



ST JOHN BOSCO
COLLEGE
JOY IN LEARNING

2020

ANNUAL PARENT INFORMATION



Joy in Learning

“Focus on shared flexible learning spaces”





“**“JOY IN LEARNING”**”

The community feel at St John Bosco College is truly unique. In seven short years our creative staff, talented students and committed parents have combined their talents to create a truly unique learning community.

- Principal, Kevin Sheehy



Joy in Learning

The College Motto "JOY IN LEARNING" is strongly exemplified in the person, life and teachings of our patron, St John Bosco.

College Vision:

Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance.

College Mission:

Nurturing our students to become successful learners who can contribute positively to society.

CONTEXTUAL INFORMATION

St John Bosco College is a leading Catholic Co-educational College in its seventh year of operation. The College is located in the thriving suburb of Piara Waters, a southern suburb of Perth, Western Australia. Since opening in 2015, the College has been embraced by the local community and has experienced unprecedented growth. Currently the College caters for 686 students from Pre-Kindergarten to Year 8, operates an AFaFE (Aboriginal Families as First Educators) playgroup, has an OSHC (Outside School Hours Care) facility and will continue to grow until we reach our ultimate capacity as a Pre-Kindergarten to Year 12 College. Our innovative building design has a focus on shared, flexible learning spaces which support best practice, 21st century teaching and learning methods. Our outstanding facilities include an Early Learning Centre, Junior Primary and Upper Primary Studios, grass play areas, junior oval and multi-purpose hard court play areas, enclosed Assembly Space, Library, dedicated Administration and ample parking. Our stage three building program has delivered a Science Learning Centre, a two-storey Arts and Technology Learning Centre, a senior oval and multi-purpose hard court play areas and more parking. Stage four a/b includes a Middle Learning Centre with six

classroom studios, a grotto to St John Bosco, a carpark, multi-purpose courts and a soccer/ hockey pitch.

The College Motto "JOY IN LEARNING" is strongly exemplified in the person, life and teachings of our patron, St John Bosco. Our vision for this new Pre-Kindergarten-Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance. The mission of staff is to nurture students so that they can become successful learners, confident, creative, and active informed citizens, who are able to contribute positively to society.

Our Philosophy of Education at St John Bosco focuses on the image of the child, the learning process, the environment, partnerships and community and is summarised below:

We acknowledge that each child is reflective of the 'image and likeness' of God.

We value early childhood education as the foundation for lifelong learning.

We value a learning environment that encourages the development of the whole child.

We value the relationships between students, parents, staff and parish community.

We honour the importance of students, parents, staff and the parish, and their different roles within our Bosco Community.

At St John Bosco College, we want to enable our students to grow in resilience and social-emotional intelligence through the 'Fruits of the Holy Spirit' of joy, love, patience, self-control, kindness, faithfulness, goodness, peacefulness and gentleness. We want to strive for excellence, build emotional wellbeing, respect each other and provide a safe and nurturing environment.

The Primary Curriculum at St John Bosco College from Pre-Kindergarten to Year 6 is based on the Religious Education curriculum from the units of work as set out by the Archbishop of Perth, the Western Australian Curriculum and the Early Years Learning Framework "Belonging, Being and Becoming". There is a balance between active engagement of students in authentic interests and these interests are linked back into explicit teaching in all areas of the curriculum, with a strong emphasis on literacy and numeracy.

The Secondary Curriculum consists of Religious Education as mandated by the Catholic Education Commission of Western Australia. The following learning areas as mandated by the School Curriculum and Standards Authority are also taught: English, Mathematics, Science, Humanities and Social Sciences, the Arts, Technologies, Health and Physical Education and Languages. Alongside these, students sample a breadth of electives from Visual and Performing Arts and Design and Digital Technologies.

