

2022

Joy in Learning



ANNUAL PERFORMANCE INFORMATION



ST JOHN BOSCO
COLLEGE
JOY IN LEARNING



“Focus on shared flexible learning spaces”



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“JOY IN LEARNING”

The community feel at St John Bosco College is truly unique. In nine short years our creative staff, talented students and committed parents have combined their talents to create a truly unique learning community.

- Principal, Kevin Sheehy ”



Joy in Learning

The College Motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco.

College Vision:

Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance.

College Mission:

Nurturing our students to become successful learners who can contribute positively to society.



CONTEXTUAL INFORMATION

St John Bosco College is a leading Catholic Co-educational College in its ninth year of operation. The College is located in the thriving suburb of Piara Waters, a southern suburb of Perth, Western Australia. Since opening in 2015, the College has been embraced by the local community and has experienced unprecedented growth. Currently the College caters for 1036 students from Pre-Kindergarten to Year 10, operates an AFaFE (Aboriginal Families as First Educators) playgroup, has an OSHC (Outside School Hours Care) facility and will continue to grow until we reach our ultimate capacity as a Pre-Kindergarten to Year 12 College. Our innovative building design has a focus on shared, flexible learning spaces which support best practice, 21st century teaching and learning methods. Our outstanding facilities include an Early Learning Centre, Junior Primary and Upper Primary studios, grass play areas, junior and senior ovals, soccer and hockey pitch and multi-purpose hard court play areas, enclosed Assembly Space, Science Learning Centre, a two-storey Arts and Technology Learning Centre, Library Resource Centre, Middle Learning Centre, dedicated Administration including Student Services and ample parking. Currently, construction of the College Gymnasium and twelve classroom studios are taking place.

The College motto “JOY IN LEARNING” is strongly exemplified in the person, life and teachings of our patron, St John Bosco. Our vision for this new Pre-Kindergarten-Year 12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance. The mission of staff is to nurture students so that they can become successful learners, confident, creative, and active informed citizens, who are able to contribute positively to society.

Our Philosophy of Education at St John Bosco focuses on the image of the child, the learning process, the environment, partnerships and community and is summarised below:

We acknowledge that each child is reflective of the ‘image and likeness’ of God.

We value early childhood education as the foundation for lifelong learning.

We value a learning environment that encourages the development of the whole child.

We value the relationships between students, parents, staff and parish community.

We honour the importance of students, parents, staff and the parish, and their different roles within our Bosco Community.

At St John Bosco College, we want to enable our students to grow in resilience and social-emotional intelligence through the ‘Fruits of the Holy Spirit’ of joy, love, patience, self-control, kindness, faithfulness, goodness, peacefulness and gentleness. We want to strive for excellence, build emotional wellbeing, respect each other and provide a safe Christ-centred and child focused nurturing environment.

The Primary Curriculum at St John Bosco College from Pre-Kindergarten to Year 6 is based on the Religious Education curriculum from the units of work as set out by the Archbishop of Perth, the Western Australian Curriculum and the Early Years Learning Framework “Belonging, Being and Becoming”. There is a balance between active engagement of students in authentic interests and these interests are linked back into explicit teaching in all areas of the curriculum, with a strong emphasis on literacy and numeracy.

The Secondary Curriculum consists of Religious Education as mandated by the Catholic Education Commission of Western Australia. The following learning areas as mandated by the School Curriculum and Standards Authority are also taught: English, Mathematics, Science, Humanities and Social Sciences, the Arts, Technologies, Health and Physical Education and Languages. Alongside these, students sample a breadth of electives from Visual and Performing Arts and Design and Digital Technologies.

As a Pre-Kindergarten to Year 12 College students are provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology. Opportunities are created to promote inquiry, reflection and feedback, continuous learning and growth and best educational teacher practice. The College provides a sound academic curriculum, including educational support, extension and enrichment and specialist teachers in LOTE (Italian), Music, Dance and Drama, Digital Technology, Materials Design and Technology, Science, STEAM and Physical Education.



