our eNews, Parent Information Night, showing that we recognise that we all made in God's image which is a fundamental premise in how we treat all members of our community.</li> <li>• Promoting acts of service opportunities – for our College community and wider community.</li> <li>• Christian service.</li> <li>• Connections to Parish Priest.</li> </ul>



## CALL TO FAITH: INTRODUCING CHRIST

The primary proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour. Primary Proclamation calls for conversion to the person of Jesus Christ himself.

*(Mandate of the Catholic Education Commission of Western Australia, 2009, para. 44)*



# CALL TO FAITH

## HOW WILL WE PROCLAIM THAT JESUS IS RISEN AND PRESENT?

THEME	WHEN PROCLAIMED (Feast, event, opportunity etc)	HOW (Method – address, written paragraph etc)	WHERE (Assembly, newsletter, etc)	EFFECTIVENESS INDICATORS (Signs of student understanding)
Healing Forgiveness Resurrection	<ul style="list-style-type: none"> <li>Reconciliation</li> <li>Ash Wednesday</li> <li>Lent</li> <li>Easter</li> <li>Harmony Day</li> <li>Sacramental Celebrations</li> <li>NAIDOC celebrations</li> <li>St John Bosco's Feast Day and Birthday</li> <li>Feast days of House Patrons</li> <li>Religious Education lessons</li> <li>Daily prayer</li> </ul>	<ul style="list-style-type: none"> <li>Direct use of Scripture / Readings of the Word</li> <li>Reflections personal and group work</li> <li>Staff Witness, sharing &amp; presentations</li> <li>Use of multimedia presentations / video / music in conveying the Word</li> <li>Tying daily Prayer and College liturgies into such themes and the Church season.</li> <li>Christian Service and Ministry with Staff working in the right spirit of compassion and charity linking what we do for others with our faith and Love of God.</li> <li>Support for Charitable and social justice events throughout the year e.g. Project Compassion, Socktober, LifeLink, St Vinnies</li> </ul>	<ul style="list-style-type: none"> <li>eNews</li> <li>College Facebook page</li> <li>Seesaw</li> <li>Student Ministry Captains</li> <li>Liturgies and Masses</li> <li>Assemblies</li> <li>Religious Education lessons</li> <li>Fruits of the Holy Spirit Assembly and focus each term</li> </ul>	<ul style="list-style-type: none"> <li>Increased reverence in hearing the Word at liturgies and Masses.</li> <li>Increased connections between the personal faith and the Church teachings evident in respect, participation and conversations with staff.</li> <li>Improved quality of student's Religious Education performance in Bishops Literacy Assessment Test and year level curriculum assessments.</li> <li>Evidence of generous support for College charitable and social justice fundraising.</li> </ul>
Staff Formation	<ul style="list-style-type: none"> <li>Important information concerning the liturgical year, feast days etc. in the Staff Communication each week</li> <li>Staff Prayer</li> <li>eNews</li> <li>Staff Accreditation and Renewal Professional Learning (Faith and Knowledge Components)</li> <li>Staff Orientation through the Faith, Story &amp; Witness Accreditation</li> <li>Aspects of the Church Calendar included in the Staff Calendar</li> </ul>	<ul style="list-style-type: none"> <li>Religious Education Scope and Sequence</li> <li>Sacramental Calendar</li> <li>Staff Calendar</li> <li>Staff Communication each week</li> </ul>	<ul style="list-style-type: none"> <li>Leadership to share information with Staff</li> <li>Parish Priests</li> <li>All staff's individual responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Increased questioning</li> <li>Increased connection between College and Church</li> <li>Increased awareness for staff of the Church's teachings &amp; liturgical calendar</li> <li>Increased capacity of staff to be aware, understand and share the faith / knowledge</li> </ul>

## THE CALL TO GROW IN DISCIPLESHIP

Teaching students to integrate faith into daily life means helping them above all to understand what is involved in Christian discipleship – making a ‘total commitment of one’s whole being to the Person of Christ’.