As a Pre-Kindergarten to Year 12 College students are provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology. Opportunities are created to promote inquiry, reflection and feedback, continuous learning and growth and best educational teacher practice. The College provides a sound academic curriculum, including educational support and academic extension and specialist teachers in LOTE (Italian), Music, Dance and Drama, Digital Technology, Materials Design and Technology, Science, STEAM and Physical Education.



Discipleship

- In 2020, staff continued to implement our College Evangelisation Plan and Evangelisation in Action Plan. This was in collaboration with Father Mark, Father Matteo and the St Francis Xavier Parish Community to continue to build on and foster a rich vibrant Catholic Identity amongst our community, here at St John Bosco College.

Learning and Accountability

- Staff continued to communicate and collaborate to implement and maintain a shared belief in the use of our flexible and unique learning spaces at the College, to maximise student learning and engagement, especially with the commencement of our Secondary students.
- Staff continued to work on creating and implementing our Vision for Learning for both Literacy and Numeracy by using data that we have collected.
- In planning teaching and learning programs staff continued to put an emphasis on improving the religious literacy, reading and numeracy levels of every student at St John Bosco College, by implementing various strategies to enable students to flourish in these areas.

Engagement and Accountability

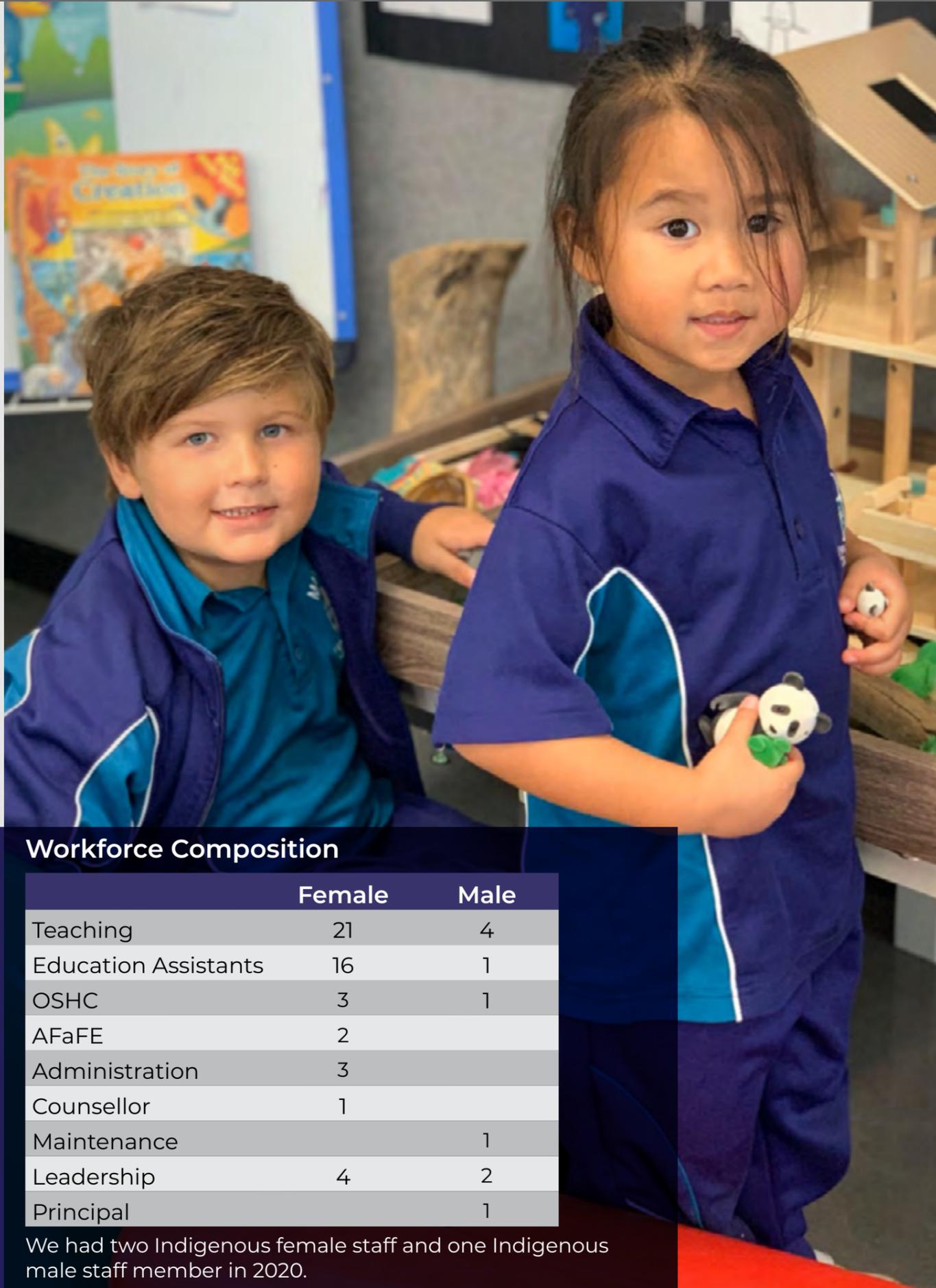
- In 2020, we continued to work on streamlining our means of communication with our Bosco community, to promote the importance of effective and timely communication and collaboration between staff and our parent community.
- Staff continued to review our National Quality Standard (NQS) and College Improvement Plan (QIP) for the early years and QIP Action Plan with future goals for St John Bosco College.
- Staff reviewed, updated and created new documents e.g. parent handbook, timetable, booklists etc. that are required for Year 7 and the commencement of our first Year 8 students and put processes in place, to ensure we would have a successful Year 7 and Year 8 at St John Bosco College.
- In 2020, we continued to explore different marketing strategies to increase enrolments for our Secondary years, as we continue to grow.