STAFF

Staff Qualifications

- Bachelor Degree (Early Childhood Education, Primary Education, Secondary Education, Arts, Creative Arts, Philosophy, Science, Behaviour Science, Science Honours, Pharmacy, Communication, Business Accounting, Business Administration, Design and Technology, Psychology, Counselling, Social Work, Law, Library, Health and Physical Education and Economics)
- Master Degree (Religious Education, Art and Philosophy, Arts Applied Linguistics and Strategic Marketing, Education Leadership and Management, Education, Teaching)
- Graduate Diploma (Primary and Secondary Education)
- Post Graduate Diploma (Education, Christian Communication and Development)
- Post Graduate Certificate (Geospatial Information Science and Education)
- Graduate Certificate (Early Childhood, Literature and Writing and Science)
- Graduate Certificate (Catholic Leadership)
- Diploma (Human Services, Dental Nursing, Mental Health and Children's Services, Early Childhood and Care, Superannuation and Management, Beauty Therapy and Fashion)
- Certificate EDP (Secretarial)
- Coach Principles 1 and 2
- Education Assistant Certificate (Certificate II Community Services and Work Preparation, Certificate II Business, Certificate II Information Technology, Certificate III Community Services, Certificate III Human Resources, Certificate III Education Assistant, Certificate III Education Support, Certificate III Early Childhood Education and Care, Certificate III Children's Services, Certificate III Clothing Production, Certificate III Tourism, Certificate III Printing and Graphic Arts, Certificate III Cabinet Making and Furniture Making and Certificate III Fitness)
- Certificate III Special Needs Education Assistant, Certificate III Management, Certificate III Information Technology, Certificate IV Children's Services, Certificate IV Education Support, Certificate IV Training and Assessment, Certificate IV Special Needs Education Assistant, Certificate IV Aboriginal Theatre and Certificate IV Fitness), Certificate IV Christian Ministry and Theology, Certificate IV Training and Assessment
- Trade Certificates (Metal Construction, Plants and Pest Management, Trade and Panel Beating)



Catholic Identity

- In 2022, Bosco staff continued to explore opportunities to serve others through Christian Service and give witness to the Salesian values and the charism of Don Bosco. This was in collaboration with Father Mark and the St Francis Xavier Parish Community, Sister Lisette and the Schoenstatt Sisters of Mary and the Salesian Association visit. This collaboration enabled us to continue to build on and foster a rich vibrant Catholic Identity amongst our community at St John Bosco College.

Education

- Staff continued to work on creating a framework for student pathways from Year 7 to Year 10, including systems and processes for informing staff, students and parents.
- Staff continued to improve our forms of communication and collaboration to implement and maintain a shared belief in the use of our flexible and unique learning spaces at the College, to maximise student learning and engagement, especially with the growth in our secondary years as we move closer to Year 11 and Year 12.
- Staff reviewed student transitions in key year levels e.g. Pre-Primary to Year 1 and Year 6 to Year

7 by creating a developmental student transition program with key strategies and key personnel.

Community

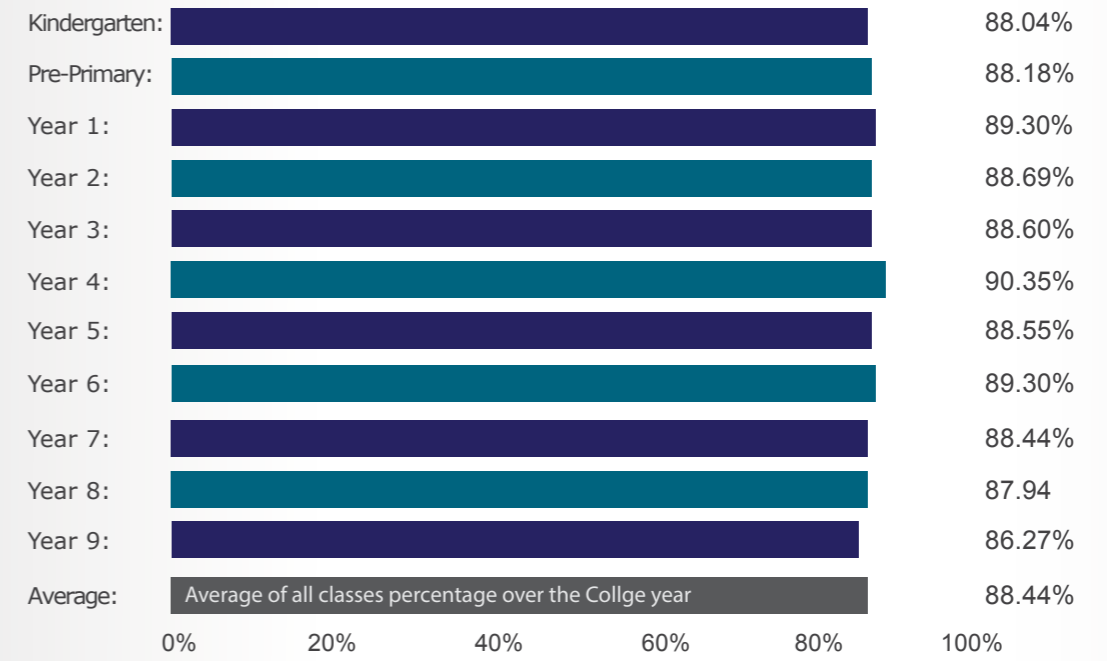
- In 2022, we continued to work on streamlining our means of communication with our Bosco community, including developing a College App, to promote the importance of effective and timely communication and collaboration between staff and our parent community.

