



ST JOHN BOSCO  
COLLEGE

## 2017 ANNUAL PERFORMANCE INFORMATION



ST JOHN BOSCO COLLEGE – JOY IN LEARNING

# Contextual Information

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St John Bosco College is a leading Catholic Co-educational College in its fourth year of operation. The College is located in the thriving suburb of Piara Waters, a southern suburb of Perth, Western Australia. Since opening in 2015, the College has been embraced by the local community and has experienced unprecedented growth. Currently the College caters for over 400 students from Pre-Kindergarten to Year 5, operates an AFaFE (Aboriginal Families as First Educators) playgroup, has an OSHC (Outside School Hours Care) facility and will continue to grow until we reach our ultimate capacity as a Pre-Kindergarten to Year 12 College. Our innovative building design has a focus on shared, flexible learning spaces which support best practice, 21st century teaching and learning methods. The outstanding facilities include an early learning centre, junior primary and upper primary studios, grass play areas, oval, hard court play areas, enclosed assembly area, multi-purpose library, dedicated administration and ample parking. Our stage three building program will commence in July 2018 and will deliver a Science Learning Centre and a two storey Practical and Creative Arts-Technology and Enterprise facility, as we prepare to welcome our first secondary students in Year 7 in 2020.

The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco. Our vision for this new Pre-Kindergarten-Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance. The mission of staff is to nurture students so that they can become successful learners, confident, creative, and active informed citizens, who are able to contribute positively to society.

Our Philosophy of Education at St John Bosco focuses on the image of the child, the learning process, the environment, partnerships and community and is summarised below:

***We acknowledge that each child is reflective of the ‘image and likeness’ of God.***

***We value early childhood education as the foundation for lifelong learning.***

***We value a learning environment that encourages the development of the whole child.***

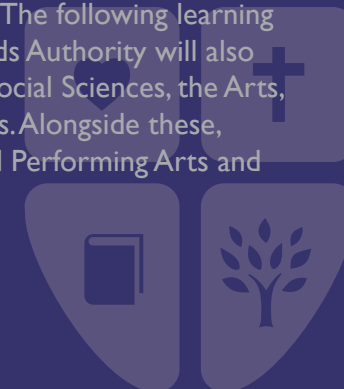
***We value the relationships between students, parents, staff and parish community.***

***We honour the importance of students, parents, staff and the parish, and their different roles within our Bosco Community.***

At St John Bosco College, we want to enable our students to grow in resilience and social-emotional intelligence through the ‘Fruits of the Holy Spirit’ of joy, love, patience, self-control, kindness, faithfulness, goodness, peacefulness and gentleness. We want to strive for excellence, build emotional wellbeing, respect each other and provide a safe and nurturing environment.

The curriculum at St John Bosco College from Pre-Kindergarten to Year 5 in 2018 is based on the Religious Education curriculum from the units of work as set out by the Archbishop of Perth, the Western Australian Curriculum and the Early Years Learning Framework “Belonging, Being and Becoming”. There is a balance between active engagement of students in authentic interests and these interests are linked back into explicit teaching in all areas of the curriculum, with a strong emphasis on literacy and numeracy. Students are provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology. Opportunities are created to promote inquiry, reflection and feedback, continuous learning and growth and best educational teacher practice. The College provides a sound academic curriculum, including educational support and enrichment and specialist teachers in LOTE (Italian), Music, Digital Technology, Learning Support, Dance and Physical Education.

The Secondary Curriculum will consist of Religious Education as mandated by the Catholic Education Commission of Western Australia. The following learning areas as mandated by the School Curriculum and Standards Authority will also be taught: English, Mathematics, Science, Humanities and Social Sciences, the Arts, Technologies, Health and Physical Education and Languages. Alongside these, students will sample a breadth of electives from Visual and Performing Arts and Design and Digital Technologies.



## Report on progress towards the Goals of our 2017 College Improvement Plan

### Learning

- Throughout 2017 there was visible evidence that all staff members at the College collaborated to ensure we used a shared approach to our teaching and learning program (Pedagogy and Philosophy) with shared beliefs and understandings.
- By the end of 2017 every year level was using the Scope and Sequence for Literacy and Numeracy for students in Kindergarten to Year 4.

### Engagement

- Throughout 2017 more opportunities were provided to build on our Catholic culture at the College. Our Catholic Identity was clearly visible amongst our Bosco Community and better links were established with St Francis Xavier Parish.
- Throughout 2017 we continued our focus on relationship building with our parents and staff through mutual trust and respect. This was evident from the atmosphere around the College and from the positive feedback we receive from our community.