STAFF

Staff Qualifications

- Master Degree (Religious Education, Art and Philosophy, Arts Applied Linguistics and Strategic Marketing, Education Leadership and Management, Education, Teaching)
- Bachelor Degree (Early Childhood Education, Primary Education, Secondary Education, Arts, Creative Arts, Philosophy, Science, Science Honours, Pharmacy, Communication, Business Administration, Design and Technology, Psychology, Counselling and Law)
- Graduate Diploma (Primary and Secondary Education)
- Post Graduate Diploma (Education, Christian Communication and Development)
- Post Graduate Certificate (Geospatial Information Science)
- Graduate Certificate (Early Childhood, Literature and Writing)
- Diploma (Human Services, Dental Nursing, Mental Health and Children's Services, Early Childhood and Care)
- Certificate EDP (Secretarial)
- Coach Principles 1 and 2
- Education Assistant Certificate (Certificate II Community Services and Work Preparation, Certificate III Community Services, Certificate III Human Resources, Certificate III Education Assistant, Certificate III Education Support, Certificate III Early Childhood Education and Care, Certificate III Children's Services, Certificate III Clothing Production, Certificate III Tourism, Certificate III Printing and Graphic Arts, Certificate III Cabinet Making and Furniture Making and Certificate III Fitness)
- Certificate III Special Needs Education Assistant, Certificate IV Children's Services, Certificate IV Education Support, Certificate IV Training and Assessment, Certificate IV Special Needs Education Assistant, Certificate IV Aboriginal Theatre and Certificate IV Fitness)