Stewardship

- In 2022, we continued to explore different marketing strategies to market St John Bosco College as an interactive and dynamic Catholic learning environment to attract enrolments in our secondary years from the wider community, as we continue to advance towards senior secondary.
- Staff reviewed, updated and created new documents e.g. parent handbooks, timetables, booklists etc. that are required for Year 7 to Year 9 and the commencement of our first Year 10 students and put processes in place, to ensure we would have a successful Year 7 to Year 10 at St John Bosco College.



STUDENT ATTENDANCE AT THE COLLEGE



(Average of all classes percentage over the College year.)

Workforce Composition

	Female	Male
Teaching	30	11
Education Assistants	21	1
OSHC	4	1
AFaFE	1	
Administration	7	1
Counsellor	2	
Property and Maintenance	1	3
Lab Technician	1	
Leadership	5	2
Principal		1

We had one Indigenous female staff in 2022.

Student Non-Attendance at the College

Class teachers and Administration manage student attendance at the College via Seqta. In keeping with requirements by the Education Department of Western Australia, all cases of absenteeism require written notification by the parent/guardian. In order to exercise a duty of care towards students, the College must be aware of all cases of absence, late arrival or early departures. The following outlines what students and parents are expected to do to assist the College in this regard. It should be noted that students are expected to attend the College on all scheduled days as noted on the College calendar. The procedures outlined below apply to all of these days.