### Accountability

- At the end of 2017 enrolments have increased so every class from Kindergarten to Year 5 is two stream in 2018. Marketing of Secondary has also commenced and interviews have taken place for Year 7 students in 2020.

### Discipleship

- Throughout 2017 we continued to develop a Catholic Language in our community through sign and symbol, with our Year 3 students making their Sacrament of Reconciliation and our Year 4 students making their Sacrament of First Holy Communion at St Francis Xavier Church and more involvement of our Bosco Community with our St Francis Xavier Parish Community.
- The 'Aboriginal Families as First Educators' community playgroup increased its attendance numbers with more families participating and continued on one day a week in 2017. A decision was made to increase the playgroup to two days in 2018.



## Staff Qualifications

- Bachelor Degree (Early Childhood Education, Primary Education, Arts, Science and Communication) 21 staff
- Master Degree (Religious Education, Art and Philosophy and Strategic Marketing) 3 staff
- Graduate Diploma (Education) 3 staff
- Diploma (Human Services, Dental Nursing, Mental Health and Children's Services) 4 staff
- Education Assistant Certificate (Certificate II Community Services and Work Preparation, Certificate III Education Assistant, Certificate III Education Support, Certificate III Early Childhood Education and Care, Certificate III Children's Services, Certificate III Clothing Production, Certificate IV Special Needs Education Assistant and Certificate IV Aboriginal Theatre) 15 staff

## Workforce Composition

	Female	Male
Teaching	14	1
Education Assistants	9	
OSHC	3	
AFaFE	2	
Administration	3	
Principal		1

We had two Indigenous female staff and one Indigenous male staff member in 2017.

## Student Attendance at the College

Average of all-classes percentage over the College year

Year Level	Percentage present over the 2017 College Year
Kindergarten	94.10
Pre-Primary	92.98
Year 1	93.16
Year 2	93.16
Year 3	93.74
Year 4	94.24
Average of all-classes percentage over the College year	93.23



## Student Non-Attendance at the College

Class Teachers and Administration manage student attendance at the College via Seqta. In keeping with requirements by the Education Department of Western Australia, all cases of absenteeism require written notification by the parent/guardian. In order to exercise a duty of care towards students, the College must be aware of all cases of absence, late arrival or early departure. The following outlines what students and parents are expected to do to assist the College in this regard. It should be noted that students are expected to attend the College on all scheduled days as noted in the College calendar. The procedures outlined below apply to all of these days.

If a student is to be absent from the College for any reason, a parent/guardian needs to email the College Administration on [absentee@stjohnbosco.wa.edu.au](mailto:absentee@stjohnbosco.wa.edu.au) before 9.00am on the day of absence. If it is not possible to email, a telephone call to the College Administration is required before 9.00am but must be followed with an email. An SMS message to parents/guardians is generated for all absences unexplained by 9.30am.

## Senior Secondary Outcomes

Not yet applicable. Year 7 students will commence in 2020 and our first Year 12 students will graduate in 2025.



## NAPLAN Information

Our Year 3 students completed NAPLAN in May 2017.

Year 3	All Australian Schools Mean	Similar Schools Mean	St John Bosco College
Reading	431	442	420
Writing	414	430	425
Spelling	416	426	417
Grammar and Punctuation	439	455	430
Numeracy	409	419	391

## Parent, Student and Staff Satisfaction

As part of the collection of data for the development of our new strategic plan, a number of meetings occurred in 2017 to collect information from our parent community. A selection of students from Year 4 were also asked to complete a survey. The overall results indicated a high degree of satisfaction with all aspects of College life amongst our parent and student community. Parent involvement is very strong through the College Board, Friends of St John Bosco, Class Parent Representatives and volunteer assistance across a range of tasks at a new College. Our College events are very well supported and create a real sense of community. Students seem to be very happy as they experience “JOY IN LEARNING “ every day at the College, in contemporary learning spaces that promote enthusiasm for learning and creativity.

Staff satisfaction based on the information gathered at the strategic planning meetings is very high and based on a supportive environment, where opportunities to explore new initiatives in a collaborative team and develop a real sense of ownership in creating

a modern and creative learning environment is valued. We are very lucky to have a vibrant energetic team of staff at St John Bosco who collaboratively work together to create an exciting environment in which our students can flourish.

There is no doubt that our facilities are magnificent, but what really sets St John Bosco College apart cannot be measured in bricks and mortar. What makes our College truly unique is the feeling of community that exists at St John Bosco College. In four short years our dedicated staff, talented students and committed parents have combined their talents to create a truly unique learning community.

## Post-school Destinations

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Not yet applicable

## College Income

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The College income for the previous year is available in the Finance Section on the my school website at

<https://www.myschool.edu.au/school/50700/finances/2016>