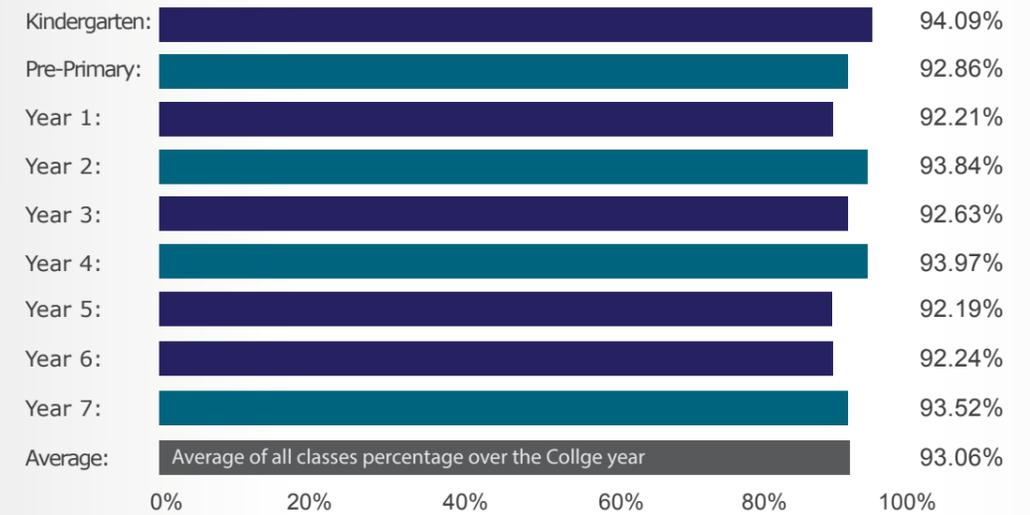
Workforce Composition

	Female	Male
Teaching	21	4
Education Assistants	16	1
OSHC	3	1
AFaFE	2	
Administration	3	
Counsellor	1	
Maintenance		1
Leadership	4	2
Principal		1

We had two Indigenous female staff and one Indigenous male staff member in 2020.

STUDENT ATTENDANCE AT THE COLLEGE

Average of all classes percentage over the College year.



Student Non-Attendance at the College

Class teachers and Administration manage student attendance at the College via Seqta. In keeping with requirements by the Education Department of Western Australia, all cases of absenteeism require written notification by the parent/guardian. In order to exercise a duty of care towards students, the College must be aware of all cases of absence, late arrival or early departures. The following outlines what students and parents are expected to do to assist the College in this regard. It should be noted that students are expected to attend the College on all scheduled days as noted on the College calendar. The

procedures outlined below apply to all of these days.

If a student is to be absent from the College for any reason, a parent/guardian needs to email the College Administration on

absentee@stjohnbosco.wa.edu.au

before 9.00am on the day of absence. If it is not possible to email, a telephone call to the College Administration is required before 9.00am but must be followed with an email. An SMS message to parents/guardians is generated for all absences unexplained by 9.30am.



NAPLAN RESULTS

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020.





PARENT, STUDENT AND STAFF SATISFACTION

In 2020, feedback from our parent community indicated a high degree of satisfaction with all aspects of College life amongst our parent and student community. Parent involvement is very strong through the College Advisory Council, Friends of St John Bosco, Class Parent Representatives, Fathering Project and volunteer assistance across a range of tasks at a College that is growing year by year. Our College events are very well supported and create a real sense of community. Students seem to be very happy as they experience "JOY IN LEARNING" every day at the College, in contemporary learning spaces that promote enthusiasm for learning and creativity.

Staff satisfaction based on feedback is high. This was based on a supportive, collaborative environment, where opportunities to explore new initiatives in a collaborative team develop a real sense of ownership in creating a modern and creative learning environment

is valued. We are very lucky to have a vibrant energetic team of staff at St John Bosco who collaboratively work together to create an exciting environment in which our students can experience joy and flourish in their learning.

There is no doubt that our facilities are magnificent, but what really sets St John Bosco College apart cannot be measured in bricks and mortar. What makes our College truly unique is the feeling of community that exists at St John Bosco College. In seven short years, our dedicated staff, talented students and committed enthusiastic parents have combined their talents to create a truly unique learning community at St John Bosco College.

Senior Secondary Outcomes

Not yet applicable. Year 7 students commenced in 2020, Year 8 students in 2021 and our first Year 12 students will graduate in 2025.

Post-school Destinations

Not yet applicable.

College Income

The College income for the previous year is available in the Finance Section on the My School website at

<https://www.myschool.edu.au/school/50700/finances/2019>



JOY IN LEARNING

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