*(Mandate of the Catholic Education Commission of Western Australia, 2009, para. 23)*



# THE CALL TO GROW IN DISCIPLESHIP

## CHRISTIAN EXPERIENCES OF GOD: THE APOSTLES' CREED

ARTICLES OF THE CREED	BELIEF TO BE PROCLAIMED (Identify experience)	FEAST/EVENT	WITNESS Way the belief is to be proclaimed e.g. eNews, College prayer etc.	EFFECTIVENESS INDICATORS	STAFF FORMATION
<b>God</b> The Father Creator	<ul style="list-style-type: none"> <li>God created the universe.</li> <li>We are made in the image of God.</li> </ul>	<ul style="list-style-type: none"> <li>NAIDOC Day Celebrations Birth of a child.</li> </ul>	<ul style="list-style-type: none"> <li>Sense of the Sacred - sense of God in the world and in us – on a daily basis.</li> <li>Acknowledge and celebrate new births in the College community.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on The Nativity during Advent including at College Christmas Concert.</li> <li>Celebration of Mass in preparation for Easter</li> <li>End of year College Thanksgiving Mass.</li> </ul>	<ul style="list-style-type: none"> <li>Developing a deeper understanding of The Creed and each element and how this is reflected on our daily lives.</li> </ul>
<b>Jesus Christ</b> Incarnation The Paschal Mystery	<ul style="list-style-type: none"> <li>Jesus was born a man.</li> <li>We reflect God when we portray his attribute.</li> <li>Jesus died and rose from the dead.</li> </ul>	<ul style="list-style-type: none"> <li>Advent</li> <li>Christmas</li> <li>Easter</li> <li>FHS Assemblies – award acknowledges</li> </ul>	<ul style="list-style-type: none"> <li>Emphasise the birth of Jesus, Nativity and Christmas Carol Celebration.</li> </ul>	<ul style="list-style-type: none"> <li>Sacramental retreats and celebrations.</li> </ul>	
<b>The Holy Spirit</b>	<ul style="list-style-type: none"> <li>The Holy Spirit strengthens us with gifts.</li> </ul>	<ul style="list-style-type: none"> <li>Participation &amp; preparation of the Sacraments of the Church. This includes class work, parent workshops, retreats and College celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Special Masses to celebrate the Liturgical Seasons and Sacraments. e.g. Ash Wednesday and Commitment Masses for Sacraments</li> </ul>		
<b>The Spirit in the Church:</b> Experiences of God	<ul style="list-style-type: none"> <li>God wants us to be with Him as part of his Church.</li> </ul>				
<b>Communion of Saints</b> Baptism Forgiveness of sins Resurrection of the body	<ul style="list-style-type: none"> <li>The Church acknowledges special people living as Jesus did.</li> </ul>		<ul style="list-style-type: none"> <li>Celebrate House Saints Feast Days.</li> </ul>		

# THE CALL TO GROW IN DISCIPLESHIP

## CELEBRATING THE SACRAMENTS

EXPERIENCES	BELIEF TO BE PROCLAIMED (Identify experience)	CELEBRATING How will the College promote the sense of the sacred in its liturgies?	WITNESS How will the College help students to participate actively?	PRAYING How will the College help students to respond actively to the ritual?	EFFECTIVENESS INDICATORS	STAFF FORMATION
Baptism	<ul style="list-style-type: none"> <li>Welcomed into God's Family.</li> </ul>	<ul style="list-style-type: none"> <li>Yearly planner for RE Units of work to link to the celebration of Sacraments across the College.</li> <li>Parent and Student Workshops in preparation for each Sacrament.</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on God's message within liturgies and Masses.</li> <li>Emphasise the need for silent reflection and teach prayers to say before/after Communion.</li> <li>Schedule year level and College Liturgies and Masses.</li> <li>Liturgical Singing each fortnight to prepare students for upcoming Sacramental celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Play reflective music to enable all to show reverence at the beginning and end of liturgies and Masses.</li> <li>Use of PowerPoint at all Masses and Liturgies to encourage community participation.</li> <li>Use the Bible as a focal point at liturgies and masses.</li> <li>Encourage attendance at College and Parish Masses via eNews notifications and distribution of Parish flyers</li> <li>Include the College Prayer in all celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in students expressing a desire to be Baptised into the Catholic faith.</li> <li>Increased attendance at Parish Masses, College Masses and Prayer Services.</li> <li>Students have a sound understanding of and engagement with the Gospel.</li> <li>Students develop an understanding how of celebrating the Eucharist translates into their everyday lives.</li> <li>Students develop an understanding that through Prayer we deepen our relationship with God.</li> </ul>	Professional Learning to develop: <ul style="list-style-type: none"> <li>a stronger understanding of the Mass.</li> <li>a clearer understanding of the signs and symbols of Sacraments.</li> <li>understanding and application.</li> <li>of the Sacraments in our daily lives.</li> </ul>
Confirmation	<ul style="list-style-type: none"> <li>We receive the gifts of the Spirit.</li> </ul>	<ul style="list-style-type: none"> <li>Yearly planner for RE Units of work to link to the celebration of Sacraments across the College.</li> </ul>				
Eucharist	<ul style="list-style-type: none"> <li>Jesus is truly present.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on rituals and etiquette for receiving the Sacraments of Reconciliation, First Eucharist and Confirmation.</li> </ul>				
Penance	<ul style="list-style-type: none"> <li>We are reconciled with God and his family.</li> </ul>	<ul style="list-style-type: none"> <li>Sacrament of Reconciliation promoted during Lent.</li> </ul>				
Liturgy of the Word	<ul style="list-style-type: none"> <li>God is Community and as God's family, we celebrate together.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on attributes of House Patrons during Feast Days</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on God's message within liturgies and Masses.</li> <li>Develop an understanding of The Liturgy of the Word.</li> <li>Teach students how to respond to the Liturgy of the Word.</li> <li>Emphasise the need for silent reflection and teach prayers to say before/after Communion.</li> <li>Schedule regular class and College Liturgies and Masses.</li> </ul>			