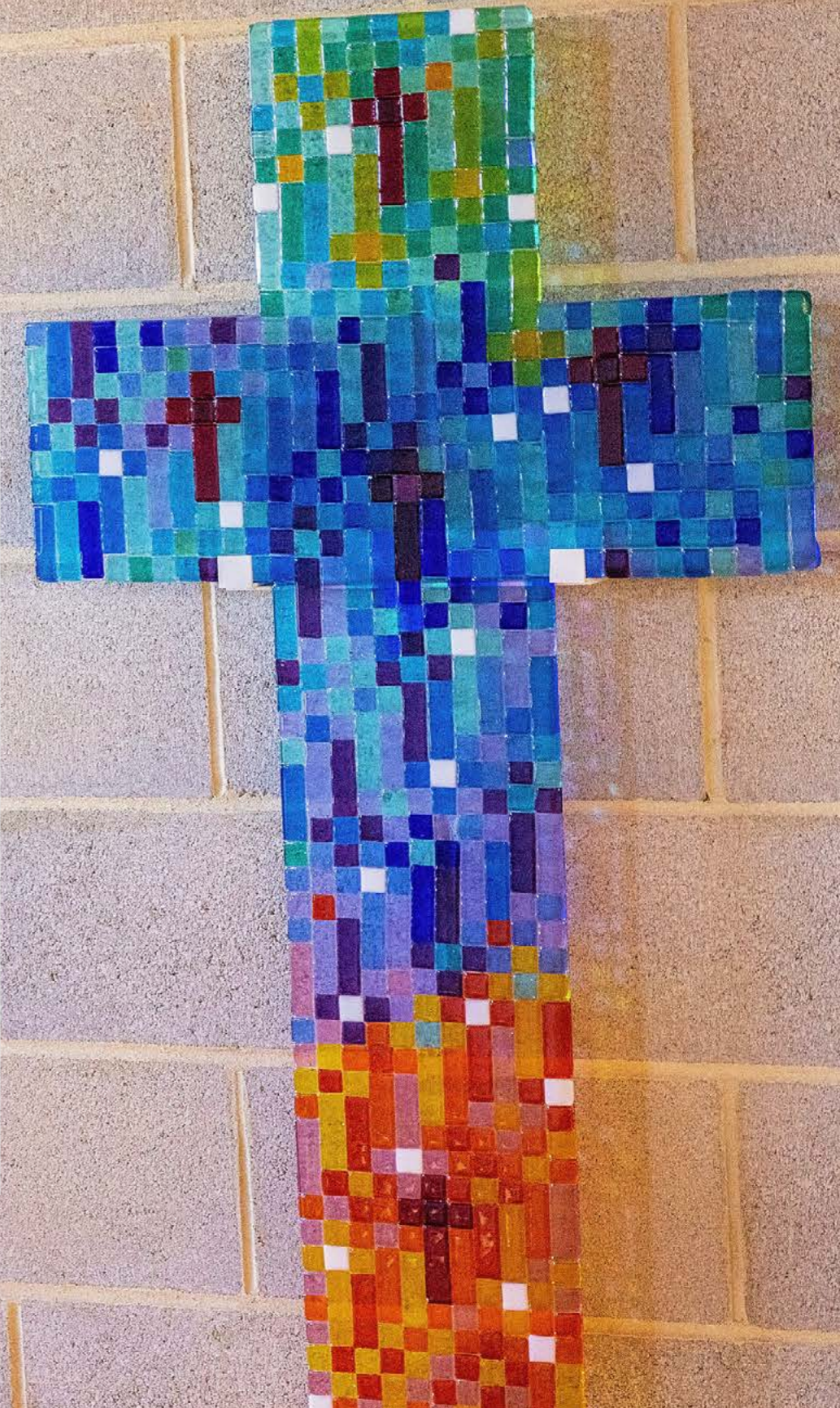
If a student is to be absent from the College for any reason, a parent/guardian needs to email the College Administration on absentee@stjohnbosco.wa.edu.au before 9.00am on the day of absence. If it is not possible to email, a telephone call to the College Administration is required before 9.00am but must be followed with an email. An SMS message to parents/guardians is generated for all absences unexplained by 9.30am.



NAPLAN RESULTS

2022 NAPLAN RESULTS – comparison with Australian mean

		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	All Australian Schools Mean	438	422	418	433	400
	St John Bosco College	456	428	438	440	412
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Year 5	All Australian Schools Mean	510	484	505	499	488
	St John Bosco College	516	483	508	494	484
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Year 7	All Australian Schools Mean	543	530	547	533	546
	St John Bosco College	545	548	556	533	551
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Year 9	All Australian Schools Mean	578	560	577	573	584
	St John Bosco College	581	572	584	567	590
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PARENT, STUDENT AND STAFF SATISFACTION

In 2022, feedback from our parent community indicated a high degree of satisfaction with all aspects of College life amongst our parent and student community. Parent involvement is very strong through our College Advisory Council, Friends of St John Bosco, Class Parent Representatives and volunteer assistance across a range of tasks at a College that is growing year by year. Our College events are very well supported and create a real sense of community. Students seem to be very happy as they experience “JOY IN LEARNING “ every day at the College, in contemporary learning spaces that promote enthusiasm for learning and creativity.

Staff satisfaction based on feedback is very high and based on a supportive, collaborative environment, where opportunities to explore new initiatives in a collaborative team and develop a real sense of ownership in creating a modern and creative learning environment is valued. We are very lucky to have a vibrant energetic team of staff at St John Bosco who collaboratively work together to create an exciting environment in which our students can experience joy and flourish in their learning.

There is no doubt that our facilities are magnificent, but what really sets St John Bosco College apart cannot be measured in bricks and mortar. What makes our College truly unique is the feeling of community that exists at St John Bosco College. In nine short years, our dedicated staff, talented students and committed enthusiastic parents have combined their talents to create a truly unique learning community at St John Bosco College.



Senior Secondary Outcomes

Not yet applicable. Year 10 students commenced in 2023 and our first Year 12 students will graduate in 2025.

Post-school Destinations

Not yet applicable.

College Income

The College income for the previous year is available in the Finance Section on the My School website at

<https://www.myschool.edu.au/school/50700/finances/2021>

JOY IN LEARNING

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