# THE CALL TO GROW IN DISCIPLESHIP

## FORMAL PRAYER

FORMAL PRAYER	WHEN IT IS INTEGRATED INTO THE COLLEGE DAY	EFFECTIVENESS INDICATORS	STAFF FORMATION
<ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• College Prayer</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be</li> <li>• Act of Contrition</li> <li>• Apostles' Creed</li> <li>• Gloria</li> <li>• Grace before meals</li> <li>• The Rosary</li> <li>• Special Occasion prayers</li> </ul>	<ul style="list-style-type: none"> <li>• Beginning and end of the College day</li> <li>• Before eating meals (e.g. Recess and Lunch)</li> <li>• Making the Sign of the Cross correctly and reverently</li> <li>• Assemblies</li> <li>• Class prayers</li> <li>• College liturgies and Masses</li> <li>• Sacramental Celebrations</li> <li>• During specific liturgical seasons as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Year groups are rostered to prepare and lead Liturgies and Masses through the year.</li> <li>• All students and staff can recite the College prayer.</li> <li>• Students know the formal prayers identified.</li> <li>• Staff and students attend the Birthday Mass for St John Bosco at St Francis Xavier Parish.</li> <li>• Students celebrate the Sacraments as part of the St Francis Xavier Parish.</li> <li>• Scope &amp; Sequence of Prayers to be taught.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the difference between 'prayer' and 'reflection'.</li> <li>• Professional learning that may incorporate many forms of Prayer - formal and informal.</li> </ul>

## INFORMAL PRAYER

FORMAL PRAYER	WHEN IT IS INTEGRATED INTO THE COLLEGE DAY	EFFECTIVENESS INDICATORS	STAFF FORMATION
<p><b>Intentions</b></p> <ul style="list-style-type: none"> <li>• Thanksgiving</li> <li>• Petition</li> <li>• Contrition</li> <li>• Adoration</li> </ul> <p><b>Prayers spoken/written by students</b></p> <p><b>Staff Prayer</b></p>	<ul style="list-style-type: none"> <li>• Whole College, class or individual prayer</li> <li>• Special intentions or spontaneous prayer</li> <li>• Class prayers</li> <li>• Prayers of intercessions</li> <li>• Within units of work (thematic)</li> </ul>	<ul style="list-style-type: none"> <li>• Staff plan and facilitate staff prayer that includes Gospel Reading.</li> </ul>	<ul style="list-style-type: none"> <li>• To know how to prepare and facilitate staff prayer that includes the Gospel of the day.</li> <li>• To have a reportage of types of prayer, chants.</li> <li>• Investigating formal versus informal prayer.</li> </ul>



“

**LET US**

carry your crosses with

**love;**

let us see that they do not become a burden to others, but let us

**help**

others carry theirs.

- St John Bosco

JOY IN LEARNING



ST JOHN BOSCO COLLEGE  
170 MONTICELLO PARKWAY  
PIARA WATERS WA 6112

Telephone: (08) 9234 9600  
Email: [admin@stjohnbosco.wa.edu.au](mailto:admin@stjohnbosco.wa.edu.au)

[web.stjohnbosco.wa.edu.au](http://web.stjohnbosco.wa.edu.au)



ST JOHN BOSCO  
COLLEGE